Year 7 to 8 and Year 8 to 9 Subject Selection

Mount Gravatt High School

"Let us seek worthy things"

Welcome	Mr Ross McNichol
Expectations of Yr. 8 & 9 students	Mr Kyle Jones
Career Development	
Subject Selection Process	Miss Honi Roberts

"Let us seek worthy things"

Mr Ross McNichol

Principal

Welcome

Mr Kyle Jones

Deputy Principal – Middle School

Purpose of Junior Secondary

2 Key Messages

1. Purpose of Junior Secondary

2. Continuous Curriculum

Purpose of Junior Secondary

1. **Pathway:** Create a solid foundation for transitioning into senior secondary schooling

2. **Academic Foundations**: Build generic knowledge skills and mastery necessary for successful learning

3. **Engagement:** Strengthen engagement in learning through building connection to the school [Four Pillars: Academic Performance, Culture, Community and Sport] and relationships [students and staff]

Continuous Curriculum: Pathway to Senior

Australian Curriculum: General Capabilities	SATE Curriculum: 21st Century Skills
• Literacy • Numeracy • ICT Capability • Critical and Creative Thinking • Personal and Social Capability • Ethical Understanding • Intercultural Understanding	• Creative thinking • Critical thinking • Communication • Collaboration and teamwork • Personal and social skills • ICT skills

Role of the Guidance Officer:

- Career planning

- Subject selection

- Career, course and job information

- Student Wellbeing

Why does choosing the right subject matter?

- can affect your success at school

- can affect how you feel about school

- can impact on your choice of subjects in Yr 10, 11 and 12

- can impact on your future career pathways and what you do after leaving school
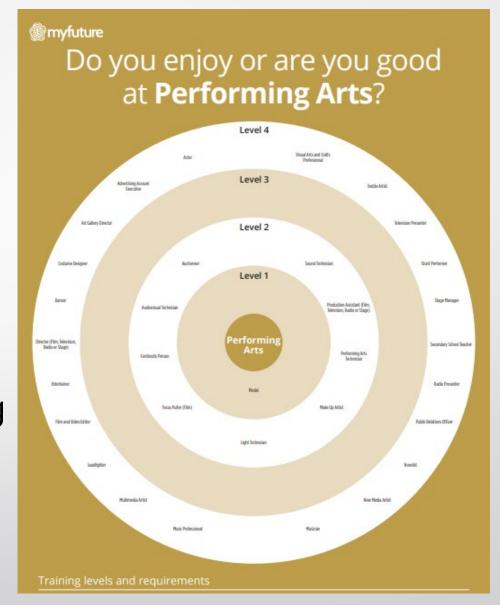
However, it is ok if you don't know what you want to do yet. Seek advice from HODs and Guidance Counsellors.

- It is likely your preferences will change over your schooling years

- Multiple pathways are possible

How to Choose Subjects

Students should choose subjects that

- they are interested in

- they are good at

- they feel are challenging

- give the opportunity to try something new

- keep options open

How <u>not</u> to choose subjects

- do what your friends do

- random selection

- "my brother/sister/friend didn't like or absolutely enjoyed the subject"

- hoping to have a particular teacher

Where can I find information?

- Subject Information Booklet 2024 online and emailed.

- Parents/Guardians

- Teachers

- Heads of Department

- Guidance Officers

- Other students

- https://myfuture.edu.au/bullseyes

Miss Honi Roberts

Deputy Principal – Senior School

Subject Selection

The Subject Selection Process

- All Year 8 & 9 students study six subjects at any one time as well as Tuesday afternoon Sport.

- Students in Year 9 study 3 electives, students in Year 8 study 1 elective.

- In Yr. 9 half of the cohort will undertake HPE in Semester 1 and do one other of their electives whilst the other half of the cohort does two of their electives, this swaps in semester 2.

