23 May 2016

A MESSAGE FROM THE PRINCIPAL

A new tertiary entrance ranking system is to be introduced to Queensland secondary schools for 2019. TheATAR(Australian Tertiary Assessment Rank) will replace the OP ranking system currently used. Having attended information sessions for Principals I am impressed with the work done by the QCAA. While this new scheme is three years away, I want to assure parents of students in the current system that we will continue to provide rigour to our preparation of students for successful tertiary entry under the OP system. For students in Year 9, who will be the first to be ranked under the new ATAR, in the lead up time we will be ensuring a seamless transition results.

Parents will be pleased to hear that assessment under the new system should be reduced and the comparability of student assessment and achievement will be more exact. Some things however remain consistent throughout such reforms, four of which have occurred since the 1970’s. Fundamentals remain the same. Firstly, those students no matter what their strengths should always study subjects for which they have aptitude and a passion i.e. to those to which they are suited. Struggling and doing poorly is no substitute for success. Secondly, senior school completion and certification for a QCE is the system standard, while the OP or ATAR uses student achievement for ranking of students for tertiary entrance. We will keep parents up to date with the progression to the new ranking system.

Community connections and relationships are great building blocks upon which schools are built. Mount Gravatt High is a school where we do what we say, for perceptions and confidence are either dashed or forged through personal and authentic experience and reinforced by ‘word of mouth’. We have, and look to continue to have, very high rates of parent satisfaction around the 98% mark by all accounts of satisfaction surveys. The number of parents looking forward to enrolling their child in our school, if judging by the number who attended our two Open Days this year is any indication, suggests a fully subscribed Year 7 group in 2017. It’s this approach that has seen our school grow in enrolment of less than 500 students in the late 90’s to just under 1200 today. High standards, knowing our students and families and good and improving outcomes are signature of our school.

I am determined to ensure our school remains a school of choice, limited within the physical capacity to accommodate to our maximum of 1239 students. From 2017 I will need to reduce the Year 7 intake from its current level to ensure that over the 6 year levels this capacity is not exceeded. Our Enrolment Management Plan is followed ‘to the letter’ and as we approach capacity, Programs of Excellence will assist in the allocation of places. I would urge parents offered a place for their child in 2017 to accept early as second and third rounds may not be forthcoming simply because once a place is foregone, chances are it will be taken up.

‘Individualised’ attention and school systems ‘catering to individuals’ seems to have overlaid the not always well informed ‘discussion’ on the topic of “good schools/teaching/teachers”. Real research shows great teaching, like that we see across our school on a daily basis, is about teachers taking the time and adjusting their craft, the art and science of teaching, to ensure students get the best opportunity to learn and create. Great schools have leadership that promotes and supports teachers to continually reflect, share and define their professional practice. Great schools also have certainties in the way they operate, foster a culture of co-operation and community and are managed to ensure student safety and wellbeing, without compromise or making exceptions. A great deal of investment is made in every child at Mount Gravatt High and we have expectations and systems that maintain a well ordered, safe, inclusive and productive learning environment.
Choosing Mount Gravatt High is a conscious choice when there are alternatives. The point is, though we cater for difference, schools are not about providing a ‘bespoke’ education for every individual and to do so create unrealistic expectations and demands. Every child counts for sure, the focus of efforts, but in a class of 25 students we won’t find 25 teachers. But we will find teachers doing their best to ‘put faces’ to their teaching. I continue to receive messages of support and positive comment from parents, quite unsolicited, for the way their child is taught and how the school is managed and very much appreciate that as a compass to our core business.

The P&C this year is to be commended for being pro-active in engaging with the broader parent community and I commend their presence at the recent Parent Teacher Night and committing to better communications this year. For some time I have been in discussion with the P&C Executive to encourage the P&C to take a strategic support role for the school and over the coming weeks their ‘plan’ will be open to public comment and feedback.

