

Mount Gravatt High School



PROSPECTUS 2017

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WELCOME TO MOUNT GRAVATT HIGH SCHOOL

Thank you for your interest in Mount Gravatt High School.

Since its opening in 1960, the school has developed an excellent record of academic and sporting achievements. Our school has experienced strong and consistent enrolment growth since 2010 built upon the ethos of high expectations and standards, good discipline and care where teaching and learning is undistracted.

Enrolments are highly sought from out of catchment. Our school is enrolment managed to ensure places for students who reside within the school's catchment area. Parents/carers of prospective students residing outside of our catchment should be aware of our school's enrolment management plan. A copy of our plan is available on request or can be found on line at <http://education.qld.gov.au/schools/catchment/plan-m/mt-gravatt-shs.html>.

Learning is paramount and organised under 4 Pillars - Academic, Art, Sport and Community where students will identify in the curriculum and extra-curriculum offerings and a sense of belonging.

We are a school with strong values of being successful, socially just, fosters learning and acknowledges achievement. Community service and citizenship are qualities often cited by parents/carers for choosing our school. Our school is not elitist but we are a school community of high standards and exemplary reputation.

Our school has very high expectations of students with regard to work ethic, achievement, behaviour and uniform standards. As a result, students are highly successful in their post school destinations.

The community is proud of its school and asks that you share this pride by maintaining its high standards.

I feel sure that you will enjoy your time at Mount Gravatt High School and appreciate our positive school culture.

RICHARD USHER
PRINCIPAL

Mount Gravatt High School

A SUMMARY OF OUR STRENGTHS

Our school offers:

- ☑ A positive, safe and welcoming learning environment.
- ☑ An expectation of high standards of dress and presentation, behaviour and work habits.
- ☑ A community reputation as a quality school where students have a strong sense of pride and belonging, citizenship and value.
- ☑ The structure, support and mentoring to set and achieve challenging personal goals.
- ☑ A tradition of excellence in 4 Pillars of learning: Academic, Art, Sport and Community.
- ☑ Working digitally integrated into all areas of learning.
- ☑ Excellent facilities and resources including a hall/sports centre, industrial technology, state of the art Science laboratories, dance studio and iCentre (library and collaborative learning spaces).
- ☑ All our senior subjects are QCAA and RTO accredited.

We welcome inquiries and visits by parents.

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GENERAL SCHOOL INFORMATION

SCHOOL PROFILE

Mount Gravatt High School is a co-educational Year 7-12 secondary school located in the southern suburbs of Brisbane. We are an inclusive school of over 45 cultural and ethnic groups represented. Special learning needs are met by our Essential Studies Department (Special Education Program).

Mount Gravatt High School has a strong academic tradition and its motto, 'Digna Petamus' (Let us seek worthy things) is central to the school's vision and values. Supporting the intent of our motto are three components that are evident in all of our school's operations. These are:

- 1. Learning and Opportunity:** We understand that learning is the primary goal but we also understand that valuable learning can take place beyond established classroom structures and this is why we value our extracurricular programs, programs of excellence and "Edge" enrichment programs.
- 2. Pathways:** We understand that we have diversity within our student cohort. Diversity in background and diversity in skills, interests and abilities. We provide a variety of pathways that can cater for these differences.
- 3. School Community:** We understand the value of a connected community. Mount Gravatt High has worked hard to build an effective three way partnership between the school, the students and parents/carers.

The school is already well equipped with excellent facilities, including the areas of technology, construction and engineering, laboratories, art and iCentre. In 2014, a new \$3 million building was purpose built to accommodate our Year 7 students to high school. One Science block was refurbished in 2011 at a cost of \$1.25 million. Another \$1.35 million was allocated to renovate both the Resource Centre/Library and construct a state of the art Dance Studio.

Our school has developed links and partnerships with tertiary institutions with post school student preference for undergraduate entry being those of University of Queensland and QUT.

