



## MOUNT GRAVATT HIGH SCHOOL

Let us seek worthy things

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12 June 2017

### A MESSAGE FROM THE PRINCIPAL



**End of term** approaches and the last two weeks of the semester can be particularly demanding of students and teachers. Throughout the semester the message to students has been that success isn't 'luck' but starts with goals in mind, making a plan and self-discipline to see those plans through, seeking help and taking time to measure and celebrate small wins along the way.

**Being resilient** is a life skill and we give attention to student wellbeing so our students can not only face the academic challenges but enjoy their time at school. Learning—and life—should be enjoyable. This week I spoke with seniors at their assembly. If they have stuck to their plan of actively participating in class, completing assessment and seeking feedback, the end of semester should be a less anxious time. Guidance Officers and Deans are a great first port of call where some encouragement, reassurance and advice are always on tap. Mrs Campbell has led our school's review of how we take wellbeing seriously, and as essential. We intend to publish our 'plan' later in the year.

**Our 4 Pillars approach to learning** at Mount Gravatt High is designed to provide solid engagement and also an outlet to the co-curricular and extra-curricular programs our teachers conduct. A great example, The Kokoda Challenge is underway for 2017 and led again by Mr Toomey. We wish the teams and teachers running with students again this year all the best. Though winning an event would be a bonus, and they often place well, their aim is to do their best and improve on their

personal best. This sums up our whole school mission – just seeking to do "better" and outcomes will look after themselves.

**New Senior Assessment and Tertiary Entrance** system information is trickling into schools and onto the QCAA website for public domain. The new system takes effect for Year 11 students in 2019 i.e. our current Year 9 students. A great '2 pager' comparing the 'old' and 'new' systems can be found here. What I find significant is the adoption of a new 'taxonomy of learning' around creativity as the 21st century world requires of student capacity to apply new knowledge, create strategies to achieve goals and active decision-making.

Be assured school leadership and Heads of Department are keeping up with developments and we intend to have a smooth transition to the new system. Included in the new QCE accreditation are some new syllabuses of study, greater recognition of learning across VET and other learning to attract QCE credits. A significant change is the introduction of 25% external assessment for all subjects except Maths and Science that will be 50%. This will impact on our current 'block exam' scheduling but more importantly on the means by which we monitor and support students where a 'chunk' of assessment comes at the end of a course.

QTAC will still administer tertiary entrance and a new ATAR Score replaces the OP Score. We will hold information sessions and provide and guide access to information to parents as it becomes available and updates on our progress in how we seamlessly translate to the new system.

<https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/resources>

**Enrolment 2018** first round offers were posted last week with approximately half of those offers going to siblings of students already enrolled at Mount Gravatt High and of course to in-catchment students. A further one or two rounds of offers will be made in Semester Two.

**Richard Usher**  
Principal

## UPCOMING EVENTS

Friday 09 – Friday 16 June	Years 11/12 Block Exams
Wednesday 14 June	Year 7 HPV Dose 2 P&C Meeting 7-8pm
Monday 19 June	QCS Practice 2 P3-4 Year 11 Geography Excursion (after school) Year 9 English Extension – Evening of Eminence
Tuesday 20 June	QCS Practice 2 P1-4 Year 10 International Excursion
Wednesday 21 June	Year 9 CGD Excursion P1-3
Friday 23 June	School Athletics Carnival End of Term 2
Monday 10 July	Students Resume
Monday 10 – Friday 14 July	Years 10/11 Work Experience
Thursday 13 July	Years 11/12 Economic UQ Day Year 10 UQ Science Day
Monday 17 July	Year 12 Legal QUT Excursion
Tuesday 18 July	Parent/Teacher Night 3-6pm
Wednesday 19 July	P&C Meeting 7-8pm
Wednesday 19 – Friday 21 July	Year 9 Camp
Thursday 20 July	Year 11 Science21 Excursion
Thursday 27 July	Year 12 Economics Excursion Australian Maths Competition
Friday 28 July	Senior Drama Club Show 6pm

## IMPORTANT STUDENT INFORMATION

### Semester 1 Reports

**SEMESTER 1 REPORTS** will be emailed on Friday 23 June. If you do not have a current email address on file, reports will be mailed on Monday 10 July. To ensure you receive your student's electronic report card, please add [OneSchool.application@dete.qld.gov.au](mailto:OneSchool.application@dete.qld.gov.au) to your list of safe senders to ensure report emails are not sent to the Junk folder. It is important to keep your contact details current with the school office and if your email address has changed, please notify the office as soon as possible.

### Parent/Teacher Interviews

**TUESDAY 18 JULY** is the day of our Parent/Teacher Interviews. Information will be emailed regarding booking on-line and how that day will be organised. If an interview is requested please make every effort to book in as soon as you can.

