24 October 2016

A MESSAGE FROM THE PRINCIPAL

Our Annual Awards Evening was a ‘cracker’ of a night again this year with the school hall packed to the rafters. I sincerely thank parents and carers for your support throughout the year and to celebrate student achievement. We try to keep a ‘snappy’ pace to the evening and I appreciate the courtesy extended by the vast majority of families in seeing out the night. This speaks volumes of the genuine nature of community that we value in our school.

In light of our school’s progress to even higher standards academically and the growing levels of participation of students across all four pillars of learning, it was a new balance to be struck presenting awards to the ‘select’ while being further inclusive of student successes in school life. Feedback received indicates we achieved that and I thank parents for the kind words of praise and level of enjoyment experienced on the night.

Congratulations to the school team led by Mr Beebe and the invaluable administrative work by Mrs Carole Rogers. Our school bands, student items and the message of resilience and tenacity rang clear throughout as our perhaps unintended but powerful theme.

Highlight for most of us was past school captain Nicky Spathis as our guest who passed on some pearls of recent experience transitioning from school to university life. We are very proud that Nicky is a past student of Mount Gravatt High and certain of her future success and an inspiration to those who follow in her footsteps.

Enrolments for 2017 have remained strong and to date we have 220 confirmed Year 7 starts in 2017. At this stage I am unable to offer any more out of catchment enrolments for Year 7 while applications received are placed on a waiting list and considered on a date received basis should a vacancy arise.

Enrolment Management Plan and future enrolments at Mount Gravatt High. State schools at 90% or more of their capacity to accommodate student enrolment are required to have an Enrolment Management Plan. Our enrolment capacity is 1239 students and I am required to maintain enrolment within that cap. We are creeping towards that number each year and without a strategy in place we could exceed that by current growth rate by about 2019. Our management strategy is to adopt programs of excellence over the coming couple of years to ensure the selection of out of catchment enrolments remains clear and equitable. No new building will occur to meet this demand on the principle that there is sufficient investment in schools to provide for local catchment populations of school age children. I would encourage parents/carers to show early interest if living out of our catchment and we will register interest for enrolments in 2018/19.

Richard Usher
Principal

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 24 October</td>
<td>Year 12 Geography Excursion</td>
</tr>
<tr>
<td>Tuesday 25 October</td>
<td>Year 7 into 8 Subject Selection Night</td>
</tr>
<tr>
<td>Wednesday 26 October</td>
<td>Year 12 Biology Excursion</td>
</tr>
<tr>
<td>Thursday 27 October</td>
<td>Dance Night</td>
</tr>
<tr>
<td>Friday 28 October</td>
<td>Year 10 Food Studies Incursion</td>
</tr>
</tbody>
</table>
Friday 14 October. Students were placed in different ability groups and enjoyed a variety of challenging activities including camping out overnight, cooking meals, high ropes course, hiking, rock climbing and teamwork challenges just to name a few. This year a self-nominated group of our Year 11 student’s trialled a new program which ran based on indigenous and spiritual knowledge surrounding the bush. Reviews of the program have been extremely positive from all students involved.

Michelle Prescott  
Acting Dean of Students – Senior School

We would like to remind you of our office hours

- General Administration Office Hours - 7:30am to 3:30pm
- Accounts Office for Parents - Monday, Tuesday, Wednesday and Friday 7:30am to 3:00pm

Year Level Meetings

Year 12 students are now undertaking a series of talks assisting them with their beyond the school gates. So far we have had talks by the University of Qld regarding life at uni and the scholarships that students can apply for. Also TLC, Strategix and Axiom provided information on Certificate III guaranteed courses for school leavers and interview skills for those going into the workforce. A big thank you to all our guests who gave up their time to inform our students.

In week 2 of Term 4, the Year 12 students had the opportunity to listen to Red Frogs regarding Schoolies Week. In the near future Red Frogs, RACQ and Safe Schoolies Team will participate in talks to the Year 12’s.