Richard Usher  
Principal

| UPCOMING EVENTS |
|-----------------|-----------------|
| **Wednesday 25 May** | Year 7/8 Chicken Pox/HPV Dose 2 |
| **Friday 27 May** | Year 10 Careers Expo Excursion  
Grandparents’ and Special Guests’ Morning |
| **Tuesday 31 May** | ICAS Science Competition |
| **Wednesday 01 June** | QTAC Parent Information Night (6pm) |
| **Monday 06 June** | Year 11 Geography Exam |
| **Friday 10 June – Friday 17 June** | Year 11/12 Block |
| **Thursday 16 June** | Year 10 White Card Course  
Year 9 High Resolves Workshop |
| **Monday 20 June – Tuesday 21 June** | QCS Practice |
| **Monday 20 June** | Year 11 Geography Excursion |
| **Tuesday 21 June** | Year 9 Evening of Eminence  
Year 10 International Excursion |
| **Thursday 23 June** | School Field Events |
| **Friday 24 June** | School Athletics Carnival  
Last day of School |
| **Monday 11 July** | Term 3 School Resumes |

DEAN OF STUDENTS – SENIOR SCHOOL REPORT

Attendance

Attendance was fantastic during Term 1, but has slipped a little bit during this term. As the colder weather creeps in on us, I would like to remind students that it is important they take care of themselves to ensure they remain healthy during the winter season.

Tips for staying healthy during winter

- Go to bed at a reasonable hour and get a good night’s sleep
- Eat a healthy diet with plenty of fruits and vegetables
- Wash your hands regularly, especially before eating
- Exercise regularly

Year 12 Jackets and Jerseys

A few weeks ago the Year 12 students received their senior jackets and/or jerseys. The students were very excited to start wearing them and they look great! I would like to thank the Jersey Committee for all of their efforts at the end of 2015 to help finalise the design and create something they can be proud of. A second order has been placed and is expected to arrive for distribution in the first week of term 3.

Students are reminded that the jacket and jersey are not part of the school uniform, but a privilege. Students are asked to not roll their sleeves up, and boys are asked to ensure their school shirt is tucked in under their jacket or jersey.

Year 11 Camp

Year 11 students will receive their camp information packages this week. Students are asked to return their forms and pay their money to the school’s payment window by Monday 20 June if they wish to attend. Numbers are limited to 150, so it’s best to get in fast! I have provided links to the documents in the package below for your convenience.

Kellie Anderson  
Dean of Students – Senior School

SENIOR SCHOOLING

School Based Apprenticeships

Congratulations to a number of our students who have recently been signed up for School Based Apprenticeships in Carpentry and Electrotechnology. This would not be possible if we did not have employers who were interested in providing opportunities for our students.
If your child is interested in starting their apprenticeship or traineeship while still at school they have a couple of options. Firstly they could ask family or friends who may be able to provide opportunities and employment in their chosen field. This is by far the easiest option if you know someone working in your preferred career pathway. The second option is to distribute your resume to employers. Knowing where you might like to work, and finding locations easy to get to may also help you find a job. Employers like to see students who show initiative and enthusiasm in order to seek out their own opportunities. And thirdly, students can view vacancies via the Careers Hub Newsletter and by talking with me in order to find an apprenticeship or traineeship that matches their job search.

First Aid Course – 11 August

Students in Year 11 and 12 have another opportunity to undertake first aid and receive 2 QCE points in the process. Cost is only $70. Expressions of interest are now being sought. If your child is interested they can email me on swils18@eq.edu.au or visit me in D block staffroom to put their name down.

Students who only require the CPR refresher can also complete this on the day. Cost is $40 and takes 2 hours. Please see me also to request a spot.

VET in Schools Programs – Mid Year Intake

TAFE Brisbane and Careers Australia are both offering mid-year intakes for their TAFE courses. Courses available at TAFE (SkillsTech, Southbank and Mount Gravatt Campuses) can be found at the TAFE website.