If you are not successful in obtaining an interview with a teacher on the night, please send an email to [admin@mtgravattshs.eq.edu.au](mailto:admin@mtgravattshs.eq.edu.au) for the attention of the teacher you wish to contact, outlining any questions/queries you may have regarding your student. The teacher will then contact you at their earliest opportunity after the evening.

## DEAN OF STUDENTS – SENIOR SCHOOL REPORT

### Year 10

On Friday 2 June Year 10 students went to the Careers Expo at the Brisbane Convention and Exhibition Centre during periods two and three. The students explored the dozens of exhibitors' stands gathering plenty of information to help assist them as they start thinking about the subjects they'll choose next year. In Term 3, a great deal of time will be spent with Year 10's guiding them along the path towards subject selections for Years 11 and 12. Remember our Guidance Officers are an excellent resource in thinking through and planning these important choices. The Careers Expo had displays from both tertiary institutions and non-OP entry institutions. Of great interest to some of our Year 10's was the Brisbane School of Hairdressing which performed hair curling and straightening on the day, even some of the boys had their hair done!

### Year 11

Our Year 11's are experiencing their first block exams from Friday 9 to Friday 16 June. Study leave will be granted to those students who have met all requirements up to the exam block period. No doubt the students will enjoy the opportunity to study from the comfort of home and some of them the sleep-ins, possible when not required for an 8:30am start.

Camp planning is well underway and at this stage looks like costing around \$170. Payments are not due until early next term with permission forms. This is merely an advice so parents

can be prepared for the cost upon receiving the camp forms early in Term 3.

## Year 12

On Monday and Tuesday of the last week of term, Year 12 students are scheduled to sit a practice QCS test. Those students not sitting the QCS test have an alternative program for the day and a half. On Monday afternoon we have a round of guest presenters from Migas, the Australian Multicultural Employment Association Inc and Headspace. Additionally on Tuesday 20 June visiting Southbank TAFE campus for a full day of hearing about courses on offer and receiving guided tours of the campus. These are normal school days and student attendance is expected. A permission letter was sent home on Friday 2 June regarding this; please contact me directly if you have not received it as yet.

**Brett Murray/Linda Carroll**  
**Dean of Students – Senior School**

## SENIOR SCHOOLING

### QCS Preparation

Next week will see our Year 12 students sit their second QCS Practice. This will give them the opportunity to perform the writing task, multiple choice and short response tests similar to what they will undertake on Tuesday 29 and Wednesday 30 August when they sit for the QCS test. Students will receive their results to this practice, together with their OP predictions early next term in their Year Level Meetings.

Students will also be given an overall score and those that require additional support will be required to attend QCS catch up sessions after school. The catch up sessions this term have covered a number of skills that were identified through the last QCS Practice results. The explicit teaching of the common Curriculum Elements of Analysis, Synthesis and Explaining, together with much needed numeracy support have help set students who are finding QCS difficult, on the right path to success.

### QCS Stationery Packs

In order to be prepared for the up and coming practices and the QCS test, stationery packs are still available. Students can purchase these via the Flexischools website and the packs will be delivered to school and given to your student.

### Exam Block for Years 11 and 12

Any students who are not up to date with assessment and course work in their VET Certificates have received a letter outlining their requirements to stay at school. Once students are up to date they will be granted "Study Leave". Good luck to all students sitting their exams!

### Work Experience 10-14 July

Students in Years 10 and 11 have the opportunity of participating in work experience in the first week of Term 3. Please ensure that if your child is participating that they have returned all their necessary paperwork which provides them with insurance cover while they are at work.

Thank you to all of our employers who have offered placements for our students. This is a valuable experience which allows students to find out more about their chosen careers.

## School Based Traineeships and Apprenticeships

Congratulations to a number of students who have successfully been signed up for school based traineeships and apprenticeships. Placements include traineeships in Childcare, Business, Carpentry and Retail. If you are an employer and would like to take on a trainee or apprentice or even provide students with a work experience placement or part time employment, please email me at [swils118@eq.edu.au](mailto:swils118@eq.edu.au). The latest available positions can be found by downloading the Careers Hub Newsletter.

## QTAC and the New ATAR System

In 2020, QTAC will release the first Queensland ATARs to eligible students. This will be the new senior schooling Tertiary Entrance System for our current Year 9 students when they reach Year 12 in 2020.

QTAC can provide you accurate and up-to-date information on the ATAR, and while 2020 seems far away, we want to get you up to speed on the changes so you're prepared for them.

QTAC have published key information and FAQs about the ATAR on their website. This information answers the predominant questions about the ATAR and changes to tertiary entrance in Queensland for 2020.

<http://www.qtac.edu.au/for-schools/atar-information>

## TAFE Queensland SkillsTech Year 10 Trade Taster Program

Students in Year 10 will have the opportunity to try trades in a number of trade related areas. The course runs one day a week during Term 3. See below for the timetable and trade groups available at Acacia Ridge Training Centre. The program also runs at Alexandra Hills and Bracken Ridge Training Centres.

