



Subject Selection

Year 7 to 8
Year 8 to 9



Agenda



Welcome

Andrew Beattie

Expectations of
Year 8 & 9 Students

Francine Potts

Career Development

Subject Selection Process

Honi Roberts

"Let us seek worthy things"



Andrew Beattie

Principal

Welcome



Francine Potts

Deputy Principal

Junior School

Purpose of Junior Secondary



2 Key Messages

- Purpose of Junior Secondary
- Continuous Curriculum

"Let us seek worthy things"

Purpose of Junior Secondary



- **Pathway:** Create a solid foundation for transitioning into senior secondary schooling
- **Academic Foundations:** Build generic knowledge skills and mastery necessary for successful learning
- **Engagement:** Strengthen engagement in learning through building connection to the school (Four Pillars: Academic Performance, Culture, Community and Sport) and relationships (students and staff)

"Let us seek worthy things"

Continuous Curriculum Pathway to Senior



Australian Curriculum:

- Literacy
- Numeracy
- ICT Capability
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

SATE Curriculum: 21st Century Skills

- Creative Thinking
- Critical Thinking
- Communication
- Collaboration and Teamwork
- Personal and Social Skills
- ICT Skills

"Let us seek worthy things"

Role of the Guidance Officer



- Career Planning
- Subject Selection
- Career, Course and Job Information
- Student Wellbeing

"Let us seek worthy things"



Daniel Wilson
Sarah Stubican
Genevieve Barnes

Guidance Officers
Career Planning

Why does choosing the right subject matter?



- Can affect your success at school
- Can affect how you feel about school
- Can impact on your choice of subjects in Year 10, 11 and 12
- Can impact on your future career pathways and what you do after leaving school

However, it is ok if you don't know what you want to do yet. Seek advice from HODs and Guidance Counsellors.

- It is likely your preferences will change over your schooling years
- Multiple pathways are possible

"Let us seek worthy things"



How to Choose Subjects

Students should choose subjects that

- they are interested in
- they are good at
- they feel are challenging
- give the opportunity to try something new
- keep options open

"Let us seek worthy things"

How not to Choose Subjects



- do what your friends do
- random selection
- “my brother/sister/friend didn’t like or absolutely enjoyed the subject”
- hoping to have a particular teacher

“Let us seek worthy things”

Where can I find information?



- Subject Information Booklet 2025 online and emailed
- Parents/Guardians
- Teachers
- Heads of Department
- Guidance Officers
- Other Students
- <https://myfuture.edu.au/bullseyes>

"Let us seek worthy things"



Honi Roberts

Deputy Principal

Senior School

The Subject Selection Process



- All Year 8 & 9 students' study six subjects at any one time as well as Tuesday (Yr 8) Wednesday (Yr 9) afternoon Sport.
- Students in Year 9 study 3 electives.
- Students in Year 8 study 1 Creative Arts elective

"Let us seek worthy things"

Core Subjects



- English
- Maths
- Science
- Humanities including Geography, History & Civics
- Health and Physical Education
- Japanese* (Year 8 only)

"Let us seek worthy things"

Elective Subjects - Year 9

(outlined in the subject selection book)



Business

- Business Marketing
- Business Ventures

Health Sciences

- Health & Physical Educations – Extension
- Fitness and Recreation

Creative Arts

- Art
- Dance
- Drama
- Media
- Music

Industrial Design and Technology

- Creative Design and Technology
- Food Technology and Design
- Design and Graphics
- Industrial Design and Technology
(Engineering, Furnishing, Electronics)

Digital Technologies

- Graphic Design - Phone apps and Website
- 3D Game Design - Unity
- Creative Design - Coding and Virtual Reality

LOTE

- Japanese

“Let us seek worthy things”

Elective Subjects - Year 8

(outlined in the subject selection book)



Dance

Drama

Media

Music

Visual Arts

"Let us seek worthy things"

Pathways and Electives



- Year 9 electives do not necessarily lock students into a particular pathway
 - e.g. you could choose Media/Drama in Year 10 even if it's not one of your electives in Year 9.
- LOTE can be an exception - it is recommended that students maintain connection to this subject throughout Year 9 & 10 to support success in Year 11 & 12. Students interested in Japanese should choose this subject for two consecutive semesters

"Let us seek worthy things"

The Process



- Head of Department information sessions in SWT.
- Subject information emailed to parents.
- Students select from broad range of subjects.
- The viability of a subject is based on the number of students choosing that subject and staff expertise.

