

# Prospectus 2024



Academic



Sport



Cultural



Community

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# WELCOME TO MOUNT GRAVATT HIGH SCHOOL

Mr Ross McNichol – Principal

Thank you for your interest in Mount Gravatt High School.

Since its opening in 1960, the school has developed an excellent record of academic, cultural, sporting and community achievements. Our school has experienced strong and consistent enrolment growth since 2010 built upon the ethos of high expectations and standards, good discipline and care where teaching and learning is undistracted.

Enrolments are highly sought from out of catchment. Our school is enrolment managed to ensure places for students who reside within the school's catchment area. Parents/carers of prospective students residing outside of our catchment should be aware of our school's enrolment management plan.

A copy of our plan is available on request or can be found on line at <http://education.qld.gov.au/schools/catchment/plan-m/mt-gravatt-shs.html>.

Learning at Mount Gravatt High is paramount and organised under 4 Pillars - Academic, Cultural, Sport and Community which provides students with additional curriculum and extra-curriculum offerings. The four Pillars enable students to develop and be recognised for their individual strengths, creating a sense of belonging.

We are a school that strongly values student learning progression, high standards of dress and behaviour, disruption free learning environments, being socially just and recognition of achievement. Community service and citizenship are qualities often cited by parents/carers for choosing our school.

Our students are highly successful in their post school destinations. This is the result of the school's high expectations of students with regard to work ethic, achievement, behaviour and uniform standards.

The community is proud of its school and asks that you share this pride by maintaining its high standards.

I feel sure that you will enjoy your time at Mount Gravatt High School and appreciate our positive school culture.

Ross McNichol  
PRINCIPAL

# A SUMMARY OF OUR STRENGTHS



## Our school offers:



- ✓ A positive, safe and welcoming learning environment.
- ✓ An expectation of high standards of dress and presentation, behaviour and work habits.
- ✓ A community reputation as a quality school where students have a strong sense of pride and belonging, citizenship and value.



- ✓ The structure, support and mentoring to set and achieve challenging personal goals.
- ✓ A tradition of excellence in 4 Pillars of learning: Academic, Cultural, Community and Sport.
- ✓ Working digitally integrated into all areas of learning.
- ✓ Excellent facilities and resources including a hall/sports centre, industrial technology, state of the art Science laboratories, Performing Arts building that includes dance/arts spaces eg dance studios and Research, Information and Reading Centre (library).
- ✓ All our senior subjects are QCAA and RTO accredited.



*Our school welcomes all enquiries and visits by parents*



# TABLE OF CONTENTS

## GENERAL SCHOOL INFORMATION

School Profile.....	1
Term Dates 2024 .....	2
Student Free Days 2024.....	2
School Hours.....	2
Class Times .....	2
School House System.....	2

## RESOURCE SCHEME

Resource Scheme 2024 .....	3
----------------------------	---

## PARENT INVOLVEMENT

Parents' and Citizens' Association .....	3
Canteen .....	3
Uniform Shop.....	3

## CURRICULUM

Year 7 Subjects .....	4
Years 8, 9 and 10 Subjects .....	4
Years 11 and 12 Subjects .....	5
Sport .....	6
Extra Curricular Activities .....	6
Performing Arts .....	6
Extension Activities.....	7
Debating .....	7

## STUDENT INFORMATION

Student Council .....	7
Form Classes and Assemblies .....	8
Reporting .....	8
'Away for the Day' Policy.....	8
Internet.....	9
Inclusive Practices.....	9
Lockers.....	10
Safety issue.....	10
Observance of State Law .....	10

## STUDENT SAFETY POLICY .....

## CODE OF CONDUCT .....

## SCHOOL DRESS CODE

Boys' School Uniform .....	12
Girls' School Uniform.....	13
Uniform Common to All Students .....	13
Sports Uniform .....	14
Other Uniform Requirements.....	15
Shoes .....	16

## SCHOOL HAT & SUN POLICY

Hat & Sun Policy .....	17
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## GENERAL SCHOOL INFORMATION

### SCHOOL PROFILE

Mount Gravatt High School is a co-educational Year 7-12 secondary school located in the southern suburbs of Brisbane. We are an inclusive school of over 45 cultural and ethnic groups represented. Special learning needs are met by our Essential Studies Department (Special Education Program).

Mount Gravatt High School has a strong academic tradition and its motto, 'Digna Petamus' (Let us seek worthy things) is central to the school's vision and values. Supporting the intent of our motto are three components that are evident in all of our school's operations. These are:

- 1. Learning and Opportunity:** We understand that learning is the primary goal but we also understand that valuable learning can take place beyond established classroom structures and this is why we value our extracurricular programs, programs of excellence and "Edge" enrichment programs.
- 2. Pathways:** We understand that we have diversity within our student cohort. Diversity in background and diversity in skills, interests and abilities. We provide a variety of pathways that can cater for these differences.
- 3. School Community:** We understand the value of a connected community. Mount Gravatt High has worked hard to build an effective three way partnership between the school, the students and parents/carers.

The school is already well equipped with excellent facilities, including the areas of technology, construction and engineering, laboratories, art and iCentre. Recent refurbishments and building programs have created learning spaces equipped to deliver 21<sup>st</sup> Century Learning. This includes a Maths Precinct, Science Precinct with up to date laboratories, a Reading, Information and Resource Centre and a Performing Arts building with dance studios.

Our school has developed links and partnerships with tertiary institutions with post school student preference for undergraduate entry being those of University of Queensland and QUT.

An outstanding feature of the school is its participatory decision making structure based on a School Advisory Council that includes staff, parent and student representation, as well as an active Student Council and Parents' and Citizens' Association.