Courses include Beauty, Business, Auslan, Fashion, Hospitality, Media and Sports and Recreation, Tourism and Events, Visual Arts, Telecommunications and Justice Services. Year 12’s can still enrol in courses that are six months in duration. Year 11’s interested in the Police Force or Criminology careers should look at the Certificate IV in Justice Studies. This is your last chance to enrol in this particular course which takes 18 months and can provide students with a rank equivalent to an OP13. Enrolments open soon so make sure you see Mr Wilson, Guidance Officer to enrol.

If Hospitality, Construction, Engineering Pathways and Automotive are of interest to you, see Mrs Wilson in D Block to view the Careers Australia courses on offer starting in Term 2.

Sandra Wilson
Head of Department – Senior Schooling

DEAN OF STUDENTS – JUNIOR SCHOOL REPORT

Junior Leaders’ Morning Tea

Each term our Junior Leaders come together and meet up with the Junior Secondary Leadership Team of Mr Kingston, Mrs Andrews and Ms Fisher. We had our morning tea in F10 last week and it is a great opportunity to catch up and discuss the roles and responsibilities of being a Junior Leader. Topics discussed included Open Day roles, Junior Secondary assemblies, High Resolves involvement and Grandparents’ and Special Guests’ Morning. Thanks to Jack Carter for bringing his fantastic savoury muffins and scrumptious cupcakes made by Tabitha Chelliah. I look forward to our morning tea again in Term 3.

Attendance

I recently congratulated students on their attendance data at the Junior Secondary parade. The Year 7 girls lead the way with close to 97% attendance... a great effort! Every two weeks fresh new attendance data is displayed on the Junior Secondary noticeboard. It is very rewarding as the Dean of Students for the Junior School, to print the 95-100% list out in GREEN paper and realise that the number of Year 7, 8 and 9 names on this document is getting longer. Keep up the great work and keep checking your attendance progress.

Congratulations to our attendance raffle winners Thomas Kessell, Liana Harris and Luke Bogomiagkoff.

Year 9 High Resolves .... Nominations closing

Thank you to those students who have already nominated for the High Resolves program. It is a great opportunity and I encourage any Year 9 student who would
like to be involved to nominate today. There is still time to nominate for the one day workshop in week 10. If you have any questions about the project please feel free to contact Ms Fisher or Mrs Andrews.

Helen Fisher
Dean of Students – Junior School

**EARLY DEPARTURE PROCEDURE**

If you need your student/s to leave school before 2:40pm, please give them a note of explanation to be signed by a Deputy Principal before school. Students will then be issued a leave pass at the office showing details of the leave time. This must be shown to their class teacher and then carried with them when they leave the school grounds. Due to school security, teachers cannot allow students to leave class without written approval.

**JUNIOR SECONDARY**

Junior Secondary Summit

The Junior Secondary Team, along with Ms Prescott, will attend the 2016 Junior Secondary Summit entitled **Celebrate – Collaborate – Inspire**. The focus is to celebrate the excellent work being led in metropolitan schools, collaborate and share innovative approaches and inspire school leaders to maintain the momentum.

I certainly look forward to sharing the Mount Gravatt experience, particularly in terms of the distinct Junior Secondary identity that has been created by our Junior Secondary Team: Deputy Principal, Mr Paul Kingston; Dean of Junior Students, Ms Helen Fisher and myself.

A major component of this identity is the enhanced pastoral care program which includes the:

- Year 7 Camp at Tallebudgera, focussing on connectedness.
- 27 Year 11 Senior Mentors who connect with our Year Seven students to ease transition.
- Year 8 High Resolves Program focusing on citizenship - from school based to global.
- New Year 9 Camp (from 2017) focusing on commitment and challenge. This will be held at the newly refurbished Currimundi camp site.
- Year 9 High Resolves Action Project whereby students nominate to participate in (see Ms Fisher’s article).
- Establishment of the eight Junior Secondary Leader positions.
- Weekly Junior Secondary assemblies.
- End of year Junior Secondary Celebration Assembly which acknowledges the transition of our Year Nine students into the senior school. They are presented with their senior school ties as a symbol of the transition.