"Let us seek worthy things"

How to Select Subjects

Year 9 (Blue form)



- Indicate two subject preferences for each elective line by putting a 1 or 2 in the preference column.

"Let us seek worthy things"



Considerations

- What you are going to be studying and when.
- Your second preference needs to be something that you would be willing to study should you not get your first preference.
- Students will receive their selection in Term 4 for 2026. This will be the only time for subject changes to occur.

"Let us seek worthy things"

Subject Offerings - Year 9



MOUNT GRAVATT HIGH SCHOOL Subject Offerings for Year 9, 2026

Student's Last Name: _____ First Name: _____

- In Year 9 everyone will study English, Maths, Science, Geography/History and Health and Physical Education.
- Below you will select **three** electives to study in Year 9.
- In the box below, indicate your subject preferences by placing a 1 or 2 against two subjects for each Line.
- Subjects listed multiple times across semesters will study different topics each semester.
- *** You can only choose this subject once** – for example you can only select Business Ventures and Business Marketing once
- **** Japanese recommended study is two consecutive semesters.**

Elective 1	Preference (1 or 2)	Elective 2	Preference (1 or 2)	Elective 3	Preference (1 or 2)
*Business Marketing		Art		Dance	
Creative Design and Technology		Dance		Drama	
Digital Technologies (Graphic Design – Phone Apps and Web Design)		Drama		Media	
Industrial Design and Technology		Music		Music	
Media		*Business Ventures		*Business Ventures	
Art		*Business Marketing		*Business Marketing	
*Business Ventures		Food Technology and Design		Industrial Design and Technology	
Industrial Design and Technology		Health and Physical Education Extension		Food Technology and Design	
Design and Graphics		Fitness and Recreation		Health and Physical Education Extension	
		Digital Technologies (Creative Design – Coding and Virtual Reality)		Fitness and Recreation	
		**Japanese		Digital Technologies (3D Game Design – Unity)	
				**Japanese	

I agree with the subject selection above.

Signature of Parent/Guardian

Date

Note: In Term 3 of Year 9 you will be given the opportunity to select 1 additional elective to study for Semester 1 in Year 10, as well as your preferred English and Maths level.

PLEASE RETURN FORM TO STUDENT SERVICES BY 3PM, FRIDAY 8 AUGUST

Subject Offerings - Year 9



Elective 1	Preference (1 or 2)	Elective 2	Preference (1 or 2)	Elective 3	Preference (1 or 2)
*Business Ventures	1	Art		Dance	
Creative Design and Technology		Dance	2	Drama	
Digital Technologies (Graphic Design – Phone Apps and Web Design)		Drama		Media	
Industrial Design and Technology	2	Music		Music	2
Media		*Business Ventures		*Business Ventures	
Art		*Business Marketing	1	*Business Marketing	
*Business Marketing		Food Technology and Design		Industrial Design and Technology	1
Industrial Design and Technology		Health and Physical Education Extension		Food Technology and Design	
Design and Graphics		Fitness and Recreation		Health and Physical Education Extension	
		Digital Technologies (Creative Design – Coding and Virtual Reality)		Fitness and Recreation	
		**Japanese		Digital Technologies (3D Game Design – Unity)	
				**Japanese	

How to Select Subjects

Year 8 (Green form)



Indicate 2 preferences on your form

If you have indicated Music or Art please also indicate if you are interested in the edge version of these subjects.

Subject	Preference 1 or 2
Dance	2
Drama	
Media	1
Music	
Visual Arts	

"Let us seek worthy things"



How to Select Subjects

- Complete the relevant paper subject selection form with the signature of parent/guardian.
- Ensure your name is written clearly on the top of the form in the space provided.
- **Subject form by 3.00pm Friday 8 August to Student Services Desk.**

"Let us seek worthy things"

Thank you!