Certificate III in Tourism and Diploma of Hospitality

Under the Certificate III guarantee, a number of courses for school leavers are greatly reduced in price. Year 12 school leavers interested in studying in Tourism and Hospitality should check the information in the Career Hub newsletter.

Certificate III in Information Digital Media and Technology – Prestige Services Training

Students in Year 10 who wish to study a Certificate III in IT can express their interest with Mrs Wilson. This course is offered at a reduced rate and if numbers permit, this course could be offered here at Mount Gravatt High one day per week. More details available in the Career Hub newsletter.

USI Numbers

Students in Years 10, 11 and 12 have all been provided with information for creating their USI numbers. This number is necessary for the school to be able to print any VET Certificates or Statements of Attainment.

<table>
<thead>
<tr>
<th>DEAN OF STUDENTS – SENIOR SCHOOL REPORT</th>
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Year 11 Y-Lead Leadership Workshop Day

On Monday 10 October, Year 11 students participated in the Y-Lead Leadership Workshop day before heading off to camp. Students were challenged to work as a team guided by leadership to complete tasks and win games. Students also listened to inspirational stories involving people who overcame obstacles. All students reported having a great day.

Attendance

We are fast approaching the end of yet another year and to begin this term we have started off celebrating 100% student attendance. Positive postcards are in the process of being sent out to parents of students who have achieved 100% attendance at the end of Term 3. Remember, as we approach the end of term it, is essential to keep up individual student attendance. Current attendance rate:

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.1%</td>
<td>96.2%</td>
<td>94.7%</td>
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</table>

Year 11 Camp

Year 11 students ventured off to Maroon Outdoor Education Centre at Maroon Dam on Tuesday 11 October through to

<table>
<thead>
<tr>
<th>Wednesday 02 November</th>
<th>Year 12 Assessment Period Begins</th>
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<tr>
<td>Wednesday 09 November</td>
<td>Year 11 Assessment Period Begins</td>
</tr>
<tr>
<td>Wednesday 09 – Monday 14 November</td>
<td>Year 12 Block Exams</td>
</tr>
<tr>
<td>Tuesday 15 November</td>
<td>International Graduation</td>
</tr>
<tr>
<td>Wednesday 16 – Tuesday 22 November</td>
<td>Year 11 Block Exams</td>
</tr>
<tr>
<td>Thursday 17 November</td>
<td>Year 12 Graduation</td>
</tr>
<tr>
<td>Friday 18 November</td>
<td>Year 12’s Finish</td>
</tr>
</tbody>
</table>
If your child has not provided the school with this USI, please ensure they do so ASAP so that there are no delays in issuing Certificates.

For the USI website and for more information please go to: http://www.usi.gov.au/create-your-USI/Pages/default.aspx

Sandra Wilson
Head of Department – Senior Schooling

REMINDER: Please notify our school office of any changes in email or contact details.
Email: admin@mtgravattshs.eq.edu.au or Phone: 3291 5222

JUNIOR SECONDARY

Junior Secondary Celebration Assembly

Year 9 parents are invited to attend the Junior Secondary Celebration Assembly to be held on Friday 2 December. Our Junior Secondary Leaders will host the event with junior music ensembles providing entertainment.

We will reflect on the successes of 2016, as well as farewell our Year 9 students from the junior school. As a symbol of the transition into the senior school, we will present each student with their senior tie.

To allow this presentation to be inclusive, we ask that all families pay for their senior tie ($24.00) at the Uniform Shop. The ties will then be labelled and kept at the Uniform Shop until the presentation.