Students need to also have a USI (Unique Student Identifier) number to apply. They can see either myself or one of the Guidance Officers to register.

**Sandra Wilson**  
**Head of Department – Senior Schooling**

## DEAN OF STUDENTS – JUNIOR SCHOOL REPORT

### Year 9 Camp Reminder

It is fantastic to see the number of students who have returned their payment and forms for the Year 9 camp which is being held on Wednesday 19 to Friday 21 July at Sunshine Coast Recreation Centre, Currimundi. Ms Host and Mrs Brady visited the camp site and were very impressed with the facilities and activities offered to us. All payment and forms should have been returned by now. Students attending have been asked to nominate a friend that they would like to "buddy" up with during the camp and this way everyone will be guaranteed to have a friend with them in the cabin and activity groups. A list of what

students need to take was emailed home; however, if you are unsure of anything please see Mrs Brady in K Block staffroom.

## High Resolves

On Thursday 15 July a group of Year 9 students will be involved in a workshop where they will explore how to work as a team to act in the long-term collective interest of humanity (High Resolves, 2017). The aim is to promote and advocate for a Social Justice issue within the school or community. During the workshop the students will be learning about global citizenship and leadership and will focus on concepts that are needed to successfully run a social action project. For the remainder of the year the students involved in High Resolves will work together to implement their social action project.

**Anita Brady/Carla McConnell**  
**Dean of Students – Junior School**

## JUNIOR SECONDARY

### Grandparents' and Special Guests' Morning

On Friday 19 May our Year 7 students welcomed their Grandparents and Special Guests to the school with a special morning tea. The morning event allowed our students to provide an insight into their education and school environment to those who are important to them. Year 7 students took their guests on a tour of the school, showing them their classrooms, areas of interest and play. All involved enjoyed a morning tea with the assistance of our Senior Mentors and Junior School Leaders.

The event would not be possible without the efforts of Ms Tanea Beck-Lyon who coordinated the occasion. We thank her for enthusiasm and hard work to ensure it was a success. Also thank you to Mr Pirovich who organised the woodwind and brass ensembles that entertained our guests.

We hope the guests to our school enjoyed their morning.



### Recognition of our Students

In recognition of our students' endeavours to continually improve and succeed, I have asked students and teachers to nominate junior school students who they identify as going

above and beyond in their academic, effort, behaviour and/or extra-curricular pursuits. By recognising the students' achievements we endeavour to continue to build positive relationships within the school community and allow students to be proud of the work they have accomplished. Certificates of recognition will be presented on Junior School Assembly each Tuesday and below is a photo of the first recipients of the award; (L-R) Joey Thai, Kyle Paz, Jo Liang and Emily Fogarty.



### Year 7 Hat Reminder

This year, following P&C endorsement, our Student Dress Code was amended to include a formal school hat. We commenced the implementation of this additional mandatory uniform item with this year's Year 7 cohort. The plan is to continue to introduce the formal hat progressively with each new Year 7 cohort so that the whole school will be wearing a formal hat in another five years' time.

Currently, Year 7 students are expected to wear a hat both to and from school every day of the week. On school days - except for Tuesday - this will be the formal hat. On Tuesdays, when junior students wear their sports uniform all day, the hat may be the formal hat, a school bucket hat or school cap.

Please encourage your student to meet this expectation – not only do they look great in the new hat, but it is also a desirable Sun Safe initiative.

**Tracey Host**  
**A/Head of Department - Junior Secondary**

## STUDENT ABSENCES

Please ensure that you contact the school on the day of your student's absence.

**Absence Line: 3291 5266**

**Email: [absence@mtgravattshs.eq.edu.au](mailto:absence@mtgravattshs.eq.edu.au)**

# CREATIVE ARTS AND INDUSTRIES

## Vocal Night



## Visual Arts



Year 8 Visual Art students working on their Still Life Artworks

## Year 10 Media



**Anthony Pirovich**  
**Head of Department – Creative Arts and Industries**

## EARLY DEPARTURE PROCEDURE

If you need your student/s to leave school before 2:40pm, please give them a note of explanation to be signed by a Deputy Principal before school. Students will then be issued a leave pass at the office showing details of the leave time. This must be shown to their class teacher and then carried with them when they leave the school grounds.

Due to school security, teachers cannot allow students to leave class without written approval.

## STEM

As Term 2 draws to a close, it is a good time to review our most recent STEM activities. This term 14 students have been provided with the opportunity to participate in one of the UNIFY Series programs - **Year 7-8 STEM CODING** - delivered by the IMPACT Centre at the Brisbane School of Distance Education. The UNIFY Series projects are designed to provide enrichment and higher-order thinking extension for mid-to-high achieving students. This 12 week program involves the students logging in to a weekly web conference lesson with an IMPACT Centre online teacher. Now that we have overcome some initial technology problems, the students are enjoying their 60 minute lesson each Monday. Learning coding engages students in developing their skills in critical thinking, creativity, collaboration and innovation.