Interestingly, the guest speaker at the Junior Secondary Summit, Clinical Psychologist, Andrew Fuller’s work provided the impetus for the theme of connectedness for our Year 7 program. Adolescents need to be connected to family, peers and school in order to develop resilience so they can thrive.

**Rostrum Voice of Youth**

Congratulations to our group of Year 7 students that participated in the Rostrum Voice of Youth Speaking Competition. Ms McKenzie was very impressed with their commitment to the event. We thank Ms McKenzie for her commitment too. (See the detailed report in this newsletter.)

**Grandparents’ and Special Guests’ Morning**

We are proud of our Junior Secondary Leaders, particularly the way they take turns to host our weekly Junior Secondary assemblies. Our Junior Secondary Leaders, along with our Senior Mentors, will assist Coordinator, Ms Beck-Lyon, in hosting the annual Grandparents’ and Special Guests’ Morning. It will be held this Friday 27 May. The RSVP date was last Friday, however, if your family would still like to participate, please email Ms Beck-Lyon directly today: tbeck5@eq.edu.au.

**NAPLAN**

Congratulations to our Year 7 and Year 9 students for their diligence in their approach to the NAPLAN tests recently. Punctuality, preparedness with materials and orderly behaviour gave every student the opportunity to achieve their personal best. This sees the end of the NAPLAN testing regime for our Year 9 students. We look forward to sharing these results with you later in the year.

**Immunisations**

Chicken Pox/HPV Dose 2 Immunisations will occur on Wednesday 25 May. The Year 7’s will receive them during period two and the Year 8’s will receive theirs during period one.

Judy Andrews
Head of Department - Junior Secondary

**GRIFFITH UNIVERSITY SCIENCE AND ENGINEERING CHALLENGE**

Griffith University, in partnership with Rotary, hosts two Science and Engineering Challenges in South-East Queensland - the South Brisbane and the Gold Coast Challenge. The Science and Engineering Challenge was developed by the University of Newcastle to inspire young people, through fun and practical hands-on activities, about the opportunities available in science, technology and engineering (STEM). The Challenge is open to class-sized teams of year 9 and 10 high school students, with the aim to engage them in science and engineering activities with minimum introduction and theory, enabling them to explore scientific principles for themselves.
Lauren Ockendon and Tahlia Johnson accepting the award for the school.

Over the past three years, Mount Gravatt High has attended the Science and Engineering Challenge and successfully placed in the top three schools. This is a highly sort event and only a limited number of schools are invited to attend. After initially missing out on the chance of competing in 2016 due to the popularity of this Challenge, we were offered the opportunity to compete by Griffith University. On Monday 16 May, 31 excited and motivated Year 10 students boarded a bus for Canterbury College, Waterford with the aim of winning the South Brisbane Challenge 2016.

The students showed enthusiasm for the activities and demonstrated great team work to collaboratively solve problems and build machines. After a long day the students were indeed victorious, winning the South Brisbane event with a score of 1037, 100 points in front of the runners up.

Mount Gravatt High School team.

The teams are scored on their ability to use equipment economically or minimally and usefulness of their designs. Machines were tested on various terrains or with stress and teams were awarded points for the longevity and durability of their creations. The school with the most cumulative points is the winner. The scores of the winning schools for Queensland will be compared and the highest scoring regional winner will be invited as the Queensland representative to the national finals. The national finals for 2016 are going to be held in Tasmania in October. The last regional event for Queensland is in the Darling Downs in early June so hopefully we will find out in June if we are a contender for the national finals.

The students were arranged into the following teams and activities.

Bridge building – Liam O’Brien, Joseph Manahan, Vladimir Knust and Jonathon Pringle.

Starting to construct the bridge.

Hovercraft creation and design – Tina Lee, Emily Ung, Lucy Meng and Ashley Wong.

Team happy that they have finally nailed a difficult element of the design.

Building a catapult – Jessica Kwik, Talia O’Brien, Georgia Wakeley and Georgia Hall.