Year 8 High Resolves Day

At the end of last semester, all Year 8 students actively participated in another highly successful High Resolves Workshop. Presenter, Emma, stated that she... “was so impressed by the students’ ability to discuss and reflect upon complicated social issues. It was fantastic to hear young people speak with such passion about making a positive impact towards the things that they care about.” I have included some personal reflections from participating students:

“In one activity during High Resolves Day, we were asked to place positive actions in order, from the ones with the smallest to the largest impact. It enabled us to think about what actions will touch the most people, in the biggest ways. Some of the actions included donating money, putting litter in the bin and even making a conscious effort to speak kindly to everyone. We were taught that every positive action can make a big difference in our world. I left the day knowing that although I am just one person, I can impact the lives of many through the choices I make and actions I take”.

Anna Hawkins
Year 8 Student

“Be global citizens – people who think about their actions based on the long term effects of these actions on humanity.

The first of the two activities was a slightly confronting brainstorming session. Individuals from each group had to stand up and name an issue that they thought negatively affected the world; some examples that came up were war, poverty, abuse, and homelessness (an issue that the 2016 Year 9 High Resolves Team addressed this year).

For the second activity, Emma (the instructor) handed out one card to each of us. On these cards, we were to write down something that we resolved to do to make a positive impact on the issues that were discussed.

These two concluding activities served as a reminder that we are all part of something much bigger than ourselves, and, yes, life is not always fair. However, programs like High Resolves encourage us to think about the consequences of our actions, and how we can change our world”.

Shakira Martins
Year 8 Student

“The Mario vs Luigi Game, in particular, stood out to me. It was based on leadership and decision making. This game focused on making the right decision and considering others’ opinions and situations. Throughout this two player game, everyone was put in a situation where they needed to make a difficult choice that they knew would impact another. This successfully displayed who was suited to making these careful choices. It showed us how we have to work together and co-operate in order to make the best decision and as a result, better benefits. This activity truly inspired myself and others to make a difference and to be the best and fairest leaders we can be”.

Tazmin Thomson
Year 8 Student

Judy Andrews
Head of Department - Junior Secondary

DEAN OF STUDENTS – JUNIOR SCHOOL REPORT

Junior Leader Applications

The process of the Junior Leadership positions for 2017 is well underway. In week two of this term on the Junior Secondary parade, as well as the Year 8 parade, Mr Kingston and I spoke to students about the responsibilities and qualities of being a strong leader in the Junior Secondary School. Application forms were made available to all students on parade. There are two leadership positions per House: Attunga, Turramurra, Manooka and Kittani.
Nomination forms are also available at the front office. Nomination forms must be completed by 3pm Friday 28 October and placed into the nomination box which is located in the front office. Each application must be supported and seconded by a teacher. Remember to select the application sheet representative of your ‘House’ colour.

The 2016 Junior Leaders have been wonderful role models for the 2017 applicants. These leadership positions require commitment, participation and representation in wider school functions, events and ceremonies.

If you have any questions about your application please see Mr Kingston, Mrs Andrews or Ms Fisher before the due date.

Attendance Term 3

Celebratory personalised postcards were sent out in week one of this term to every student in the Junior Secondary Department with 100% attendance in Term 3. A total of 132 Junior Secondary Students achieved 100% attendance. What a great result.

Remember that 100% yearly attendance badges are presented at the end of each year to those students who have not had a day off for the entire year. This is a great incentive to keep that perfect record.

Our expectations are that students achieve 95% or over in attendance at Mount Gravatt High. The table below highlights the importance of being consistent and persistent, in achieving a personal best attendance rate for 2016. Term 4 always consolidates our overall attendance rate and from a yearly perspective, there is room for improvement.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Year to date</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>95.3%</td>
<td>94.4%</td>
</tr>
<tr>
<td>8</td>
<td>92.4%</td>
<td>91.7%</td>
</tr>
<tr>
<td>9</td>
<td>91.9%</td>
<td>90.6%</td>
</tr>
</tbody>
</table>

Helen Fisher
Dean of Students – Junior School

EARLY DEPARTURE PROCEDURE

If you need your student/s to leave school before 2:40pm, please give them a note of explanation to be signed by a Deputy Principal before school. Students will then be issued a leave pass at the office showing details of the leave time. This must be shown to their class teacher and then carried with them when they leave the school grounds.