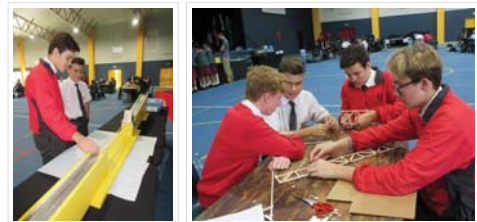


Years 7-8 STEM Coding Program

Recently, 28 of our Year 10 students assisted by two Year 9s, travelled to Canterbury College to take part in the **South Brisbane Science and Engineering Challenge** which was presented by the University of Newcastle and its partners (Defence Force Recruiting, Griffith University and the Rotary Clubs of Capalaba, Loganholme and Beenleigh). Eight schools competed against each other with each school being split into eight groups of up to four students. Each group worked on either one full-day activity or two half-day activities. Students were awarded points for each activity and the school with the most cumulative points at the end of the day was declared the winner.



The day started with a quick science demonstration before the teams settled in to their respective activities. In 'Confounding Communications', each group was provided with two terminals which they used to communicate with each other using various coloured lights transmitted through an optical fibre. The group 'Grasping at Straws' was required to design, build and use a 'bionic hand' built from PVC pipe, string, straws and wood coffee stirrers. In the activity 'Electra CITY', students needed to provide electricity to all the loads on a large circuit board while the 'Helter Skelter Shelter' group was tasked with constructing a tall earthquake-proof tower using only basic materials, which was then tested using an earthquake simulator.



The 'Flat-Pack' students had to design and build a model table and chair that could support certain weights while the group on a 'Mission to Mars' was tasked with constructing a rover that could quickly traverse bumpy terrain. Another group was kept busy all day constructing a powerful and accurate 'catapult' from timber dowel, packing tape and rubber bands. The groups that were asked to build a small 'bridge' from balsa, pins, tape, paddle pop sticks, etc had to test its strength and load-carrying capacity in front of everyone at the end of the day. Our Mount Gravatt High team was in first place at the half way mark but was overtaken near the end to finish third. All our students are to be congratulated on their collaborative group efforts and their competitiveness as there were only a few points separating the first three places. Well done everyone!



Last week we were most fortunate to have Ms Priscilla Hong, a **Wonder of Science STEM Ambassador** from UQ come and talk to our female students in Years 10 to 12 about what motivated her in high school to pursue a science career, the pathway that she took and the experience that she has had in many different science jobs. Priscilla's presentation was most interesting and informative with her enthusiasm and passion for science shining through. We are hoping to be able to have her back next term to talk to our senior Biology students about current research and advances that are being made in her areas of expertise – biotechnology and biomedical sciences.



*Priscilla Hong Wonder of Science STEM Ambassador*

Last Monday on parade our **2017 STEM Ambassadors** - Emily Ashford and Eden Tucker (Year 8), Oscar Carman and Jack Mifsud-Russell (Year 9), Casey Gilbert, Morgan Gilbert and Krisztina Kovacs (Year 10), Liam O'Brien, Brooke Quach, Jayden Webster and Beatrice Zhang (Year 11) - were presented with their badge in recognition of the work that they do promoting STEM within our school and local community. Also at this parade, Morgan Gilbert was presented with a Certificate of Participation from the Minister of Education for her selection and participation in the DET STEM Girl Power Camp last term.



*School STEM Ambassadors*

I look forward to working with all our STEM Ambassadors next term when they will be actively involved in organising school activities for National Science Week in August.

**Sue Perkins**  
**STEM Coordinator**

## SCIENCE

With only two weeks left of Term 2 we are still in full swing with lots of assessment still going on.

### Wonder of Science

This has been a joint initiative with our STEM Coordinator Mrs Perkins and is being run with the Year 8 and 9 Edge Classes. Year 8 has been working on Rollercoaster Physics and Year 9 has been working on Patterns in Chemistry. Both groups have had a mentor supplied by the University of Queensland Mr Josh Davis, a PhD student studying Laser Physics, their science teachers Mrs Ryalls, Mr Reddy and Ms Milne and the assistance of Mrs Anderson, our STEM support teacher. Without the work of all these people the program would not be possible.

The students have been extremely enthusiastic and the work they are producing is fantastic. The students have completed an assessment task already and will also complete a conference style presentation with a couple of groups being selected to present their work at the Wonder of Science Conference at UQ in Term 3.