An outstanding feature of the school is its participatory decision making structure based on a School Advisory Council and three Forums (Curriculum, Teaching and Learning; Resource Management; and School Community) as well as a Student Council and Parents and Citizens Association.

Mount Gravatt High is proud of its multicultural community and are active supporters of a very successful international student program. However, irrespective of students' cultural background, all students are expected to meet the school standards in order to provide a positive and safe environment that delivers quality outcomes.

Teachers are committed to continuing professional development to be effective in the classroom where every student matters as an individual.

TERM DATES 2017

TERM 1:	Monday 23 January to Friday 31 March
TERM 2:	Tuesday 18 April to Friday 23 June
TERM 3:	Monday 10 July to Friday 15 September
TERM 4:	Tuesday 03 October to Friday 08 December
LAST DAY FOR YEAR 12:	Friday 17 November
LAST DAY FOR YEARS 10 & 11:	Friday 24 November
LAST DAY FOR YEARS 8 & 9:	Friday 08 December

STUDENT FREE DAY 2017

TERM 4:	Monday 16 October
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SCHOOL HOURS

Office hours are 7:30am to 3:30pm Monday to Friday.

Students should be at school by 8:15am.

Last lesson concludes at 2:40pm.

Student payment window opens from 7:30-8:30am, 11:00-11:30am and 12:40-1:30pm on Monday, Tuesday, Wednesday and Friday.

CLASS TIMES

There are no bells at Mount Gravatt High School. Our school is settled and organised. Students know our routines, are punctual and observant. It is the responsibility of students to arrive at classes promptly. The class times are as follows:-

8:30 - 8:40	Parade/Form Meetings
8:40 - 9:50	Period 1 (70 minutes)
9:50 - 11:00	Period 2 (70 minutes)
11:00 - 11:30	Morning Tea
11:30 - 12:40	Period 3 (70 minutes)
12:40 - 1:30	Lunch
1:30 - 2:40	Period 4 (70 minutes)

SCHOOL HOUSE SYSTEM

The school has a house system which provides the basis for competition in various activities, including sports. Houses are:

Attunga - High place (yellow)	Manooka - Hill (red)
Kittani - Big hill (blue)	Turrumurra - High hill (green)

STUDENT RESOURCE SCHEME (SRS) INCLUDING LAPTOP PROGRAM

The school operates a Student Resource Scheme (SRS) where parents/caregivers join the scheme for the hire of a suite of resources. Mount Gravatt High has established a proud record of providing excellent resources for its students and a very high participation and payment rate is historical and continues to be near 100%.

We acknowledge the contribution of Government funds which supports this scheme. The Government Textbook and Resource Allowance is paid directly to the school following a decision made by the Parents' and Citizens' Association.

The school operates a laptop program as part of the SRS. Senior Secondary (Years 10-12) are offered the opportunity to participate in the BYOD program while Junior Secondary (Years 7- 9) continue to use school issued devices.

Most parents opt to make payment of the SRS fee in full at the beginning of the year. Alternatively a payment plan or Centrepay payments can be negotiated. Consideration may be given for genuine cases of financial hardship. Please contact the Business Services Manager in the first instance.

PARENT INVOLVEMENT

PARENTS AND CITIZENS ASSOCIATION

The P&C meets at the school on the third Wednesday of each month at 7.00pm. Parents are urged to attend such meetings and become involved in the life of the school. The P&C operates a number of sub-committees including the Canteen and Uniform Shop. Our P&C develops a business plan for funds raised through canteen and uniform profits. Profits less investment in those businesses are directed to school support in the categories of student facilities, welfare and small bursaries.

CANTEEN

The P&C operates the school canteen every day. Our convenor is Mrs Christine Dombrowski. We always need and appreciate voluntary help, so anyone willing to assist is asked to contact the school. Even a small amount of time is appreciated. The telephone number of our canteen is 3291 5225.

