12 September 2016

A MESSAGE FROM THE PRINCIPAL

Aspiration requires a courage factor. Towards the end of Term 3, normally I have enough information and ‘trend data’ of measures in school performance to gauge how we are progressing and design next steps. Our trend data continues to be on the ‘up’. Good to great. While it is all ‘good news’ in just about every measure; enrolment is strong, attendance is very high, achievement continues to excel, effort and behaviour teacher ratings of students are exceptional, disciplinary matters are virtually non-existent, we should spend only a little time ‘smelling the roses’.

Recently the Deputy Principals and I attended a Data Literacy Symposium conducted in our region with two key messages that resonated with me – apart from the fact we get a lot “right” at Mount Gravatt High – firstly, how do we know that the improvements achieved were actually consequence of our ‘cunning plans’ and secondly, how confident are we that if we were to replicate what we think worked this year, will actually work again next year? Parents who know the work of Stephen Covey in the 90’s and his “7 Habits” system will recall the adage “being too busy climbing the ladder only to find the ladder leaning against the wrong wall”. After all, we can always work really hard – and find it to be more a ‘character building’ exercise than achieving results. Reflecting on why our students achieve keeps us ‘tuned in’ and doing the work that matters, maintaining a great school culture “for” learning as much as a culture “of” learning.

In my inquiry of what went well and finding out why, what to do “next”, and using that experience to guide practice and strategies next year, an element to consider is whether there is sufficient will and aspiration in students to want to do “better” in the first place. I see that in spades across the school in every pillar, with the emerging challenge for us is to inspire every student, not only most of them, to aspire to “next,” no matter where they sit or stand on that learning continuum to success.

The challenge for us at Mount Gravatt High isn’t just to ensure that each student progresses at least one year after one year’s schooling but to enhance the skills each and every student brings with them to progress beyond expectation. Our focus is to have every student harness their own potential and surprise themselves at what they achieved, even if that exceeds what they think they ‘need’ to take those next steps. I theorise this is key to our ‘good to great’ journey. I have our Year 12 students firmly in mind here. We have many self-motivated aspirational students – and some content to be just where they are. Comfort and wellbeing is important in life – but what of potential? Aspiration is about having the courage to have a go at things you thought you couldn’t do.

Community Planning and Review Day will be held at our school on Thursday 15 September from 8.30am to 12.00pm. This is an annual opportunity for parents/care givers to brainstorm with staff and students in key areas of school life and plans for the next year. Forums are held in Curriculum, Teaching and Learning, Resource Management, School and Community in approximately 30 minute rotations to allow participants to ‘buy’ into any/all areas of interest. Special topics this year include progression of work towards our STEM Academy Program of Excellence and Connecting Wellbeing and Learning. Please RSVP by today via email to: nxfacO@eq.edu.au.

Special mentions this month goes to students and staff who took part in the Kokoda Challenge. A determined effort and solid performances this year are credit to them. Four very talented students entered the Creative Generation Excellence Awards in Visual Art.
Over the holidays Miss Wight leads 16 elite Dance Troupe students to Disneyland to perform, Mr Murray is leading students off to the snow on our bi-annual ski trip, and Mr Smith and Miss Lucas leading history students to Japan.

Richard Usher
Principal

UPCOMING EVENTS

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<th>Date</th>
<th>Event</th>
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<td>Monday 12 – Friday 16</td>
<td>US Dance Trip</td>
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<td>September</td>
<td>Ski Trip</td>
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<td>Tuesday 13 September</td>
<td>Year 10 Y-Lead Leadership Workshop</td>
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<td>Year 11 Legal Studies Excursion</td>
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<td>Tuesday 13 – Wednesday 14</td>
<td>Year 12 BCT Tangalooma Camp</td>
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<td>September</td>
<td>ESD Excursion</td>
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<td>Sports Breakfast</td>
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<td>Wednesday 14 September</td>
<td>Community Planning and Review day</td>
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<td>Last Day of school</td>
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<td>Tuesday 04 October</td>
<td>School Resumes</td>
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<td>Wednesday 05 – Friday 07</td>
<td>All Schools Touch Football</td>
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<td>October</td>
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<td>Thursday 06 October</td>
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<td>Monday 10 October</td>
<td>Year 11 Y-Lead Leadership Workshop</td>
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<td>Tuesday 11 – Friday 14</td>
<td>Year 11 Camp</td>
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<td>October</td>
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<td>Monday 17 October</td>
<td>Student Free Day</td>
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<td>Tuesday 18 October</td>
<td>Presentation Night</td>
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<td>Thursday 20 – Friday 21</td>
<td>PAT Testing Years 7/8/9</td>
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<td>October</td>
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<td>Monday 24 October</td>
<td>Year 12 Geography Excursion</td>
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<td>Tuesday 25 October</td>
<td>Year 7 into 8 Subject Selection Night</td>
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<td>Wednesday 26 October</td>
<td>Year 12 Biology Excursion</td>
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Darren Beebe
Deputy Principal