*Mr Josh Davis Introducing the wonder of science to the class*



*Year 8 students Emily Ashford and Chelsea Lam designing their rollercoaster*



*Year 9 student Blake Fletcher performing preliminary chemistry experiments for Wonder of Science*

### RNA Student Cheese Making Competition

Our cheeses are matured enough and ready for this year's competition. Mrs Stratford and Mrs Kerlin will be packaging the cheeses and delivering them to the RNA for judging on Friday 16 June. Students have given their cheese names such as Smurf Village (for the Blue Cheese), Richard and Red Team and have designed labels for the cheeses. We are hoping for a successful outcome - a blue ribbon!



*Cheese label for the Blue Cheese*

## Holidays and Science – Discover STEM at QUT

In the school holidays QUT will be offering five exciting hands-on STEM workshops for students in Years 7 to 12. Covering a range of interesting topics, from aeronautical engineering to astrophysics, the workshops provide students with the opportunity to apply their STEM knowledge in an innovative real-world context. Registrations are now open and places are limited. If your child/s are passionate about all things STEM and would like to join a group of like-minded students this school holidays, then please direct them to; Discover STEM at QUT holiday program or visit their website at:

<https://www.qut.edu.au/study/undergraduate-study/do-you-advise-school-students/stem-for-schools/news-and-events/event?news-id=118246>

**Camille Newlands**

**Acting Head of Department – Science**

**REMINDER: Please notify our school office of any changes in email or contact details.**

**Email: [admin@mtgravattshs.eq.edu.au](mailto:admin@mtgravattshs.eq.edu.au) or Phone: 3291 5222**

## COMMUNICATIONS

### Japanese Elective Classes (Years 8-12)

On Friday 12 May, students from Years 8 to 12 who had committed to Japanese as an elective subject for study were treated with a Taiko drumming Workshop. They enjoyed a 15 minute performance and were then split into workshop rotation groups: one group trying their hand at Japanese calligraphy, while the other group participated in the Taiko drumming workshop under the instruction of the Toko-ton instructors. The students demonstrated their enthusiasm and concentration for both activities making it a worthwhile and really enjoyable cultural activity.

The *Taiko* drum is believed to be the most ancient of Japanese musical instruments. It has been used for hundreds of years in Japan; its sound could once be heard reverberating across the battle fields to frighten the enemy; booming out from the temples and shrines to offer prayers for a good harvest and now, beating time for the dancers at the myriad of festivals. Today *Taiko* can still be heard punctuating the drama of the *kabuki*, the *noh* and the *bunraku* or accompanying other traditional instruments at the festivals.

**Student comment (Ivy):** The Taiko experience was exhilarating! The performers created an amazing atmosphere that had all of us completely enraptured. We were all so eager to have a go at the drumming and follow their instruction. It was an amazing experience to create such a reverberating rhythm in our school hall. We can imagine how these strong sounds would be used in Japanese festivals and villages to send out the message of celebration. We thank Chie and Steve of Toko-ton Taiko for allowing us to enjoy such an astounding experience.



**Rachel Uematsu and Mardi Geleijn**  
**Japanese Teachers**

## GUIDANCE OFFICERS

The upcoming assessment period can be a stressful time for some students, so it is important to check on their wellbeing and help them to stick to healthy efficient study habits where possible. There are clear links between emotional state and effective higher order thinking (Queensland Health, 2017) and anxiety and fatigue significantly impact students' performance. It is important that students have some strategies up their sleeve to help them during this time. These may include meditation, breathing techniques, relaxation and challenging unhelpful thoughts. A healthy diet, sufficient sleep and exercise are fundamental to wellbeing and consequently success.

Here are some resources that may be helpful:

<http://smilingmind.com.au/>

<http://www.abc.net.au/health/library/stories/2012/10/25/3617513.htm>

<https://www.healthdirect.gov.au/relaxation-techniques-for-stress-relieve>

### QTAC

We expect Year 12 QTAC Guides to arrive in time for distribution to Year 12s before the end of this term. Once Year 12 students have a draft of their QTAC preferences, they can make a QTAC interview time with the Guidance Officer, Mr Wilson. Applications open in August.

### Years 9 and 10 Career Planning Session

Career Planning will begin early next term with the Guidance Officers providing detailed information to all Years 9 and 10 students regarding career planning, subject selection, secondary schooling and tertiary study options and pathways. This will include information on the Queensland Certificate of Education (QCE) and Overall Position (OP score)/ATAR. For Year 10 students, this follows on from students' experiences at the National Careers and Employment Expo at the beginning of June and prepares students for the Senior Education and Training Planning (SETP) meetings in Term 3. During the SETP meetings, students and parents are able to discuss with a

teacher their plans for the future and related senior subject choices. Extensive information will also be presented to parents at the Years 9 to 10 and 10 to 11 Subject Selection Evening on Tuesday 1 August. Following these information sessions and SETP meetings, any students or parents with further questions are invited to make an appointment with the Guidance Officer Mr Wilson, prior to making their final subject choices for Years 10 and 11.