UNIFORM SHOP

The uniform shop is open during school terms from 8:00am – 10.00am Monday and Tuesday and 7.45am – 10.30am Wednesday and Friday (excluding public holidays). The uniform shop is located on the ground level of the Administration block to the left of the main entry to the school office.

Second-hand uniforms can be donated to the school or sold on a 25% commission basis. Clothes accepted to be sold must be in a good condition, clean and pressed (as you would like to buy them). They may be left at the office if the uniform shop is closed. If you have any queries, please telephone 3291 5209 during opening hours.

CURRICULUM

All subjects are offered at the discretion of the Principal.

YEAR 7

The first year of Junior Secondary education, Year 7, gives a broad general education and aims to expose students to a wide variety of experiences, both academic and non-academic. The subjects studied include English, Health and Physical Education, History/Geography, Japanese, Mathematics, Science and one of the following each term: Home Economics, Performing Arts, Manual Arts, Visual Arts. Students are supported in dealing with the added rigour of studying subjects in high school. Teacher/student relationships for learning are a priority.

YEARS 8 AND 9

In these years of Junior Secondary, all students study core subjects of English, Health and Physical Education, History/Geography, Mathematics, Science and two of the following by election:

- Art
- Business Enterprise and Computing
- Child Growth and Development
- Creative Design and Technology
- Dance
- Drama
- Food Studies
- Graphics
- Health & Physical Education (Foundation)
- Industrial Design and Technology
- Digital Technologies (INDE)
- Japanese
- Media
- Music

YEAR 10

The first year of Senior Secondary program transitions and prepares students to engage in a greater depth of learning. They will receive the necessary preparation to continue senior secondary academic and/or vocational pathways. All students study English, Mathematics and a semester each of Science and Health & Physical Education. Students then select three elective subjects derived from the list of Year 11 & 12 subjects offered.

YEARS 11 AND 12

Throughout the final two years of Senior Secondary, students engage in a wide variety of QCAA Authority-Registered and Certificate courses. More than 2/3 of seniors have tertiary entry as post school destination. All students are expected to achieve sufficient credit to be awarded a QCE. All students select an English subject and a Mathematics subject and then four other subjects based on their preferred pathway and choices.

- Accounting
- Ancient History
- Biology
- Building & Construction Skills
- Business Communication and Technologies
- Certificate II in Business
- Certificate III in Early Childhood Education and Care
- Certificate III in Dance
- Certificate III in Fitness
- Certificate II in Information, Digital Media and Technology
- Chemistry
- Dance
- Drama
- Economics
- Engineering Skills
- English
- English Communication
- Film, Television and New Media
- Furnishing Skills
- Geography
- Graphics
- Health Education
- Hospitality Practices
- Information Technology Systems
- Japens
- Legal Studies
- Mathematics A
- Mathematics B
- Mathematics C
- Modern History
- Music
- Physical Education
- Physics
- Pre-vocational Mathematics
- Recreation
- Science21
- Tourism
- Visual Art
- Visual Arts in Practice

Through consultation and negotiation, students may be eligible to access subjects through the Brisbane School of Distance Education.

SPORT

Mount Gravatt High School is a member of the South District Sport Association. Interschool sport is played in Terms 1, 2 and 3. Years 7, 8 & 9 on Tuesday afternoons and Years 10, 11 & 12 on Wednesday afternoons. The sports played include:-

Australian Rules	Futsal	Touch Football
Basketball	Netball	Ultimate Disc
Cricket	Rugby League	Volleyball
Football (Soccer)	Softball	

Students not wishing to participate in competitive sporting activities (interschool sport) may select an elective with off-site options being at extra cost. Options include: fitness, ten pin bowling, digi skating, ice skating, skyzone, rock climbing or a school based sport (eg basketball, netball, volleyball, soccer, touch football etc).