PRESENTATION NIGHT – TUESDAY 18 OCTOBER

At our annual Presentation Night, we recognise the academic achievements of our students and the following awards are presented:

- **Subject Award**
  - Top student in each subject for their year level

- **Academic Excellence Award**
  - Year 11 and 12 students gaining at least four “A’s”
  - Year 8 10 students gaining at least five “A’s”
  - Year 7 students gaining at least six “A’s”

- **Academic Honour Awards**
  - Year 11 and 12 students gaining at least two “A’s”
  - Year 7 10 students gaining at least three “A’s”, one of which must be from a core subject

During this important evening our Principal announces the Senior Dux, Year 10 Dux and Junior Dux and our school has the opportunity to showcase its talents and achievements through visual and student displays and short addresses.

Levels of Achievement are assessed as at the end of Term 3. Some students are nominated for special awards such as the Sorensen Bursary, Cultural Awards and Team and Community Service Awards.

Presentation Night invitations will be issued to successful students during the first week of Term 4 and also emailed to parents. Students wear full school uniform and attend rehearsal in our hall during the day of Presentation Night.

DEAN OF STUDENTS – SENIOR SCHOOL REPORT

Year 12 QCS

On Tuesday 30 and Wednesday 31 August Year 12 students sat for the QCS test. To ensure students started the day “the right way” our Student Council provided a wonderful pancake breakfast on both mornings. Students took the opportunity to dig in whilst sharing nervous smiles and reassuring words of wisdom. A big thank you must go to the Student Council volunteers and Mrs Ryalls who organises this breakfast every year.

UNIFORM UPDATE

Commencing in 2017, the school is introducing a school white sock with the letters MGH on both sides. This new sock will be worn by:

- Girls with both uniforms
- Junior boys with both uniforms; and
- Senior boys with the sports uniform.

The uniform shop has ordered a very large number of socks to cater for all students in the school and will sell them at cost price (i.e. no mark-up) until the start of school in 2017. The socks will cost $7 per pair.
Year 11 Y-Lead Workshop

We have our Year 11 Y-Lead Workshop next term on Monday 10 October. Students have already received information and permission slips. Payment and permission slips are due by Tuesday 13 September. Y-Lead is a powerful personal growth and leadership experience that builds confidence and tools that students need to become cohesive, effective and influential student leaders. It is highly recommended that all students attend the Y-Lead workshops, especially those who cannot attend Year 11 Camp.

Attendance

As we head towards the end of yet another busy term, it is a vital time for students to be aware of their attendance. All students are reminded to check attendance data every Monday morning on the Senior Notice Board. Current attendance rate:

<table>
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<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<td>93.3%</td>
<td>94%</td>
<td>93.7%</td>
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Year 11 Camp

With Year 11 camp approaching I have attached another copy of the equipment list. Camp is from Tuesday 11 to Friday 14 October. Payment has closed and numbers are finalised. Students will receive final pieces of information from Miss Prescott as the date comes closer.

Michelle Prescott
A/Dean of Students – Senior School

We would like to remind you of our office hours

General Administration Office Hours - 7:30am to 3:30pm
Accounts Office for Parents - Monday, Tuesday, Wednesday and Friday 7:30am to 3:00pm

SENIOR SCHOOLING

AccelR8, AllevE8, GenR8 and More

In Years 11 and 12 students have an opportunity to participate in a range of school to work transition programs that provide both training and work placement in a number of industries. Please download the flyer if you are interested in training in automotive, health, building, horticulture, transport/warehousing, cabinet making, hospitality, hair and beauty, electrotechnology or hardware industries. The Information Night is on 14 September at Coorparoo Secondary College. Please email Mrs Wilson on swils118@eq.edu.au if you wish to attend.

