

# Investing for Success

**Under this agreement for 2022  
Mount Gravatt State High School will receive**

**\$476,300\***

## This funding will be used to

### 1. **Our Priorities:**

Support the whole school improvement agenda focused on strengthening learning transfer, moving student learning from surface to deep to transfer levels of learning. Included in this agenda are the following priorities:

- Learning progression for all students
- Consistent approach to pedagogy to reduce variance in impact
- Strengthening high performance in Senior Outcomes
- Strengthen Staff and Student Well Being

### 2. **Our strategies:** The following strategies will be implemented to achieve the above outcomes.

- Embed the Mt Gravatt High Approach to Pedagogy: know the student, curriculum, next steps and strategies.
- Implement the Mt Gravatt High Curriculum Planning Process.
- Implement a Cycle of Inquiry to support differentiation.
- Strengthen Faces on the data approach to student learning progression and identification of the next steps for student learning.
- Implement teaching and learning strategies that respond to the literacy, numeracy and cognitive demands of the curriculum and student learning needs and take student surface to deep to transfer levels of learning
- A challenge of practice approach to teacher professional growth.
- Collaborative empowerment of teachers through collaborative professional growth driven by student data, facilitated by Professional Learning Teams supported by the Success Team.
- Measurement of impact and consistent school wide moderation practices.
- APDP alignment with EIA supported by growth coaching.
- Implement the MGH Student and Staff Well Being Frameworks.

### 3. **Measurement of Impact:** The impact of these strategies will be measured by the achieved of the the following targets:

- 95% A to C or better academic performance
- 75% B or better = 35% A's and 40% B's
- 100% QCE Attainment
- 85% above ATAR 62.5
- 100% tertiary eligible students achieving tertiary entrance.
- NAPLAN above the nation in all components of the testing.



## Our initiatives include

Initiative	Evidence Base
<p>Whole school focus on student learning progression and differentiated teaching through:</p> <ul style="list-style-type: none"> <li>• Practicing the 4 knows, Know the curriculum, know the students, know the next steps and know the strategies through the implementation of the Mt Gravatt High Curriculum Planning Process.</li> <li>• Building teacher capacity in practicing the 4 knows focused on student learning progression.</li> <li>• Continued development of the Success Team in its role of supporting teacher professional growth through the ongoing engagement of 4 Success Team teachers, requiring purchase of an additional 2.7 Teacher FTE.</li> <li>• Continued development of student achievement and performance enhancement monitoring and intervention with support of the student services team.</li> <li>• The promotion of reading through the Reading Information and Research Centre.</li> <li>• Providing additional learning support by extra in-class Teacher Aide time.</li> <li>• Providing additional funding of professional learning.</li> <li>• Purchasing additional ACER PAT R , PAT Mand, E Write testing resources to support knowing Year 7 students and identifying the next steps in their learning.</li> </ul>	<p>Robert J Marzano, The New Art and Science of Teaching, Solution Tree, Bloomington IN.</p> <p>Sharratt, L &amp; Fullan M 2012, Putting FACES on the Data: What Great Leaders Do! Corwin, California.</p>
<p>Continued development of faculty based Professional Learning Teams focused on:</p> <ul style="list-style-type: none"> <li>• Enacting the inquiry cycle.</li> <li>• Identifying challenges of practice and developing collective differentiated teaching learning responses.</li> <li>• Partnering with the Success Team to build teacher capacity.</li> <li>• Maintaining and transitioning the Literacy Leaders role into an influencer role focused on embedding faculty based signature high impact strategies.</li> <li>• Building individual capacity to address challenges of practice.</li> <li>• Reducing variance across classrooms through agreed expectations, approaches to pedagogical , high impact teaching strategies and actions.</li> </ul>	<p>Hattie, J 2015, <i>What Works Best in Education: The Politics of Collaborative Expertise</i>, London.</p> <p>Hattie, J 2011, <i>Visible Learning for Teachers Maximizing Impact on Learning</i>: Routledge , New York</p>



Enhanced student support wellbeing and learning engagement: <ul style="list-style-type: none"> <li>Supplementing school WSSLR allocation to increase Guidance Officer to support Junior Secondary well-being.</li> <li>Engagement of 0.2 FTE Speech Language Pathologists to identify and support EAL/D and below NMS students in literacy.</li> <li>Engagement of 0.6 Youth Co-Ordinator to support student social and emotional growth.</li> <li>Engagement of additional office staff hours to support attendance monitoring and intervention strategies.</li> </ul>	
Whole school enrichment & development of innovation and inquiry through: <ul style="list-style-type: none"> <li>Development the EDGE academic extension program based around inquiry.</li> <li>Continued development of the Reading and Research Centre promoting and assisting in the development of rigorous reading and research skills.</li> <li>Continued engagement academic competitions</li> <li>Afternoon mathematics tutorials</li> <li>LOTE Education Perfect Resources</li> <li>Edge Program Resources</li> <li>High Resolves Program Resources and participation support</li> </ul>	Fisher, D, Frey, N & Hattie, J 2016, <i>Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning.</i>

### Our school will improve student outcomes by

Action	Cost
Employing additional 2.7 teachers includes, additional Guidance Officer time, 0.2 Speech Language Pathologist and 0.6 Youth Support Co-Ordinator	\$269,305.43
Maths tutoring: Tutors and supporting resources	\$9,000.00
Academic Competitions: Readers' Cup, ICAS competitions, Junior and Senior debating, Writers' Workshops	\$8,000.00
Additional teacher aide allocations to provide in class learning support	\$101,943.00
Attendance Officer and additional office hours to support student attendance monitoring and intervention	\$55,202.41
Youth Support Co-Ordinator, Community Education Counsellor, Speech/Language Pathologists	\$75,963.25
Professional Learning	\$83,347.91
<b>Total: Please note includes \$126,422.00 carry forward from 2021 and the 2022 Investing and Success allocation \$476,300.00 = \$602,722</b>	<b>\$602,722.00</b>



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