Three major interhouse carnivals are held annually - Swimming, Cross Country and Athletics. Emphasis is placed on student participation and building school spirit. A range of novelty events are included for maximum involvement by students and staff. Participation rates are very high and all students are expected to attend whole day events in the school sporting calendar. These are not optional attendance days.

EXTRA CURRICULAR ACTIVITIES

PERFORMING ARTS

Students may wish to participate in the following activities:-

- ❖ Instrumental Music: Our program is well subscribed and gaining in popularity and quality. Specialist teachers visit the school each week to offer tuition in Brass, Woodwind, Strings and Percussion.
- ❖ Music Groups: Concert Band, String Ensemble, Brass Ensemble, Stage Band and Wind Ensemble rehearse weekly. All students who play a musical instrument are welcome.
- ❖ Drama Club: Students with an interest in developing personal qualities and performance skills are welcome to join Drama Club. Drama Club produces a show for family and friends each year.
- ❖ Vocal Program: Students with an interest in singing are encouraged to join. Students can audition for vocal lessons and vocal teachers will provide lessons during the school day for aspirant singers. Students who love to sing are welcome to sing with either the Junior Vocal Ensemble or the Senior Vocal Ensemble. No audition is required for either of the vocal ensembles.
- ❖ Performance Evenings: In 2017 there will be a range of performance nights for students to share their performing arts work with friends and family.

EXTENSION ACTIVITIES

Co and extra activities are offered to enrich and inspire. The school offers a range of opportunities throughout the year to challenge the problem solving, presentation and communication skills of students. Some of these activities include:

- ❖ “Evening of Eminence” (Year 9)
- ❖ Extension activities using outside mentors
- ❖ Encouraging students in various public speaking competitions such as Rostrum Voice of Youth and Lions Youth of the Year Competition
- ❖ Enrolling exceptional students in advanced Maths programs run through Canberra such as Maths Enrichment Stage programs
- ❖ Encouraging students to participate in a variety of competitions including ICAS English, ICAS Maths, Australian Mathematics Competition, Mathematics Trust Challenge
- ❖ Year 8 Enrichment Days with visits to outside venues such as QPAC, Hilton Hotel, Port of Brisbane and the Engineering Department at Griffith University
- ❖ Visits to the State Library of Queensland to participate in authors’ workshops
- ❖ The Science and Engineering Challenge (Year 10)
- ❖ The Brain Bee Challenge (Year 10)
- ❖ Kokoda Challenge

Many other activities are offered throughout the year and students are encouraged to use the Internet in their quest for up to date information.

DEBATING

Students are invited to participate in the Queensland Debating Union interschool debating competition. Teams are drawn from each of the year levels. Staff provide guidance that allows the students to prepare for and learn to conduct debates. Students are responsible for making their way to the debating venues. Debates are usually held on Wednesday evenings.

STUDENT INFORMATION

Student governance is key to ownership and belonging. Junior and Senior students have leadership and mentor opportunities. Junior and senior leaders are cultivated and encouraged and elected democratically to represent the 4 Pillars of our school.

STUDENT COUNCIL

A student representative council body exists within the school. All form classes are represented and staff members assist in its operation. Its broad objectives are:

- (a) to allow students the democratic right of free speech and representation in an accepted, orderly manner;
- (b) to organize social, sporting, cultural and other activities;
- (c) to raise funds for school improvement.

FORM CLASSES AND ASSEMBLIES

Form classes are comprised of students from all year levels and meet at the beginning of each day for roll marking, daily messages, guidance and support. A full school assembly is held on Monday mornings. Senior Mentors assist Year 7 classes. Junior Secondary sport assembly occurs on Tuesday mornings and Senior Secondary sports assembly occurs on Wednesday mornings. Year level assemblies are called as required.

REPORTING

Full school reports or certificates are issued at the end of Term 1 and Semesters 1 and 2. For all students, two Parent-Teacher evenings are held each year following Term 1 and Semester 1 reports. Parents are always welcome to enquire about the progress of their children.