Team busy constructing their catapult

Designing a Mars rover – Ryan Do, Sam Harrison, Callum Rasenberger and Lachlan Kerlin.

Team refining the rover design
Designing a mechanical hand/string networks - Kate Luke, Trinity Wong, Krissaandra Lau, Jennifer Blackburn and Emily Guan, Lauren Thomson, Samantha Kerlin and Sora Kim.

Team building mechanical hand and completed project

Joining towns by string networks

Electrical Networks/Earthquake shelter design - Vivian Bogomiakoff, Lauren Ockendon, Tahlia Johnson and Jayden Webster, Lachie Smit, Ben Jackson and Nick Waterhouse

Great thought going into the next electrical connection

Ms Camille Newlands
Science and Engineering Coordinator

Hi, it’s newsletter time again and we, Zoe (Senior Leader) and Nicole (Academic Captain) are reporting on the busy start to term two. The members of the Senior Leadership team have been busy participating in a number of school activities including; running tours of the school on Open Day, leading the recycling campaign and as usual, being involved in, and taking a lead role in, a number of extra-curricular activities.

With respect to the Community Pillar of the school this term

- The Senior Leaders attended the School Advisory Council meeting where we were asked to provide feedback on the proposed Year 10 program and subjects to be offered in 2017. The Senior Leaders assisted on the School Open Day by providing tours around the school for prospective students and their parents, answering any questions they may have about Mount Gravatt High.

- Ruben and Nicole spoke on a Monday Whole School Assembly about the school’s ongoing efforts to improve its recycling processes. Students were taught about what belongs in the green and yellow bins. This talk has seen an improvement in our school’s recycling capabilities.

- Ruben continues to work hard in his role as the Community Vice-Captain, leading the Student Council. Funds have been raised to support Muscular Dystrophy, Doctors Without Borders and Mater Little Miracles.

- Under our cultural pillar, the Senior Leaders helped to prepare their respective ensembles for the recent PAN Night which was run by our Cultural Vice-Captain – Tom Lobb, with the support of the Senior Leader team. Keep your eyes open in the next newsletter for a write-up on the night!

In other Senior Leader news, we had three of our members represent the school at the District Cross Country. Charlie Moore, (School Captain), Lily Johnson (Senior Leader) and Nicole Carter (Academic Vice-Captain) placed in the top ten at the event. We would like to take this opportunity to congratulate them. In the academic world, students are signing up for ICAS competitions and the scope group (STEM Club) have activities in the works and are planning for future external competitions.

In addition to this, the senior debating teams are progressing with the support of their team member Nicole Carter.

All in all 2016 is definitely underway and going quickly. That’s all from the Senior Leader Team for now!

Nicole Carter and Zoe Harrison
Academic Vice Captain and Senior Leader

GUIDANCE OFFICER

Year 12 QTAC Applications

This term, I have been speaking to Year 12 classes in detail about QTAC applications, which will open in August. The application and preferencing processes are important, changing, and sometimes complex. Therefore, I will also run a QTAC Parent Information Evening to give parents and guardians first-hand information on what their student needs to do, and when. For more information on the career support
provided to students as they plan for tertiary study, please see link below.

Parent Information Evening: Applying for University and TAFE

Where: Administration Building (Sorensen Centre Rooms 1/2)
When: 6-7pm, Wednesday 1 June 2016

Year 12 Careers Expo

The Year 12 Careers Expo was recently held in the school hall. It was a great success and attended by nearly 30 institutions. University, TAFE and training representatives said that they were very impressed with our students’ maturity, insight and thoughtfulness in seeking course and career information.

National Careers & Employment Expo: Year 10

Year 10 students will travel to the Brisbane Convention Centre on Friday 27 May to attend the National Careers & Employment Expo. The aim of this excursion is to introduce students to a broad range of employment, training and education options and to provide them with comprehensive information on pathways and qualifications. Their experiences will help to inform the Senior Education and Training Plan development and subject selection processes next term.