Core Subjects

- English
- Maths
- Science
- Humanities – Geography/History
- Health and Physical Education
- Japanese * (Year 8 Only)

Elective Subjects – Year 9
(outlined in the subject selection book)

Creative Arts

- Art
- Drama
- Media
- Dance
- Music

Industrial Design and Technology

- Creative Design and Technology
- Food Technology and Design
- Design and Graphics
- Industrial Design and Technology (Engineering, Furnishing, Electronics)

Business

- Business (Marketing and Finance)

LOTE

- Japanese

Digital Technologies

- Graphic Design – Phone apps and Website
- 3D Game Design – Unity and Unreal Engine
- Creative Design – Coding and Virtual Reality

Health Sciences

- Health & Physical Education - Extension

Elective Subjects – Year 8

Dance

Drama

Media

Music

Visual Arts

Pathways and Electives

- Year 9 electives do not necessarily lock students into a particular pathway

- e.g. you could choose Media/Drama in Yr. 10 even if it's not one of your electives in Yr. 9

- LOTE can be an exception - it is recommended that students maintain connection to this subject throughout Year 9 & 10 to support success in Year 11 & 12. Students interested in Japanese should choose this subject for two consecutive semesters.**

The process…

- Head of Department information sessions in SWT.

- Subject information emailed to parents.

- Student select from broad range of subjects.

- The viability of a subject is based on the number of students choosing that subject and staff expertise.

How to Select Subjects – Year 9 (Blue Form)

- Indicate **two** subject preferences on **each** line by putting a 1 or 2 in the preference column

Considerations

- What you are going to be studying and when.

- Your second preference needs to be something that you would be willing to study should you not get your first preference.

- Subject changes will be limited so you need to ensure you understand what the subject is about – consult subject selection book, ask questions of the HoDs

MOUNT GRAVATT HIGH SCHOOL

Subject Offerings for Year 9, 2025

Student's Last Name: _____ **First Name:** _____

- In Year 9 everyone will study English, Maths, Science, Geography/History and Health and Physical Education.
- Below you will select **three** electives to study in Year 9.
- In the box below, indicate your subject preferences by placing a 1 or 2 against two subjects for each Line. For subjects with no * you can select the same subject multiple times.
- Subjects listed multiple times across semesters will study different topics each semester.
- **** Japanese recommended study is two consecutive semesters.**

Line 1 Semester 1 or 2/HPE	Preference (1 or 2)	Line 2 Semester 1	Preference (1 or 2)	Line 3 Semester 2	Preference (1 or 2)	
Media		Drama		Media		
Dance		Art		Dance		
Business		Business		·Business		
Creative Design and Technology		Design and Graphics		Industrial Design and Technology		
Digital Technologies (Graphic Design — Phone apps and Website)		Food Technology and Design		Food Technology and Design		
Art		Health and Physical Education Extension		Health and Physical Education Extension		
Music		Industrial Design and Technology		Digital Technologies (3D Game Design — Unity and Unreal Engine)		
Business		Digital Technologies (Creative Design — Coding and Virtual Reality)		**Japanese		
Industrial Design and Technology		**Japanese				
Food Technology and Design						

I agree with the subject selection above.

.... →   →   →   →   →   ....

Signature of Parent/Guardian →   →   →   →   →   →   *Date*

Note: In Term 3 of Year 9 you will be given the opportunity to select 1 additional elective to study for Semester 1 in Year 10, as well as your preferred English and Maths level.

RETURN FORM TO STUDENT SERVICES BY 3PM FRIDAY THE 9TH OF AUGUST

Line 1 Semester 1 or 2/HPE	Preference (1 or 2)	Line 2 Semester 1	Preference (1 or 2)	Line 3 Semester 2	Preference (1 or 2)
Media		Drama	1	Media	
Dance		Art		Dance	
Business	1	Business		Business	1
Creative Design and Technology		Design and Graphics		Industrial Design and Technology	
Digital Technologies (Graphic Design – Phone apps and Website)		Food Technology and Design		Food Technology and Design	
Art		Health and Physical Education Extension		Health and Physical Education Extension	
Music		Industrial Design and Technology	2	Digital Technologies (3D Game Design – Unity and Unreal Engine)	2
Business		Digital Technologies (Creative Design – Coding and Virtual Reality)		**Japanese	
Industrial Design and Technology	2	**Japanese			
Food Technology and Design					

How to Select Subjects – Year 8 (Green Form)

Indicate 2 preferences on your form.

If you have indicated Music or Art please also indicate if you are interested in the edge version of these subjects.

Subject	Preference 1 or 2
Dance	2
Drama	
Media	1
Music	
Visual Arts	

How to Select Subjects

- Complete the relevant paper subject selection form with the signature of parent/guardian.

- Ensure your name is written clearly on the top of the form in the space provided.

- Submit form by 3.00pm Friday 9th of August to Student Services Desk.

THANK YOU FOR COMING