SAFETY ISSUES

The following areas need special mention for students:

- There are to be no games on ovals or courts below the Resource Centre during morning tea.
- Ball games should not be played near glass windows or doors. No footballs or basketballs are to be used on the parade ground unless under the supervision of a teacher.
- Students are to stay away from the bicycle racks unless moving to or from their own bicycles.
- Our school has a Critical Incident and Evacuation Plan. Students practice drills once per term.

INTERNET

Mount Gravatt High School has provided students with access to the Internet for educational purposes in order to enhance teaching and learning. The Internet has been introduced to the school to acquaint students with using the World Wide Web for research.

Using the Internet brings with it certain rights and responsibilities - both ethical and legal. It is the aim of the school to protect the rights of each student, and to require that each student behaves in a responsible manner.

Students who use the Internet at school must be responsible in the choice of material that they access. Students must follow the school's guidelines in the materials they access. Failure to do so will result in sanctions under the school's Responsible Behaviour Plan for Students.

LOCKERS

Senior students are given the highest priority for lockers. Junior students may make application for the issue of a locker at the beginning of the year.

OBSERVANCE OF STATE LAW

Safety is of paramount importance and students are expected to respect and observe state and federal laws as well as Education Queensland and school policies and regulations. Anti-social behaviour is dealt with as such. This includes breaches of cyber laws, wilful acts or possession or use of illicit substances. Breaches of these will result in suspension or suspension with recommendation for exclusion, especially where dangerous objects and/or illegal substances are involved.

ESSENTIAL STUDIES DEPARTMENT

“Building positive futures”

- Staff and students value diversity, mutual respect and ownership of behaviour.
- We are proactive, responsive and respectful.
- Individual student needs are met through engaging multi-level, flexible and technologically based activities.
- We prepare students to meet their current and future needs within the community.
- As a team we specialise in working with students with a verified impairment: Autism, Intellectual Impairment and Speech Language Impairment.

Students verified are supported by the Essential Studies Department and receive an Individual Support Plan that focuses on meeting their needs and supporting them in all areas of their wellbeing, whilst integrating them into the mainstream school as much as possible. Staff work in collaboration with teachers throughout the school to develop the students’ academic programs.

Much of the educational support given to students occurs in the regular classrooms with additional aide support. Students have individualised programs which may include being withdrawn from mainstream for assessment and for instruction including literacy, numeracy and life skills.

The senior program includes extensive weekly work experience and opportunities for short courses, apprenticeships and traineeships.

We plan closely with parents and caregivers. Our programs endeavour to empower students, raise self-esteem and foster independence in every young adult – to ‘build positive futures’.

For more information please call 3291 5222 or email:

Tony O’Keefe tokee27@eq.edu.au or Linda See lsee15@eq.edu.au

STUDENT SAFETY POLICY

- Bullying of other students in any form is not tolerated at our school. The key value at Mount Gravatt High is respect for other people.
- All administration are in the playground every break to support the physical and emotional well-being of all students. There are also members of the teaching staff on playground duty every day.
- All year 7 students undertake a program at camp to build confidence and self-esteem. There are also regular Year 7 and 8 parades to reinforce our values and expectations in terms of electronic protocols and cyber schooling.

CODE OF CONDUCT

All members of the school community should behave in ways which enhance the good name of the school.