UQ Careers that Shape the World – Year 11-12 Excursion

Students in Years 11 and 12 who are interested to learn more about study options at university, and explore the UQ campus at St Lucia will be invited to participate in this free excursion on Tuesday 12 July. Registrations are now open. See below for more information and the permission form.

TAFE at School – Mid Year Course Applications

Year 10 and 11 students are eligible to participate in the TAFE at School program next semester. A variety of Certificate II and Certificate III courses that will run one day per week are detailed in the course guide at the link below. These courses allow students to gain a certificate qualification whilst at school, and contribute towards the QCE. However, students need to be willing to maintain their commitment to school subjects, which involves some catch-up work on missed classes. To discuss this further, and apply, please make an appointment with Mr Wilson. Applications open on Monday 30 May.


University Courses for Secondary School Students

Each University in South East Queensland has its own programme offering courses to senior school students. For the latest information and instructions on how to apply, please visit the university websites (some links are provided below). Please note that whilst these courses can enhance a student’s chance of acceptance into the same University, they do not contribute to a student’s OP score. Students should be confident that they will be able to manage the additional workload without compromising their achievement levels in authority school subjects.

University of Queensland Enhanced Studies Program
http://www.uq.edu.au/schools/esp

Griffith University Early Start to Tertiary Study Program
https://www.griffith.edu.au/pathways/guests-program

START QUT
https://www.qut.edu.au/study/high-school-programs/start-qut

Daniel Wilson
Guidance Officer

STUDENT ABSENCES

Please ensure that you contact the school on the day of your student's absence.
Absence Line: 3291 5266
Email: absence@mitgravattshs.eq.edu.au

CREATIVE ARTS AND INDUSTRIES

Vocal Night

On Tuesday 3 May, the first Vocal Concert for 2016 was held in the Studio. The night was a fabulous success with every vocal group performing beautifully and harmoniously with each other. There were many popular songs sung, such as: ‘Rolling in the Deep’ by Adele, ‘I See Fire’ by Ed Sheeran, ‘One Call Away’ by Charlie Puth, ‘Water Under the Bridge’ by Adele and many others! Junior Vocal Ensemble performed ‘Upside Down’ and ‘Rockstar’ and sang with liveliness and happiness. Overall the night was very successful and everyone enjoyed themselves very much.

On behalf of both the Senior and Junior Vocal Ensembles, we would like to thank the wonderful Mrs Simmons for preparing us, conducting us and organising the night and Mrs Collins for her terrific efforts in accompanying us on piano. We would also
like to thank Mr Pirovich for helping organise the students and the night. And finally, we would like to thank Mr Robke and Tech Crew for their efforts with the sound system.

**Sascha Curtis,**
**Junior Vocal Captain**

**Wind Ensemble**

**Year 10 Drama – Enter, A Character**

Year 10 Drama students have spent much of Semester one studying the performance skills, dramatic elements and stagecraft required to build credible roles. Through improvisation activities, the viewing of live performances and acting exercises, students were able to prepare themselves for their presenting assessment. In small groups, the young actors rehearsed their plays, with a particular focus on building mood and dramatic tension. Individually actors refined and detailed the internal and external aspects of the role they were portraying. Students quickly realised that the essential ingredients in creating a believable character were not props or costumes but their own voice and movement choices. In late April, the students shared their work with classmates and many students delivered highly effective characterisations within the group efforts. Well done, Year 10 Drama students!

**Anthony Pirovich**
**Head of Department – Creative Arts and Industries**

**INDUSTRIAL DESIGN AND TECHNOLOGY**

**Year 11 Graphics Excursion**

Last Friday, the Year 11 Graphics class experienced the IDT Departments annual Graphics excursion to the inner city suburbs of New Farm and Teneriffe. We chose this location because of the many “Design Factors” it highlights as a part of the study in our design processes. These suburbs provide significant historical primary evidence, as well as promote the ever changing skyline of extensive urban renewal. It is a wonderful excursion for our students and very fruitful for their upcoming Graphics assessment.