TAFE in Schools

Applications are now open for TAFE programs at Southbank, Mount Gravatt, Logan, Acacia Ridge and Alexandra Hills Campuses. To apply you will need to see Mr Wilson before the end of Term 3. Applications are open to both Year 10 and 11 students. The benefits of combining Tafe with schools are:

- Gain valuable credit points towards the Queensland Certificate of Education (QCE) and complete a certificate II or certificate III while still at school
- Receive direct entry into certain TAFE Queensland programs upon successful completion of High School
- Gain credits for a diploma program or university studies
- Learn from qualified trainers with current industry knowledge
- Gain real employment skills relevant to the workplace
Students in Years 10, 11 and 12 have all been provided with information for creating their USI numbers. This number is necessary for the school to be able to print any VET Certificates or Statements of Attainment. If your child has not provided the school with this USI – please ensure they do so before the end of Term 3 so that there are no delays in issuing Certificates.


Sandra Wilson
Head of Department – Senior Schooling

REMINDER: Please notify our school office of any changes in email or contact details.
Email: admin@mtgravatths.eq.edu.au or Phone: 3291 5222

JUNIOR SECONDARY

Year 7 Science – Simple Machines and Forces

Year 7 students have been excitedly testing their balloon powered vehicles along the verandahs of K Block. There was some healthy competition amongst class mates for how far their prototype could travel. One had to be careful when walking from room to room, so as not to stand on one of these fast (or slow) moving vehicles. The chalk lines to measure distance travelled are still visible; a reminder of engaging hands-on learning.

As part of that unit of work students were also determining how gears work. Small groups of students were highly focussed as they read instructions, found tiny components and puzzled over how they fitted together. The smiles that crept over students' faces as they finally gained success were priceless.

Year 8 High Resolves Day

All our Year 8 students will be participating in the High Resolves Global Citizenship Program. This program involves participation in a half-day session covering the themes of collective identity and justice. High Resolves is a leadership development program aimed at developing skills in all young adolescents. High Resolves provides ‘hands on’ project based learning in Community, Social or Environmental Issues with the intent of developing young people as global citizens of the future.

Whether your child is a future leader or prefers to be in a team and contribute, High Resolves builds communication skills and confidence essential to broader and deeper learning.

Your child will be notified as to which session they will be participating in the morning or afternoon which is held on Thursday 15 September. The program is conducted at Mount Gravatt High in the school hall. Students are expected to be in full school uniform and bring materials for the two regular classes they have on that day.

Year 9 Subject Selection

Thank you to all families who attended the Year 9 into 10 Subject Selection Information Evening. Hopefully you found the information about the new Mount Gravatt High Year 10 model, as well as the Careers information, beneficial in assisting your child with their decision making.

Signed subject selection forms and the online selections (Go to: www.oslp.eq.edu.au) are both due on Thursday 15 September.

Judy Andrews
Head of Department - Junior Secondary

DEAN OF STUDENTS – JUNIOR SCHOOL REPORT

Our Year 9 team has been busy in their sub groups organising tasks associated with the issue of ‘Homelessness in our Community’. We have groups involved in:

- Setting up a static visual presentation in the Resource Centre
- A Powerpoint presentation being prepared for Parades, flat screens in the Resource Centre and in the front office
- Blanket collection in the mornings and recess times
- Thankyou cards for donations of blankets
- Liaison with “St Vincent De Paul” for blanket pickup times
- Advertising for blanket collections and for general education in the issue of ‘Homelessness’
- Messages and promotions on Junior Secondary Parade

On Tuesday 30 August our 58 blankets were picked up by the ‘Vinnies Van’. After liaising with Declan from St Vincent De Paul, a prearranged pickup timeslot was made and the team worked around their class times to help load the van.

Seeing the blankets delivered to an organisation that provides support services for those in need, was a thoughtful lesson for
our students. Thank you to everyone in the Mount Gravatt High community who donated a blanket, a sleeping bag or throw.

Students have met every week to discuss the direction of their global project. They are looking forward to extending their involvement on this issue in the latter half of Semester 2. It is a pleasure working with this group of Year 9 student volunteers. They are a credit to the Junior Secondary Department. Keep up the tremendous work.

**Attendance**

As is the nature of our High Resolves team, as well as for all Junior Secondary students, it is important to continue to finish off a goal until the very end. The ‘iceberg of success’ illustration is a timely reminder that success takes a great deal of ‘unseen’ effort.