Due to school security, teachers cannot allow students to leave class without written approval.

TEACHING AND LEARNING

IMPACT Projects

In 2017 Mount Gravatt High will be facilitating student participation in IMPACT Projects. These projects are run from the IMPACT Centre at the Brisbane School of Distance Education. The Unify series of projects are higher-order thinking extension programs for mid-to-high achieving students from Years 7, 8, 9 and 10. Our students will benefit by having the opportunity to be involved in highly engaging extension/enrichment projects. Projects cover a diverse range of subject matter, including Writing, STEM, Critical Thinking, Legal Thinking, Debating and Coding.

If you would like to express your interest in having your student participate in an IMPACT Project in 2017, please contact me via email at dmile3@eq.edu.au.

Resource Centre

One of my ongoing focuses in Teaching and Learning is improving the research capacity of our students. Becoming an independent learner is an important part of the journey for our students, and this will be an explicit focus at Mount Gravatt High in 2017 when we will be working on Design Question 4 (DQ4) from the Art and Science of Teaching pedagogical framework. An important part of moving students toward responsibility for learning is engage students in problem solving, experimental inquiry and investigation. Self-evidently, it is essential that students have solid research skills.

To support this focus, we are currently transitioning our software in the Resource Centre to Infiniti. This is a more significant change than a mere upgrade of the library catalogue: it means that we will now have a modern system that students can use to find and access resources in the school and from elsewhere. One of the benefits of this system is that it provides us with a modern interface within which we can plug in additional services to provide resources and support research.
Students can preview this system by logging on at the link below using their EQ user name. (Please contact me for a password.) As we are currently transitioning, all services are not yet live, however our external services are currently being tested using Project Gutenberg. Through this, students can now access a library of ebooks in the Public Domain. Going forward we will be offering a range of ebooks that students can borrow.

https://mtgravattshs.concordinfiniti.com/login

Dan Miles
Acting Head of Department, Teaching and Learning

We would like to remind you of our office hours

General Administration Office Hours - 7:30am to 3:30pm
Accounts Office for Parents - Monday, Tuesday, Wednesday and Friday 7:30am to 3:00pm

STUDENT PROFILE

Lucas Black – Year 8

Gaming enthusiast Lucas has turned his passion into a business after creating an online game played by eight million people world-wide. Lucas’ success hasn’t gone unnoticed. In August this year, the chief executive of gaming giant Roblox invited him for a personal tour of their headquarters in Silicon Valley.

An amazing achievement for such a young age.

SENIOR LEADER REPORT

What a year it has been! Throughout 2016, the Mount Gravatt High Senior Leader team has been involved in a number of school events. We have had quite a challenge organising and running these events. However, it has been well worth the time and effort invested. Included in the many brilliant Student Leaders in our team are us, Raphael Tefera and Alex Curtis.

We have run a number of annual school events including Anzac Day and Performing Arts Nights. Furthermore, for the first time ever, we have organised and ran a Harmony Day celebration. This was a great success, with the distribution of orange ribbons to everyone in the school helping to recognise and appreciate the diverse range of students attending Mount Gravatt High. We have also played a highly active role in Student Council activities throughout the year, including volunteering to help out at the many BBQ fundraising events.

Most recently we enjoyed celebrating the successes of students across the school year at our annual Presentation Night which was run by the Senior Leader team. Students were given awards from the four pillars of our school’s success including Academic, Sporting, Cultural and Community achievements. We spent the night celebrating achievements both in the classroom and in extra-curricular activities.

On behalf of the Senior Leaders team, we would like to thank teachers, students, and the entire school community for an unforgettable year and memories that will last a lifetime. Without the support of those around us, we never would have reached our goals and developed into the amazing young adults that we are today. To the future leaders of next year, we wish you all the best, challenge you to beat our accomplishments and to continue to make this school an even better place than it already is. Therefore, for the final time ever, we wish everyone a happy and productive Term 4, and a safe holiday.