Students study how and why these suburbs are becoming gentrified. These inner suburbs illustrate how councils, town planners and designers are constantly trying to marry both the old and the new in a successful marriage of architecture and community. Students were able to see firsthand how new and exciting residential projects are planned for different targeted audiences.

The class found the redevelopment of the ‘Powerhouse’ a very interesting experience and were fascinated by the repurposing of this historical Brisbane landmark. We were very lucky to be able to wander through, and enjoy the repurposing of this building.

The manager of ‘McTaggart’s Place’, an original Woolstore, was also very kind to walk us through the building. This was a very valuable experience.

Lunch was enjoyed under the old frame of the ‘Gasworks’, before returning to the bus at the Teneriffe Ferry terminal. The weather was beautiful and a wonderful day was enjoyed by all. It was a very successful Graphics experience for our Year 11 class.

**Mr O’Neill**
**Head of Department- Industrial Design and Technology.**

**ROSTRUM VOICE OF YOUTH PUBLIC SPEAKING COMPETITION**

Have you ever worked so hard that sweat dripped from your brow? Have you ever been so nervous that your hands started to tremble? Well, six outstanding young speakers from Mount Gravatt High experienced this at the Rostrum Public Speaking Competition held in May. Congratulations to the following Year 7 and 8 students: Carly Jostsons, Myah Leeon, Rachel Palm, Avleen Gill, Aimee Tacon and Gemma Dixon for their courageous and admirable participation in this challenging but rewarding competition.

**Myah Leeon preparing at QUT**

Rostrum Public Speaking involves the preparation and delivery of a six minute speech to an audience of peers, parents, teachers and portentous adjudicators at QUT on a weekend! Sound like fun? Well surprisingly in amongst the hard work, the fear and the dedication that this competition involves, FUN is certainly a word that could be used (at the end of the event, if not during!) Students spoke to the topic ‘The Time Has Come’
and the interpretation of this theme was certainly diverse, with speech topics ranging from ‘Saving Sharks’ to ‘Being Unique; from ‘Stop Animal Testing’ to ‘Time is Precious’ and from ‘Helping Children in Tanzania’ to ‘Saving the Unborn Child. It was marvellous to see so many interesting and varied interpretations.

Financial Services is a major contributor to the Australian economy. (FSC, 2014):
http://www.youtube.com/watch?v=GV4qgUNQs2g
Provided courtesy of your H & R Block and The Wealth Academy.

Lost Property

The amount of lost property that we have on hand continues to grow and it is overwhelming how many hats, clothing and other items we have mounting up. We are confident parents do not want to continue to pay for the same items over and over again. Please NAME your student’s items. If named, we are able to return the items to students through student notices and emails to parents. If you do receive an email from the school advising of lost property being held, please ask your student to come and collect the item as soon as possible. The school will hold the items for two weeks after the email is sent. If it is still uncollected, the item will be used for general distribution to all students. We do not have the space to keep items indefinitely.

P & C News

P & C Executive 2016
President: Christine Kernke
Vice President: David Heape
Secretary: Sharon Kwiatkowski
Treasurer: Helen Koppenol

P&C Parent Update

Thank you to all who contributed so much time and effort to the Junior School Disco, even though it did not go ahead due to insufficient tickets sold. The P&C at our school are new to fundraising and it will take some trial and error before we find out what works best in our context. For those families who donated soft drinks or water thank you! These can now be collected from the Uniform Shop before school.

As snow cones were appreciated at the Cross Country, the P&C have decided to offer them again at the Athletics Carnival on Friday 24 June and they will be on sale for $2.00.

Thanks for your support.

Christine Kernke
P&C President
Uniform Shop
If you are interested in selling your unwanted uniforms, please bring in freshly washed and ironed items to the uniform shop. A 30% commission is deducted from sold items and cheques are issued twice a year.

Music Uniforms
Thank you to the families that ordered the music uniforms. All music uniforms have arrived and are ready for collection.
If you have any enquires or wish to place an order, please phone 3291 5209 or email mghsuniform@hotmail.com.

Gayle Brown
Uniform Shop Convenor