WHAT WE VALUE AT OUR SCHOOL	WHAT THAT MEANS IN TERMS OF YOUR BEHAVIOUR
1. IN CLASS, ON TASK, ON TIME	This is your top priority when you come to school each day.
2. BRING WHAT YOU NEED	There are lots of different things you need to remember at High School. Jotting them into your Planner will help you.
3. LET OTHERS LEARN	Be sure that your actions don't take your teacher's time away from their top priority which is helping <u>everyone</u> in the class to learn.
4. THINK BEFORE YOU SPEAK	Ask yourself.... <i>Is it true?</i> <i>Is it kind?</i> <i>Is it necessary?</i>
5. HANDS OFF	This refers to other people and their property.
6. I'M DIFFERENT, YOU'RE DIFFERENT, YET WE'RE ALL THE SAME	Students here bring with them a range of backgrounds, religions and ability levels. We are proud of our Social Justice policies.
7. BE YOUR OWN PERSON	It isn't always easy to say NO to your friends. Try to show the courage to do what you know is right.
8. BE A GOOD SPORT	Play by the rules in all areas of life.
9. BE PROUD OF YOUR SCHOOL	Take care of the school environment. Be aware that, while you're in our uniform, your actions reflect on everyone.
10. BE PROUD OF YOURSELF	Remember, everyone is good at something. No-one is good at everything. <u>You</u> can make a difference.

Mount Gravatt High School maintains and annually reviews its Responsible Behaviour Plan. Where expectations are not met, possible strategies include:

- Detention during breaks and after school
- Communication with parents including telephone calls, letters and interviews
- In the event that the matter is not able to be dealt with at the classroom level, it may be referred to the Heads of Departments or the Administration. At this point, suspension (1 to 20 days) or exclusion from the school may result.

SCHOOL DRESS CODE

Mount Gravatt High has a Dress Code and Standard and students are expected to wear the full, correct school uniform with pride. This is supported and endorsed by the school's Parents & Citizens Association. When wearing the uniform, students convey a strong message about themselves as well as the high standards set by our school community. Wearing the uniform helps to maintain a positive tone in the school community and ensures that the primary focus is learning. Students are to wear the school uniform to a high standard at all times.

IT IS THEREFORE UNDERSTOOD THAT BY ENROLLING IN THE SCHOOL, PARENTS ACCEPT THE SCHOOL'S DRESS CODE.

FOR SPECIAL CULTURAL REQUIREMENTS, PLEASE SEE ADMINISTRATION.

The Uniform Shop is a business operated by our P&C and is the only supplier of uniforms. The range includes lower cost and non-gender specific items and the sourcing and sale of uniforms complies with all policy in this regard.

BOYS' FORMAL UNIFORM

Item	Details	How / when worn
Formal Shirt	White with short sleeves. One pocket on left side with MGH embroidered in red.	It must be worn tucked into shorts or trousers. The collar must be turned down. Sleeves are not to be folded up. The top button is only done up when wearing a school tie.
Formal Shorts	Dark college grey belted longer length school shorts (near knee length) are worn with a black belt.	The length of the shorts is to the top of the knee. Shorts and trousers must be worn with the belt described below.
Belt	Approximately 30mm black leather belt with plain buckle.	Formal shorts and trousers must be worn with a belt. Only plain buckles are acceptable.
Senior Tie	Dark grey with a black, light grey and red stripe with gold embroidered school crest.	The tie is worn from the first week of March until the end of October. The top button of the formal shirt is to be done up. Tie knot is to be worn to the top button of the shirt.
Junior Socks	If shorts are worn, plain white MGH socks.	Plain white MGH socks are available at the school uniform shop. They are to be worn without being folded.
Senior Socks	Shorts require dark grey long socks with black and red bands.	Top of sock must be turned over appropriately and be worn just below the knee. Garters must be used if long socks are not self-supporting