Raphael Tefera and Alex Curtis
Senior Leaders

REMINDER: Please notify our school office of any changes in email or contact details.
Email: admin@mtgravattshs.eq.edu.au or Phone: 3291 5222

INDUSTRIAL DESIGN AND TECHNOLOGY

HVIA Excursion

In the last week of Term 3, our senior engineering students experienced the engineering world of work first hand. At the invitation of the Heavy Vehicle Industry Australia (HVIA) we were able to take a guided tour through the working facilities of two companies, Brisbane Isuzu and Lusty EMS-Maxi Trans.

Students were given a glimpse of what it took to run these facilities and also to note the efficiencies and safe work practices in both worksites. Students were amazed to see that the work practices being encouraged at a school level were indeed replicated in Industry.

So impressed were several of our students, they initiated conversations with recruiting staff about career pathways with them.

A very big thank you goes out to Paul Woodlands who organised this event for the students and also for the transportation and catering on the day.
Leo Sharpe  
Senior Engineering Teacher

SOCIAL SCIENCES AND BUSINESS

Japan Trip

During the September holidays, Miss Fletcher and I took 18 senior History and Japanese students to Japan so they could experience the history and culture they have been studying first hand. During the trip the students were able to experience Japanese traditional culture and food. We visited several places of great significance in Japan’s history as well as seeing the hustle and bustle of modern day Japan.

We arrived in Tokyo on Monday evening and were up bright and early the next day to be greeted by a typhoon. However this did not dampen our spirits and we were able to visit Sensoji Temple which is the oldest Buddhist Temple in Tokyo. We followed this up by going to the beautiful Ueno Park and a bit of shopping at the Ameyoko market. That afternoon we got out of the rain and went to a sumo tournament and watched the top wrestlers in Japan compete. Fortunately the following day’s weather improved allowing us to enjoy one of Tokyo’s biggest modern attractions, DisneySea, and had an exciting day of rides and attractions.

http://www.youtube.com/watch?v=kktEnX3QYBs

The day after DisneySea we said farewell to Tokyo and hopped onto the bullet train to Kyoto, the ancient capital of Japan. Here the students got to visit the famous Kiyomizudera Temple allowing them to experience panoramic views of the city as well as visiting its holy shrines. After this we headed into the Gion district to participate in a tea ceremony with an apprentice geisha (maiko) where the students were able to ask her about the history and culture of the geishas and then witness her perform a traditional fan dance. The next day was very busy as we visited Nijo Castle, the former home of the shoguns, the dazzling Golden Pavillion, Kyoto’s Imperial Palace and the historical town of Nara. At Nara we got to meet the town’s tame deer and visit the awe inspiring giant Buddha which stood at 15m high and weighs an impressive 500 tonnes. We left Kyoto the following day, but not before we managed to squeeze in a morning trip to the bamboo forests of Arashiyama and fed some of the local monkeys which live in the surrounding hills.

After Kyoto we got back on the bullet train and headed to Hiroshima to visit the Atomic Peace Park and Dome. It was an emotional moment on the trip as the students reflected on the horrors the city faced 71 years earlier. We were also lucky enough to spend time with a survivor of the atomic bomb and she told us her incredible story of survival and inspired us with her words of peace and forgiveness. Afterwards we were given a tour of the peace park and the surrounding area by some university students from Hiroshima’s Womens’ University and their professor. We finished up by visiting Miyajima Island, one of the most beautiful places in Japan, and saw the Itsukushima Shrine, walked through its ancient forests and enjoyed watching the sunset over the island, which sadly brought our trip to an end.

http://www.youtube.com/watch?v=cIQYGHAKrQs

It was a whirlwind tour of Japan and by the time we got home to Brisbane we were all exhausted and ready to have a rest. Miss Fletcher and I were extremely proud of all the students as they displayed a mature and respectful attitude at all times, whether it was giving up their seats on public transport, talking with the people we met or visiting the shrines and temples. They were exemplary representatives of Mount Gravatt High and it was a pleasure and a privilege to travel with them.

