

# Year 7 to 8 and Year 8 to 9 Subject Selection



**Mount Gravatt High School**

*"Let us seek worthy things"*



*Welcome*

*Expectations of Yr. 8 & 9 students*

*Mr Ross Robertson*

*Mr Kyle Jones*

*Career Development*

*Ms Di Glassington*

*Subject Selection Process*

*Miss Honi Roberts*

*Introducing the Heads of Department*

*Miss Honi Roberts*



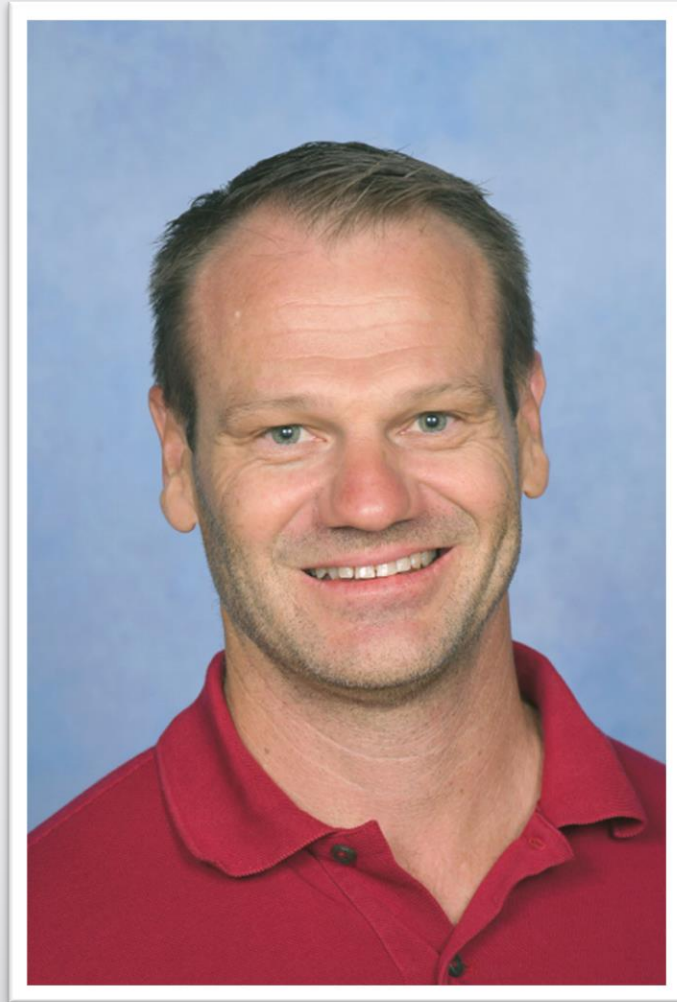
*“Let us seek worthy things”*



# Mr Ross Robertson

Principal

Welcome



# Mr Kyle Jones

Deputy Principal – Middle School

Purpose of Junior Secondary



## 2 Key Messages

1. Purpose of Junior Secondary
2. Continuous Curriculum

# Purpose of Junior Secondary

- 1. Pathway:** Create a solid foundation for transitioning into senior secondary schooling
- 2. Academic Foundations:** Build generic knowledge skills and mastery necessary for successful learning
- 3. Engagement:** Strengthen engagement in learning through building connection to the school [Four Pillars: Academic Performance, Culture, Community and Sport] and relationships [students and staff]

# Continuous Curriculum: Pathway to Senior

<b>Australian Curriculum: General Capabilities</b>	<b>SATE Curriculum: 21<sup>st</sup> Century Skills</b>
<ul style="list-style-type: none"><li>• <b>Literacy</b></li><li>• <b>Numeracy</b></li><li>• <b>ICT Capability</b></li><li>• <b>Critical and Creative Thinking</b></li><li>• <b>Personal and Social Capability</b></li><li>• <b>Ethical Understanding</b></li><li>• <b>Intercultural Understanding</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Creative thinking</b></li><li>• <b>Critical thinking</b></li><li>• <b>Communication</b></li><li>• <b>Collaboration and teamwork</b></li><li>• <b>Personal and social skills</b></li><li>• <b>ICT skills</b></li></ul>

Guidance Officer



Ms Di Glassington

Guidance Officer

Career Planning





# The Guidance Officers

- Career planning
- Subject selection
- Career, course and job information

Possible Barriers:

- Time and study management
- Student wellbeing

# Why does subject selection matter?

- will affect your success at school
- will affect how you feel about school
- may impact on your choice of subjects in Yr 10, 11 and 12
- may impact on what you do when you leave school
- Career aspirations - difficult to know at this early stage but can be useful in helping to select electives.
- It is possible/likely your ideas may change

# How to Choose Subjects

Students should choose subjects that

- they are interested in
- they are good at
- are challenging
- give the opportunity to try something new
- keep options open



# How not to choose subjects

- do what your friends do
- random selection
- my brother/sister/friend didn't like the subject
- hoping to have a particular teacher