## **TAFE at School**

Applications will be open next term for students in Years 10 and 11 to apply for TAFE courses in the TAFE at School programme for 2018. These courses run one day per week next year in Semesters One and Two.

<http://tafebrisbane.edu.au/resources/pdf/tafe-at-school/tafe-at-school-guide.pdf>

If you would like to receive an application please see Mr Wilson.

## **University Courses for Secondary School Students**

Each university in South-east Queensland has its own programme offering courses to senior school students. For the latest information and instructions on how to apply, please visit the university websites (some links are provided below). Please note that whilst these courses can enhance a student's chance of acceptance into the same university, they do not contribute to a student's OP score. Students should be confident that they will be able to manage the additional workload without compromising their achievement levels in authority school subjects.

<http://www.uq.edu.au/schools/esp>

<http://www.griffith.edu.au/admissions/undergraduate-admissions/other-pathways-to-griffith/guests-program>

<https://www.qut.edu.au/study/fees-and-scholarships/scholarships-and-prizes>

<https://www.usq.edu.au/head-start>

**Mr Wilson/Ms Budge  
Guidance Officers**

## **STUDENT COUNCIL TERM 2 SUMMARY**

Term 2 has been a whirlwind of activity for the Student Council team. This term commenced with the carry-over of the 'One Million Stars to End Violence' project led by Brooke Quach and Mrs Beck- Lyon. We have pledged 500 paper and ribbon stars to the project which aims to raise awareness regarding bullying and violence through the creation of an art installation at the Commonwealth Games. We have had a very positive response and have exceeded our goal.

For the first time at Mount Gravatt High, the Year 7 and 9 NAPLAN students were treated to a pancake breakfast cooked by the Student Council. The menu included pancakes with syrup, fresh fruit and Milo and was aimed at giving our junior students a great start to their exams. The event ran very

smoothly and was a credit to the volunteers that participated in the setting up, cooking and clean up process.

This term has also seen the introduction of the Vision Generation sub-group of the Student Council led by Aidan Demmers and Zoe Bates. A total of 16 students have signed up in addition to their regular Student Council duties which shows outstanding community commitment and involvement. The purpose of the Vision Generation group is to discuss global issues of poverty and inequality and come up with strategies to tackle those issues locally.

Once again we were invited to the World Vision World Youth Conference held at the Brisbane Convention and Exhibition Centre. Ten students were successful in being selected for the leadership convention and attended on Wednesday 7 June. The day was memorable and inspirational with keynote speakers including Calvin Hart from 'Thankyou' a sustainable enterprise company, Abe Nouk a Sudanese refugee and spoken word poet and Thenu Herath, a young entrepreneur. The purpose of the conference was to educate, empower and enable students to not only run the World Vision 40 Hour Famine, but to become global citizens and take on leadership roles within their community.

Students left the conference with a new found motivation to give back to their community. We now set our sights on the jam-packed schedule that Term 3 has to offer which will include the QCS Breakfast, World Vision 40 Hour Famine and 'Bang on a Beanie'.

**Andreea Ryalls  
Student Council Coordinator**

## **SPORT**

The Winter Interschool sporting competition has just completed its third week. Mount Gravatt High is doing very well at present with a number of teams still undefeated. A big thank you to all staff, parents and students for their time and efforts in getting this new season up and running.

Congratulations to Declan Weir, Selena Ferguson, Skylar Chin, Bonnie Lui, Tazmin Thomson, Angus Goh, Emily Towner, Kai Meersbergen, Anna Hawkins, Georgia Hawkins, Alyssa Hawkins, Aimee Kernot, Clayton Moore and Denae Moore on making the South District team. All students ran very well and Mount Gravatt High came fourth overall. A fantastic result, well done students!

The last South District Cluster for 2017 was held on Monday 8 and Tuesday 9 May. Congratulations to Casey Walsh on her selection in the South District Basketball team. Well done also to Lily Baker, Caitlin Pieters and Bonnie Lui who all gained selection in the Met East Regional AFL team. Congratulations also goes to Benjamin Paton and Kousuke Narita for gaining selection in the Met East Baseball team. Some outstanding achievements, well done students!

Our next major sporting event for 2017 is the Interhouse Track and Field Carnivals on Thursday 22 June. Our Interhouse Field event day will be held where only competitors who have nominated will come out of class for the day and compete. For



all other students it is a normal school day. Nominations for this are currently open.

The Interhouse Track Carnival is on Friday 23 June. All staff and students are involved in the day either as competitors or spectators. As in previous years it is a great day and lots of fun. Parents/Guardians are more than welcome to join us on this day and we hope to see as many parents as possible.

**Mardi Johnson**  
**Interschool Sport Coordinator**

## FINANCE NEWS

### Revamped Volleyball Courts

We are excited to announce that the upgrade of our Volleyball courts will commence in the Term 2 school holidays.