GIRLS' FORMAL UNIFORM

Item	Details	How / when worn
Junior Blouse	White with a red check. The blouse has a pocket on the left side with MGH embroidered in red.	The blouse is worn so the cuff at the bottom of the blouse is below the top of the skirt. Sleeves are not to be folded up.
Senior Blouse	White with short sleeves. The blouse has a pocket on the left side with MGH embroidered in red.	The blouse is worn so the cuff at the bottom of the blouse is below the top of the skirt. Sleeves are not to be folded up.
Skirt	Charcoal grey skirt.	To be worn below the knee. To be worn on the waist. Students are not to roll the skirt up at the waist.
Junior Tie	Red crossover tie.	Worn buttoned under collar of blouse with school badge to be attached.
Senior Tie	Long dark grey tie with a black, light grey and red stripe with gold embroidered crest.	Worn buttoned under collar of blouse.
Socks	Plain white MGH socks.	Plain white MGH socks are available at the school uniform shop. They are to be worn without being folded.
Stockings	Plain Black/Charcoal stockings.	Optional in Winter (June to August). To always be in good condition. <i>Not available for purchase at the uniform shop.</i>
Hair Ribbon	The only acceptable hair adornments are black, red or white ribbon/hair band.	Ribbon may be worn to adorn hair when hair is tied back from the face, for example, pony tail, or plaits.

UNIFORM COMMON TO ALL STUDENTS

Item	Details	How / when worn
Trousers	Dark college grey worn with a black belt.	Trousers must be worn with the belt described below and with plain dark grey socks.
Belt	Approx 30mm black leather belt with plain buckle.	Formal shorts and trousers must be worn with a belt. Only plain buckles are acceptable.
Jumper	Red poly/cotton V-necked jumper with black MGH embroidered.	Students may wear the school jumper or jacket. Sleeves are to be worn at the wrists (not pushed up the arms). When worn with sports uniform, polo shirt is to be tucked so it cannot be seen.
Jacket	Black and red taslon jacket with black collar, zipped front embroidered with MGH.	Students may wear the school jumper or jacket. Sleeves are to be worn at the wrists (not pushed up the arms). When worn zipped up with sports uniform, polo shirt is to be tucked so it cannot be seen.
Track Pants	Plain black taslon.	Optional in Winter (June to August). Are to be free of logos and stripes. <i>Not available for purchase at the uniform shop.</i>
Scarf	Red with embroidered MGH.	Optional in Winter (June to August). Must be the scarf purchased from the uniform shop.
Formal Hat	Formal Hat – phased in and required commencing with Year 7 in 2017, Years 7 & 8 in 2018, etc until all students wear the formal hat from 2022.	Hat to maintain its natural shape and worn with school crest at the front.
Hat	A plain black cap/bucket MGH hat.	Compulsory for HPE and for lunchtime play on the oval or basketball/netball courts. The badge is to be facing the middle of the student's front. The brim of the bucket hat is to be worn turned down.
Shoes	Plain black, leather, lace-up school style shoes.	See page 15 of this document for details.

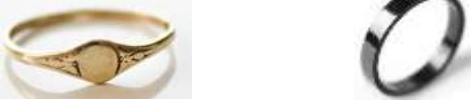

SPORT UNIFORM COMMON TO ALL STUDENTS

The sports uniform is to be worn only for HPE periods and on sports days. Students should change into their sports uniform before HPE or sport (i.e. after form if HPE in P1, morning recess or lunch hour) and must change back into school uniform at the next break. The sports uniform may be worn to and from school on **TUESDAYS only** for Years 7 – 9 and **WEDNESDAYS only** for Years 10 - 12.

N.B. For Physical Education and Recreation, this complete Sports Uniform is compulsory - other clothes are NOT acceptable.

Item	Details	How / when worn
Junior Polo Shirt	Red polo shirt with black and white side panels and ribbed collar printed with "Mount Gravatt High".	Shirt is not tucked in. Only the top button is undone.
Senior Polo Shirt	White polo shirt with black sleeves, two red stripes on right side front and back and ribbed collar printed with "Mount Gravatt High".	Shirt is not tucked in. Only the top button is undone.
Shorts	Black longer length shorts with MGH embroidered in red on leg.	To be worn at a length that finishes at the top of the knee. Do not wear sports skins under your sports shorts.
Socks	Plain white MGH sports socks.	Plain white MGH sports socks are available at the school uniform shop. They are to be worn without being folded.
Hat/Cap	A plain black cap/bucket hat is compulsory for HPE for all students and for lunchtime play on the oval or basketball/netball courts.	The badge is to be facing the middle of the student's front. The brim of the bucket hat is to be worn turned down.
Shoes	See page 15 of this document for details	Laces are to be tied tightly with a bow at the top. The backs must always be firm to support the heel. Shoes must be in good order.
Swimming	Suitable one-piece swimmers for school swimming carnival.	To be worn modestly. Sun shirt advisable.