People may not see the hard work, the disappointments, the setbacks, and the dedication. However, eventually those hurdles and challenges have successes that will eventually be seen ‘above the water line’. This may include striving to achieve the *95% attendance, 100% goal in attendance for the academic year, collecting ‘blankets’ for charities, putting your hand up for extracurricular activities, volunteering for the 40 hour famine or the high resolves, aiming to move that C to a B in History or to be a leader in Junior secondary. Goals can be wide and varied.*

Ongoing support from family and friends, cannot be underestimated in helping our Junior Secondary students achieving their own ‘iceberg of success’ and getting the positive results ‘above the water line’.

*Helen Fisher*

*Dean of Students – Junior School*

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**EARLY DEPARTURE PROCEDURE**

If you need your student/s to leave school before 2:40pm, please give them a note of explanation to be signed by a Deputy Principal before school. Students will then be issued a leave pass at the office showing details of the leave time. This must be shown to their class teacher and then carried with them when they leave the school grounds.

Due to school security, teachers cannot allow students to leave class without written approval.

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**GUIDANCE OFFICER**

Mr Wilson will be on leave during Term 4 and Ms Budge will step into the full time Guidance role. Students and parents can make appointments through the office, as usual. Ms Budge will be able to assist students with QTAC applications, TAFE at School, subject selection and personal support.

*Daniel Wilson*

*Guidance Officer*

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**BRISBANE KOKODA CHALLENGE**

**Brisbane 30km Event**

After a significant weather event in early June, the Brisbane Kokoda Challenge was postponed to Sunday 4 September. Whilst this was initially disappointing, the students and teachers committed to training for three more months.

48 of our students and 12 teachers participated in the 30km event. This course starts at Brookfield Showgrounds and for the first 15km travels predominantly uphill to Mt Nebo, before plunging down an ominously named track called “Hellhole Break”. Students and teachers, who hadn’t experienced this track before, soon discovered why it is so aptly named. Crossing two creeks, they were greeted by a “wall”. Climbing out of the creek to reach the main ridgeline is definitely not an easy task. The teams then were greeted with a “mostly” downhill approach to the finish line.

Continuing our fine tradition in this event, every student and teacher finished the 30km course. Whilst results do not ultimately matter in this event, finishing as a complete team is the sole aim, Mount Gravatt High teams shone. Out of the 81 school teams, we had eight in the top 20 places. This included three in the top six – a truly remarkable achievement. One of our teams, after a titanic battle with Woodridge, claimed second place. This was achieved despite members of the team being sick and the team falling twenty minutes behind Woodridge at the half way mark.

Thank you to the teachers, students and their families for their support with this event. They can be incredibly proud of what they have achieved this year.
The activity is called **Reverse Engineering**. Students painstakingly measured three components of a jockey wheel using **Vernier Callipers**. These measurements were then reproduced on 'Inventor'. Inventor is a 3D modelling package by Auto Desk. Students can assemble all of the parts on the computer to make sure they are the perfect fit. One part they had to design for the jockey wheel was the plastic handle. Once drawn, they were able to print it on the 3D printers in G10 to see if their measurements fitted on to the actual part. This was a very rewarding task taking a great deal of concentration and hard work. The effort was worth the results as seen in the images captured.

http://www.youtube.com/watch?v=Yoz4l1sPobl
http://www.youtube.com/watch?v=JLEKxC7JiEk

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**Year 10 Graphics**

The students in Year 10 Graphics have been very creative with their business graphics unit. They were required to design, not only the advertising to go on the carton for a Kambrook toaster, but also the carton itself.

Firstly, they had to design the packaging in the form of the cardboard box which the toaster came in. Inventor Sheet Metal was used to achieve the development of the carton. Once this was done they had to create the business graphics to advertise the toaster effectively. This required some thorough research and organisation in the configuration of the packaging. The box not only had to accommodate stacking prerequisites for shipping, but also have handles for ease of carrying capacity.

Students were very creative in tackling this task. They had to use their imagination, think outside the box so to speak in order to achieve the aims of the task and outcomes that satisfied the brief. As seen in the photos, they have certainly achieved this. Well done Year 10.
PREPARING YEAR 12 STUDENTS FOR SCHOOL EXIT

For parents of Year 12 students the following few months can be an anxious time. Very soon, your children will be leaving school and entering employment, training or further education. For many, they will be leaving home. One of the major concerns all parents have at this time is whether their children have the necessary financial life skills and a financial capability that will see them make more good financial decisions, than bad, in the coming years.