Mount Gravatt High volleyball courts have been an essential part of our school curriculum and vital to our participation in interschool sport. Unfortunately years of drought had taken its toll on the surface of the courts which have become dusty and uneven and if not upgraded would have become a safety hazard.

With the assistance of a grant from Gambling Community Benefit Fund and support from Mount Gravatt High P&C, the volleyball courts will receive a long-overdue makeover in the school holidays. The volleyball courts will be fitted out with drought resistant, long-wearing synthetic turf.

These courts are essentially used all year round, as Volleyball forms part of the school curriculum and Mount Gravatt High has interschool teams across all year levels. In addition the location of our school makes it a popular sporting facility with other schools and clubs in the Metropolitan East region. Hence the new surface and refurbishment to the courts will ensure our continued participation in Volleyball at both a curriculum and interschool level and enhance opportunities for partnerships with other schools and local clubs.

### Cashless School as of Term 3 2017

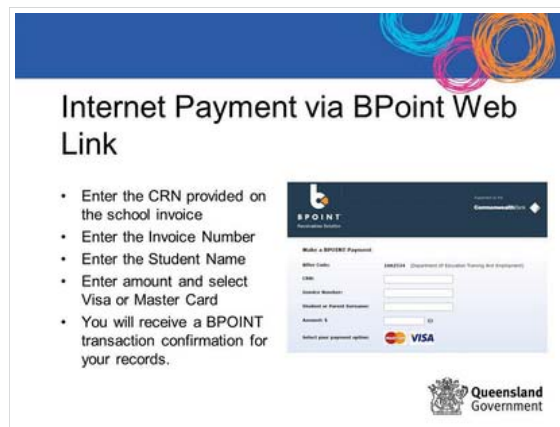
Over the past 18 months Mount Gravatt High has been reviewing our payment procedures and as of Term 3 2017 Mount Gravatt High will no longer accept cash payments.

In anticipation of our cashless school we have communicated various payment alternatives such as BPoint, Centrepay and Direct Bank Deposit, which are all available. Our preferred method for payment is BPoint.

BPoint is an internet web link you can use as a method of paying school invoices securely from your own computer or

mobile phone. **BPOINT offers several payment options as below:**

- Internet Payment (single payment) via Web Link [www.bpoint.com.au/payments/dete](http://www.bpoint.com.au/payments/dete) this link is on Mount Gravatt High School's webpage under Quicklinks
- Re-occurring direct debit (payment plan) - Authorise to have your credit or debit card in a secure environment for approved payment plans (e.g. text book, school fees, etc.)



Mount Gravatt High is providing real time electronic communication to parents and we have reduced the school's environmental footprint by sending out the majority of our correspondence, account statements, excursion information and invoices via email.

If you have any queries in relation to payment procedures please contact Kylie Elms, Accounts Receivable Officer on 3291 5213 or email [kelms6@eq.edu.au](mailto:kelms6@eq.edu.au).

### How to Pay

#### DET - Preferred Payment Method - Bpoint

Please click on the link below to take you to the secure BPoint site, please use the CRN (Customer Reference Number) located on the bottom left hand side of your invoice.

<https://www.bpoint.com.au/payments/dete>

#### By Phone with Credit/Debit Card: 1300 631 073

Please have your invoice ready to provide your CRN (Customer Reference Number) and invoice number for your payment.

As directed by the Department of Education to be compliant with our financial regulatory obligations Mount Gravatt High will no longer take Credit/Debit cards payments over the phone.

#### Direct deposit into school bank account

**BSB: 064 118**

**Account Number: 0009 0265**

Using Student name, and/or SPORT as reference

Eg – John Smith – Junior Ice Skating

#### In person at Mount Gravatt High

Payment via EFTPOS, Cheque or Money Order made payable to Mount Gravatt High.

7:30am to 3:30pm Monday to Friday – closed Thursdays.

CASH NOT ACCEPTED

**Sam Jeffs**  
Business Services Manager

## We would like to remind you of our office hours

General Administration Office hours - 7:30am to 3:30pm  
Accounts Office for Parents - Monday, Tuesday, Wednesday and Friday 7:30am to 3:00pm (Closed Thursdays)

## P & C NEWS

### P & C Executive 2017

**President:** Michael Sawbridge

**Vice Presidents:** David Heape and Simon Rofe

**Secretary:** Joseph Kapeleris

**Treasurer:** Helen Koppenol

E: pandc@mtgravattshs.eq.edu.au  
P: PO Box 2515 Mansfield DC QLD 4122

## P&C Parent Update

Thank you to everyone who attended the last P&C meeting in May. It was a great opportunity for me, as the new President, to be able to meet a number of school staff members and parents. It was also a valuable opportunity to begin to learn about some of the contemporary issues and discussions that the P&C is directly involved in.