http://www.youtube.com/watch?v=9daaRaQDP6w

Mr Smith  
Modern History Teacher

FINANCIAL LIFE SKILLS MUST INCLUDE BEHAVIOURAL SKILLS

While knowing and understanding financial concepts is important, a balanced financial education must include an awareness of how our financial habits, attitudes and behaviours are formed. A recent article on the life hacker web site reaffirmed this view. Kristin Wong says financial literacy alone won’t fix money problems.

Kristin believes money is more about behaviour than knowing some basic rules about how to use money. She claims “When you acknowledge just how much money management depends on habits, willpower and other behaviours, you can better focus your energy and effort.”


Provided courtesy of H & R Block and The Wealth Academy.

CREATIVE ARTS AND INDUSTRIES

L.A. Dance and Media Trip

On Tuesday 13 September, the Elite Dance Troupe and Media students ventured across the Pacific Ocean in search of adventure and learning. Our destination was Los Angeles in
the USA where we were keen to showcase our talent and passion for dance. We were fortunate enough to be invited to perform at Disneyland. There we shared a series of routines in front of a live audience on Disney’s California Adventure Park main stage. We were exposed to, and mentored by, many successful Disney dancers. This first-hand experience of the dance industry was a massive eye-opener for us all. We were also able to explore Santa Monica pier, visit Universal Studios and enjoy some shopping time. The dancers particularly enjoyed taking classes at famous dance studios such as Millennium Dance Complex and the Edge Performing Arts Centre. Overall, this trip was an incredible experience. We will never forget the endless laughter, happiness and new friendships made.

Karen Meersbergen
Year 12 Dance and Certificate III Dance student
Visual Arts

L-R: Jackson Brown, Natasha Whiting, Elliot Jones-Perrin and Georgia Hawkins.

These senior Visual Arts students represented Mount Gravatt High at the Creative Generations – Metropolitan Regional Exhibition. This annual CGEN Art exhibition showcases the outstanding achievements of senior Visual Art students from schools throughout Queensland. We, as a school community, acknowledge the hard work of Mr Michel, Ms Christie and Mr Rudolph in the Visual Arts Department for helping our students produce such high-quality artwork.

At the CGEN Exhibition, only the very best artwork from Brisbane schools is showcased in a professional art gallery. Our four students were proudly featured in this CGEN exhibition, representing the artwork produced here at Mount Gravatt High.

Special mention goes to Natasha Whiting who earned a Participation Award from the Minister of Education, Kate Jones, for her artwork entitled ‘A Point Of View’.

Congratulations to Georgia Hawkins for her Commendation Award from the Minister of Education for her digital artwork ‘Life’s Journey’.

As a school community, we thank these students for their hard work in preparing for the CGEN exhibition. You are wonderful artists and ambassadors for Mount Gravatt High.

Film, Television and New Media Night

Please join us to celebrate the creativity, talent and effort of our Film, Television and New Media students from Years 8 to 12. The night will include a gallery of student work, a showcase of their films and an award ceremony. We invite friends, family and film fanatics to join us for the special evening.

VENUE: The Studio
DATE: Friday 4 November
TIME: Doors open 6pm for a 6:30pm start
COST: Free

Anthony Pirovich
Head of Department – Creative Arts and Industries

YEAR 12 QTAC APPLICATIONS

The majority of Year 12 QTAC applications have been completed by Daniel Wilson in Term 3 for tertiary entry next year. Daniel Wilson is currently on leave and during his absence Penny Budge has been following up with suggested changes to students to ensure sufficient back up options are available. The Guidance Officer will continue to monitor these. Students are able to make changes through Term 4, but are strongly advised to leave back up options in place. If in doubt please see the Guidance Officer prior to making a change.