# Where can I find information?

- Subject Information Booklet 2023 online and emailed.
- Parents/Guardians
- Teachers
- Heads of Department
- Guidance Officers
- Other students



# Miss Honi Roberts

Deputy Principal – Senior School

Subject Selection

# The Subject Selection Process

- All Year 8 & 9 students study six subjects at any one time as well as Tuesday afternoon Sport.
- Students in Year 9 study 4 electives, students in Year 8 study 1 elective.
- In Yr. 9 half of the cohort will undertake HPE in Semester 1 and do one other of their electives whilst the other half of the cohort does two of their electives, this swaps in semester 2.
- The fourth elective is undertaken in Semester 1 Yr. 10

# Core Subjects

- English
- Maths
- Science
- Humanities – Geography/History
- Health and Physical Education
- Japanese \* (Year 8 Only)



# Elective Subjects – Year 9

## (outlined in the subject selection book)

### **Creative Arts**

- Art
- Drama
- Media
- Dance
- Music

### **Industrial Design and Technology**

- Creative Design and Technology
- Food Technology and Design
- Design and Graphics
- Industrial Design and Technology (Engineering, Furnishing, Electronics)

### **Business**

- Marketing
- Venture
- Finance

### **LOTE**

- Japanese

### **Digital Technologies**

- Graphic Design – Phone apps and Website
- 3D Game Design – Unity and Unreal Engine
- Creative Design – Coding and Virtual Reality

### **Health Sciences**

- Health & Physical Education - Extension

# Elective Subjects – Year 8

**Dance**

**Drama**

**Media**

**Music**

**Visual Arts**

# Pathways and Electives

- Year 9 electives do not necessarily lock students into a particular pathway
- e.g. you could choose Media/Drama in Yr. 10 even if it's not one of your electives in Yr. 9
- LOTE can be an exception - it is recommended that students maintain connection to this subject throughout Year 9 & 10 to support success in Year 11 & 12. Students interested in Japanese should choose this subject for two consecutive semesters.

# The process...

- Head of Department information sessions.
- First draft selection from the range of subjects to verify level of interest.
- Identify clashes and try to resolve.
- The viability of a subject is based on the number of students choosing that subject.

# How to Select Subjects – Year 9 (Blue Form)

- Select 4 Subjects, 1 from each line.
- Nominate English and Maths level to be studied in Year 10.

**Subject Offerings for Year 9, 2023 and Year 10 Semester 1, 2024**

**Student's Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

In Year 9 everyone will study English, Maths, Science, Geography/History and Health and Physical Education. Below you will select **four** electives. Three electives you will do next year in Year 9 and one elective you will do in semester 1, Year 10. When you are in Year 10 you will then select four electives for semester 2, year 10.

In the box below, please circle the subjects that you wish to study for Year 9, 2023 and Year 10 semester 1, 2024. Please circle **one** subject only for each line plus indicate your preferred level English and Maths below. You can select the same subject multiple times except for topics indicated with a \*. \*\* Japanese recommended study is two consecutive semesters.

Line 1	Line 2	Line 3	Line 4
Art	Art	Art	Art
Dance	Dance	Dance	Dance
<u>Drama</u>	Drama	Drama	Drama
Music	Music	Music	Music
Media	Media	Media	Media
Business (Finance)	*Business (Marketing)	<u>Business (Venture)</u>	*Business (Marketing)
**Japanese	**Japanese	**Japanese	**Japanese
Creative Design and Technology	Creative Design and Technology	Creative Design and Technology	Creative Design and Technology
Design and Graphics	<u>Design and Graphics</u>	Design and Graphics	Design and Graphics
Food Technology and Design	Food Technology and Design	Food Technology and Design	Food Technology and Design
Health and Physical Education Extension	Health and Physical Education Extension	Health and Physical Education Extension	<u>Health and Physical Education Extension</u>
Industrial Design and Technology	Industrial Design and Technology	Industrial Design and Technology	Industrial Design and Technology
Digital Technologies (Graphic Design – Phone apps and Website)	*Digital Technologies (3D Game Design – Unity and Unreal Engine)	Digital Technologies (Creative Design – Coding and Virtual Reality)	Digital Technologies (3D Game Design – Unity and Unreal Engine)

**English:** Introduction to General English or Introduction to Essential English

**Mathematics:** Introduction to Math Methods or Introduction to General Maths or Introduction to Essential Maths

I agree with the subject selection above.

.....  
Signature of Parent/Guardian

.....  
Date

This form is due to the Student Services Desk by Friday 12/8/22

# How to Select Subjects – Year 8 (Green Form)

Indicate 2 preferences on  
your form.

Subject	Preference 1 or 2
Dance	2
Drama	
Media	1
Music	
Visual Arts	

# How to Select Subjects

- Complete the relevant paper subject selection form with the signature of parent/guardian.
- Ensure your name is written clearly on the top of the form in the space provided.
- Submit form by 3.00pm Friday 12<sup>th</sup> of August to Student Services Desk.





THANK YOU FOR COMING