I look forward to working with the P&C and the school during 2017 to deliver some strong outcomes.

The P&C encourages active participation in meetings and all events throughout the year, so we look forward to seeing parents at the next meeting on Wednesday 14 June.

**Michael Sawbridge**  
P&C President

## Uniform Shop

If you are interested in selling your unwanted uniforms, please bring in freshly washed and ironed items to the uniform shop. A 50% commission is deducted from sold items and cheques are issued twice a year.

## Old Stock

We have a surplus of plain white socks to clear. As these socks have no MGH logo, they do not form part of the current uniform and cannot be worn to school. Clearance for these socks are \$3.00.

## Opening Hours

Monday and Tuesday 8:00am to 10:00am  
Wednesday and Friday 7:45am to 9:30am

If you have any enquires or wish to place an order, please phone 3291 5209 or email mghsuniform@hotmail.com. I also do credit card orders over the phone.

**Gayle Brown**  
Uniform Shop Convenor

## LOST PROPERTY

The amount of lost property that we have on hand continues to grow and it is overwhelming how many hats, clothing and other items we have mounting up. We are confident parents do not want to continue to pay for the same items over and over again. Please **NAME** your student's items. If named, we are able to return the items to students through student notices and emails to parents. If you do receive an email from the school advising of lost property being held, please ask your student to come and collect the item as soon as possible. The school will hold the items for two weeks after the email is sent. If it is still uncollected, the item will be used for general distribution to all students. We do not have the space to keep items indefinitely.

We're fundraising with **entertainment** and here's what's in it for you...

Still just **\$65** giving you over **\$20,000** of value!

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300+ Casual Dining Offers!	<b>VAPIANO</b> \$25 value	<b>HONZEY'S</b> \$30 value	<b>COFFEE</b> \$40 value	<b>stellarossa</b> \$25 value	<b>HOGS</b> \$30 value	<b>VIN LOUNGE &amp; BAY</b> \$40 value and many more...
220+ Takeaway and Attraction Offers!	<b>SUBWAY</b> 2 for 1	<b>BOOST</b> 2 for 1	<b>SEA-LIFE</b> 2 for 1	<b>COFFEE</b> 2 for 1	<b>Red 6</b> 2 for 1	<b>Boston Diner</b> 2 for 1 and many more...
2,000+ Retail and Travel Offers!	<b>Australia Zoo</b>	<b>Woolworths</b>	<b>CHEMIST WHOLESALE DISCOUNT CENTRE</b>	<b>Emirates</b>	<b>Woolworths</b>	<b>mantra</b>

Up to 50% off Retail, Travel, Leisure and Accommodation and many more...

Every sale contributes to our fundraiser, so purchase yours today!

### Mt Gravatt High School P & C Association

Contact: Helen Koppenol Phone: 0732915222 Email: hkopp1@eq.edu.au

To order your Book or your Digital Membership securely online visit:

<http://www.entbook.com.au/221d557>

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(Credit Card payments will incur a 3.25% processing fee)

Credit Card number: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Expiry date: \_\_\_\_\_ CVV\*: \_\_\_\_\_

Cardholder's name: \_\_\_\_\_ Signature: \_\_\_\_\_ \*CVV is the 3 digits on the back of your credit card

Pre-Purchase before 27<sup>th</sup> March 2017 to receive Early Bird Bonus Offers you can use straight away! (subject to availability)

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Open Your Home   
and Your Heart



to an international  
student.



Become a  
Homestay Provider!

Our **EXCEPTIONAL**  
Homestay Providers  
offer the following:

**1. Act like a family.** They eat dinner together around a table (not in front of the television and not all at different times). They engage in conversation. They may not always agree, but they do listen to one another. They spend evenings and weekends together and understand the value of "family time".

**2. Know that safety and security come first.** A good host family understands that it is their responsibility to keep the student they're hosting safe and secure. This means that they set reasonable rules to help keep the student safe.

**3. Include the student in family life.** The ideal host family thinks of their home stay student as part of the family. They include the student in dinner conversations, family outings and activities. The ideal host family never lets on that they're being paid to host a student. Instead, they see their role as both giving and receiving.

**4. Know when not to include the home stay student.** They understand that while they want to make the host student feel like part of the family, they also keep in mind they are still a guest. All families have their ups and downs. They avoid having heated arguments in front of the home stay student and shield their home stay student from distressing experiences.

**5. Know how to have good wholesome fun.** Families who do activities together such as play board games, enjoy sports, go for walks and have family gatherings such as dinners and birthday parties are ideal. Together, these create long-lasting happy and warm memories.

If you think this could be you, please contact:

Alice Clarke

International Homestay Coordinator

Mount Gravatt High School

Phone: 07) 3291 5215

Email: [aclar72@eq.edu.au](mailto:aclar72@eq.edu.au)