The last few months is a time that parents can talk to the school about financial life skill exit programs that may be on offer for their children either during or after school hours. Parents should also be encouraged to look to your existing school partners, community financial coaches and experts in the financial community who are prepared to offer their advice (freely) to help exiting students make the transition.

While the students themselves may not see the importance of this in the current timeframe, it is important that parents and school educators take the lead here to help prepare students for life after school.

Provided courtesy of H & R Block and The Wealth Academy

CREATIVE ARTS AND INDUSTRIES

Music Edge – 7M Concert Night

“I enjoyed working and playing together as a class to create something spectacular. I think Mr Robke helped me to achieve a peak of enjoyment, skill and confidence” – Jacqueline Hardman

“I enjoyed the opportunity of sharing music with family and friends because it made me develop a greater enjoyment of music” – Celina Lituri

SPORT HIGHLIGHTS

The Winter Interschool sport season has now finished. Four teams made the District Finals. Congratulations to the Year 10 Girls A and B Netball, Open Girls B Netball and Year 10 Boys Rugby League. Well done students. All teams played hard and well.

The last week we have seen some outstanding individual results for our students. The Metropolitan East Athletics Championships was held on Thursday 1 and Friday 2 September with 11 of our students competing. Congratulations to Amelia Campbell, Jack Gadsby, Aaron George, Ben Hardman, Alyssa Hawkins, Tarique Hipertur, Clayton Moore, Zac Munro, Asima Suliman-Ali, Mayukh Verma and Marquez Walters for competing at the championships. All students performed exceptionally well. Jack Gadsby, Aaron George, Zoe Gibson, Ben Jeffery, Ben Hardman, Zac Munro and Marquez Walters qualified for the Metropolitan East Team to compete at the State Athletics Championships at QSAC Stadium in mid-October. Well done students and best of luck.

In Term 4 week 1 Mount Gravatt High has also four teams competing at All Schools Touch Football Championships. All the very best to the students and coaches.

Mrs Johnson
Sport Coordinator

Year 11 Drama

Year 11 Drama students perform their modern, theatrical takes on the Ancient Greek tragedy of Oedipus The King. L-R: Honieh Vashaee, Hayley Beck, James Lawson, Ainsleigh Dalus and Gabrielle Fletcher

Anthony Pirovich
Head of Department – Creative Arts and Industries

STUDENT ABSENCES

Please ensure that you contact the school on the day of your student’s absence.
Absence Line: 3291 5266
Email: absence@mtgravattshs.eq.edu.au
As we are near the end of this term, it is a good time to highlight some of the STEM (Science, Technology, Engineering and Mathematics) enrichment opportunities that our students have participated in. These programs have enabled the students to actively engage in higher order thinking and problem solving activities, at the same time giving them links to authentic ‘real world’ science and connection with possible future careers.

Back in July, a group of 40 Year 10 students jumped at the opportunity to attend an ‘Experience Science Day’ at the University of Queensland. As part of the day’s program the students participated in three interactive, hands-on workshops and were given an insight into university life and the wide range of STEM courses that are available.

This year a number of our students have participated in the STEM Horizons for high achievers programs. During Semester 1, Isabella Hart, Morgan Gilbert, Casey Gilbert and Krisztina Kovacs took part in the Year 9 program. Over four days the students completed a range of specialist activities at different locations - ‘Energy Transformations’ at Brisbane Urban EEC; ‘The Mud is Alive’ on Moreton Bay; ‘Campus Scene Investigators’ at Griffith University and ‘A View Inside a Cell’ at the Translational Research Institute (TRI). The girls all agree that it was an enjoyable and really worthwhile experience.

At the end of Term 2, Kelly Yang and Daniel Collins took part in the STEM Horizons program for Year 11 science students which involved two days of laboratory experiences at the Griffith University Eskitis Institute for Drug Discovery and at the QIMR Berghofer Medical Research Institute. As Kelly reported, “The highlight of Day 1 was getting a tour of the QIMR building. I never knew the equipment used for current medical research is so advanced and impressive. As the person who took us on the tour explained the functions of the machines, we got to watch the machine in action which was really fascinating. The next day at Griffith was challenging compared to the first day at QIMR. Throughout the day, we had to complete four lab station rotations that would contribute in finding a new treatment for a fictional disease. Overall, the STEM excursion was very beneficial. I would recommend it to any students that are interested in the biology and chemistry field of studies. Due to this two day excursion, I am actually considering this field of study as one of my university course choices after school.”