Students should be ensuring that there is no outstanding paperwork required for their application, including EAS (special provisions). Now is also the time to be investigating and applying for scholarships.

Additional Entry Requirements

https://www.griffith.edu.au/admissions/entry-requirements
https://www.qut.edu.au/study/applying/
undergraduate-applications/additional-entry-requirements
https://www.uq.edu.au/study/

Scholarship Information

http://www.griffith.edu.au/scholarships
http://www.scholarships.qut.edu.au/
http://www.uq.edu.au/study/scholarships
http://www.qtac.edu.au/applications/application-resources/
assistance-schemes/financial-assistance

School-Based Courses at TAFE and Skilltech

Applications are still open for students continuing into Year 11 and 12 to apply for school-based courses at TAFE Queensland and Skilltech. To apply, or discuss how these courses might complement a student’s senior schooling, please make an appointment with Mrs Wilson or Ms Budge.

Penny Budge
Acting Guidance Officer

HELP YOUR TEENAGER TO BEAT EXAM STRESS

It’s normal for teenagers to feel stressed out in the lead up to exams, particularly those teenagers in Year 12. Your teenager may only get stressed about just one or two exams or it may be every exam that leads to increased stress.
Stress around exam time can not only impact on a young person’s general wellbeing, but it can also be difficult for the whole family. It’s important to learn how to support your teenager during exam time to help them manage their stress and reduce tension at home.

ReachOut Parents has over 140 fact sheets and practical tools. Here are a few that will help you support your teenager with exam stress:


For more evidence-based practical support and tips on mental health and wellbeing issues for parents head on over to [https://parents.au.reachout.com](https://parents.au.reachout.com)

The service also provides an online community forum so that parents can connect with each other to share experiences in an anonymous, supportive space.

Megan Smith
Youth Health Nurse

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### P & C NEWS

**P & C Executive 2016**

- **President**: Christine Kernke
- **Vice President**: David Heape
- **Secretary**: Sharon Kwiatkowski
- **Treasurer**: Helen Koppinen

P & C Box 2515 Mansfield Qld 4122

**Uniform Shop**

If you are interested in selling your unwanted uniforms, please bring in freshly washed and ironed items to the uniform shop. A 50% commission is deducted from sold items and cheques are issued twice a year.

**Items for Sale**

If you are interested in buying white with black sole socks they are now for sale in all sizes. These socks are with no logos only.

If you know anyone that is after Akubra Hats they are now for sale in the uniform shop. Our uniform shop hours are:

- **Monday** 8:00am - 10:00am
- **Tuesday** 8:00am - 10:00am
- **Wednesday** 7:45am - 9:30am
- **Friday** 7:45am - 9:30am

If you have any enquires or wish to place an order, please phone 3291 5209 or email mghsuniform@hotmail.com.

Gayle Brown
**Uniform Shop Convenor**

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### Canteen News

On Friday 28 October we are celebrating Halloween in the Canteen so watch out for the spooky menu.

The Canteen is always looking for new volunteers, so if you have time to volunteer a day in a month or just for a couple of hours, it would be greatly appreciated. Grandparents are more than welcome to help. Without volunteers we cannot hold the service and prices in the canteen. Please contact Christine on 3291 5225.

Christine Dombrowski
**Canteen Convenor**

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### STUDENT ABSENCES

Please ensure that you contact the school on the day of your student’s absence.

**Absence Line**: 3291 5266

**Email**: absence@mtgravattshs.eq.edu.au

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### LOST PROPERTY

The amount of lost property that we have on hand continues to grow and it is overwhelming how many hats, clothing and other items we have mounting up. We are confident parents do not want to continue to pay for the same items over and over again. Please **NAME** your student’s items. If named, we are able to return the items to students through student notices and emails to parents. If you do receive an email from the school advising of lost property being held, please ask your student to come and collect the item as soon as possible. The school will hold the items for two weeks after the email is sent. If it is still uncollected, the item will be used for general distribution to all students. We do not have the space to keep items indefinitely.