OTHER UNIFORM REQUIREMENTS

Item	Details	How / when worn
Jewellery	A watch or fitness monitor is acceptable.	Must be plain.
	One signet ring may be worn.	Must be simple and plain. Those below are acceptable styles. 
	Two small plain round silver or gold studs or sleepers in ears are acceptable.	Must be plain, simple and small.  Diamond-look and pearl-look earrings are not acceptable. Students may not wear additional clear plastic earrings.
	No other jewellery (unless worn for medical reasons) is acceptable. Any facial piercing studs must be clear, not metal.	
Hair	Hair needs to be neat, tidy and conservative. Students should think carefully prior to making any radical change to an already acceptable hairstyle.	The P&C has confirmed that the Principal will make the final decision to determine if the hair style is acceptable. Undertaking a conservative hairstyle will ensure compliance with the high standards of dress and appearance in place at Mount Gravatt High School and thereby help to maintain a positive tone in the school community and ensure that our primary focus will be centred on learning.
	Outlandish or non-conservative hair styles are not permitted	The hair styles not permitted include, but not limited to, <ul style="list-style-type: none"> ○ awkward contrasting lengths (eg long on top and short on the sides) or severe styles ○ Longer hair on top should blend with shorter hair on the sides ○ Top-knots ○ under-cuts where long hair overlays short hair ○ rat's tail ○ tracks or clipped parts ○ hair shorter than blade 2 ○ unnatural hair colours or awkwardly contrasting colours.
	Hair that is long in front (e.g. hair falling over or across the students eyes), is to be pinned or tied back.	This ensures the hair remains tidy and sits off the student's face. Where the pinned or tied does not keep the hair off their face, students will be expected to place their hair into pony tails.
Facial Hair	Boys must be cleanly shaven at all times.	Students are to keep themselves neatly presented.
Make-up, Nail Polish, Nail Decorations	All makeup products, nail polish & nail decorations are not permitted.	Makeup is only appropriate for students when participating in performance programs such as the Elite Dance Troupe.
Tattoos	Visible tattoos are not permitted.	Any student enrolling with an existing tattoo must have it covered at school and when wearing school uniform.
Undershirts	Students may not wear a visible undershirt underneath their school uniform.	Students may wear singlets underneath their shirt/blouse but it is to be V-necked so it is not visible. Otherwise, when students need clothing to keep them warm students may wear the jumper or jacket.

SHOES

Formal Shoes should be **plain black**, leather (not suede), lace-up **school style shoes**. They are to be sturdy shoes with a distinct and substantial heel. No mesh or fabric inserts or inlays are allowed. Care and caution is required to avoid disappointment and unnecessary expense. **These are acceptable styles:**



Sport Shoes are to be sturdy, plain black leather (not suede), lace-up joggers. **These are acceptable styles:**



The following styles are examples of black, leather, lace-up shoes that are NOT school shoes and are NOT permitted. This is not an exhaustive list:



(Not fully leather - has cloth inserts)

All “skate shoe” style shoes are NOT acceptable. Skate shoes are those shoes with flat soles.

The need for a sturdy shoe for workplace safety has prompted this clarifying document.

N.B. ALL ITEMS OF CLOTHING MUST BE CLEARLY NAMED

Decisions regarding any of the uniform policy remain with the PRINCIPAL, in consultation with the P & C Executive.