This week, Fatiha Alam, Erin Davis, Katerina Eglezos and Rhiannon Duigan will be participating in the first two days of their program for Year 7 students. This will see them studying ‘The Water We Drink’ at the Brisbane Urban EEC followed by ‘Energy at the Bottom of the Bay’ out on Moreton Bay. We hope that they enjoy their experience.

We are very proud of Trinity Wong in Year 10 who was selected, as part of the STEM Girl Power program, to take part in a “Discovering DNA” day at the UQ Diamantina Institute. At this event, she was able to undertake biomedical laboratory DNA extraction from a number of materials, as well as be inspired by young women working in the STEM fields. Trinity also participated in the SPARQ-ed Molecular Biology Research Immersion Program which was held over five days at the Translational Research Institute (TRI) during the June/July school holidays.

Selena Ferguson in Year 11 has been chosen to attend the five day QUT Vice-Chancellor’s STEM Camp which is being held during the upcoming September holiday break. She will work together with the other high-achieving Year 11 students from
around Queensland, as well as academics and QUT students, in an intensive and hands-on research project.

Over the past two days, we have supported Warrigal Road State School by providing hands-on and interactive science activities as part of their “Science Expo”. Our teachers were ably assisted by some of our student ‘Science Ambassadors’ – Liam O'Brien, Ryan Do and Samuel Harrison (in Year 10) did a great job with the Prep and Year 1 students on Tuesday 6 September while Madison Smith, Vaidehi Patel and Eden Tucker (in Year 7) were kept very busy with the Year 4, 5 and 6 students on Wednesday 7 September. I would like to thank all the Science staff for the time and effort that they put in to ensure that our contribution to the Science Expo was so worthwhile.

Sue Perkins
STEM Coordinator

We would like to remind you of our office hours
General Administration Office Hours - 7:30am to 3:30pm
Accounts Office for Parents - Monday, Tuesday, Wednesday and Friday 7:30am to 3:00pm

LOST PROPERTY

The amount of lost property that we have on hand continues to grow and it is overwhelming how many hats, clothing and other items we have mounting up. We are confident parents do not want to continue to pay for the same items over and over again. Please NAME your student’s items. If named, we are able to return the items to students through student notices and emails to parents. If you do receive an email from the school advising of lost property being held, please ask your student to come and collect the item as soon as possible. The school will hold the items for two weeks after the email is sent. If it is still uncollected, the item will be used for general distribution to all students. We do not have the space to keep items indefinitely.

P & C NEWS

P & C Executive 2016
President: Christine Kernke
Vice President: David Heape
Secretary: Sharon Kwiatkowski
Treasurer: Helen Koppenol
pandc@mtgravattshs.eq.edu.au
P O Box 2515 Mansfield Qld 4122

P&C Parent Update

As a P&C we look to make connections between our school and our community, with this in mind we would like to share an opportunity that Southside Mazda have shared with us. If you are looking at buying a car from Southside Mazda and present this voucher, they will donate $250 to our school P&C.

Christine Kernke
P&C President

Uniform Shop

If you are interested in selling your unwanted uniforms, please bring in freshly washed and ironed items to the uniform shop. A 50% commission is deducted from sold items and cheques are issued twice a year.

In Term 4 the Uniform Shop will have a new price list. Please see document attached below:

Borrowed Uniforms

If your child has borrowed an item(s) from the Uniform Shop can you please wash and return them at your earliest convenience. The hours are:

- Monday 8:00am - 10:00am
- Tuesday 8:00am - 10:00am
- Wednesday 7:45am - 9:30am
- Friday 7:45am - 9:30am

If you have any enquires or wish to place an order, please phone 3291 5209 or email mghsuniform@hotmail.com.

Gayle Brown
Uniform Shop Convenor

Canteen News

In Term 4 the Canteen will have a new menu and price list. Please see document attached below:

The Canteen is always looking for new volunteers, so if you have time to volunteer a day in a month or just for a couple of hours, it would be greatly appreciated. Grandparents are more than welcome to help. Without volunteers we cannot hold the service and prices in the canteen. Please contact Christine on 3291 5225.

Christine Dombrowski
Canteen Convenor