Mount Gravatt High is proud of its multicultural community and are active supporters of a very successful international student program. This is reflected in the respect that students demonstrate to each other which contributes to the positive and safe environment enjoyed by the whole school community.

Teachers are committed to continuing professional development through collaborative Professional Learning teams. These teams are focused on ensuring effective instruction in every classroom where every student matters as an individual.



## GENERAL SCHOOL INFORMATION

### TERM DATES 2024

TERM 1:	Monday 22 January to Thursday 28 March
TERM 2:	Monday 15 April to Friday 21 June
TERM 3:	Monday 08 July to Friday 13 September
TERM 4:	Monday 30 September to Friday 13 December
LAST DAY FOR YEAR 12:	Thursday 14 November
LAST DAY FOR YEARS 10 & 11:	Friday 22 November
LAST DAY FOR YEARS 7, 8 & 9:	Friday 16 December

### STUDENT FREE DAYS 2024

TERM 4:	Friday 30 August
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### SCHOOL HOURS

Office hours are 7:30am to 3:30pm Monday to Friday

Students should be at school by 8:15am

Last lesson concludes at 2:40pm

### CLASS TIMES

There are no bells at Mount Gravatt High School. Our school is settled and organised. Students know our routines, are punctual and observant. It is the responsibility of students to arrive at classes promptly. The class times are as follows:-

8:30am - 8:40am	Parade/Form Meetings
8:40am - 9:50am	Period 1 (70 minutes)
9:50am - 11:00am	Period 2 (70 minutes)
11:00am - 11:30am	Morning Tea
11:30am - 12:40pm	Period 3 (70 minutes)
12:40pm - 1:30pm	Lunch
1:30pm - 2:40pm	Period 4 (70 minutes)

### SCHOOL HOUSE SYSTEM

The school has a house system which provides the basis for competition in various activities, including sports. Houses are:

Attunga - High place (yellow)	Manooka - Hill (red)
Kittani - Big hill (blue)	Turramurra - High hill (green)



## STUDENT RESOURCE SCHEME (SRS) INCLUDING LAPTOP PROGRAM

The school operates a laptop program as part of the SRS. All students who participate in our SRS will be provided with a school device and in-house support. In addition, our Senior Secondary students (Years 10-12) are also given the opportunity to BYOD (bring your own device). Specifications of devices can be found on our website.

Most parents opt to make payment of the SRS fee in full at the beginning of the year. Alternatively a payment plan or Centrepay payments can be negotiated. Consideration may be given for genuine cases of financial hardship. Please contact the Business Manager in the first instance.

## PARENT INVOLVEMENT

### PARENTS AND CITIZENS' ASSOCIATION

The P&C meets at the school on the third Wednesday of each month at 6.30pm. Parents are urged to attend such meetings and become involved in the life of the school. The P&C operates a number of sub-committees including the Canteen and Uniform Shop. Our P&C develops a business plan for funds raised through canteen and uniform profits. Profits less investment in those businesses are directed to school support in the categories of student facilities, welfare and small bursaries.

### CANTEEN

The P&C operates the school canteen every day. Our convenor is Simone Todd. We always need and appreciate voluntary help, so anyone willing to assist is asked to contact the school. Even a small amount of time is appreciated. The telephone number of our canteen is 3291 5225.

### UNIFORM SHOP

The Uniform Shop is open during school terms from 8:00am-10.00am Monday, Tuesday and Thursday and 7.45am-10.45am Wednesday and Friday (excluding public holidays). The uniform shop is located on the ground level of E block near the school canteen.

Second-hand uniforms can be donated to the school or sold on a 50% commission basis. Clothes accepted to be sold must be in a good condition, clean and pressed (as you would like to buy them). They may be left at the office if the uniform shop is closed. If you have any queries, please telephone 3291 5209 during opening hours.



## CURRICULUM

All subjects are offered at the discretion of the Principal.

### YEAR 7

The first year of Junior Secondary education, Year 7, gives a broad general education and aims to expose students to a wide variety of experiences, both academic and non-academic. The subjects studied include English, Health and Physical Education, Humanities and Social Sciences, Japanese, Mathematics, Science and one of the following each term: Technologies (Design), Technologies (Digital), The Arts (Performing), The Arts (Visual). Students are supported in dealing with the added rigour of studying subjects in high school. Teacher/student relationships for learning are a priority.

### YEAR 8

In Year 8 all students study core subjects of English, Health and Physical Education, Humanities and Social Sciences, Japanese, Mathematics, Science, Technologies, and one of the following:

- Music
- Dance
- Drama
- Media
- Visual Art



### YEAR 9

In Year 9, all students study core subjects of English, Health and Physical Education, History/Geography, Mathematics, Science and three of the following by election:

- |                                  |                              |   |
|----------------------------------|------------------------------|---|
| • Art                            | • Digital Technologies       | • Health & Physical Education (Extension) |
| • Business                       | - Game Design                | • Industrial Design and Technology        |
| - Finance                        | - Web Design                 | • Japanese                                |
| - Marketing                      | - Creative Design            | • Media                                   |
| • Creative Design and Technology | • Drama                      | • Music                                   |
| • Dance                          | • Food Technology and Design |   |
| • Design and Graphics            |                              |   |

### YEAR 10

The first year of Senior Secondary program transitions and prepares students to engage in a greater depth of learning. They will receive the necessary preparation to continue senior secondary academic and/or vocational pathways. All students study English, Mathematics and a semester each of Science, Health & Physical Education plus one elective. Students then select four elective subjects derived from the list of Year 11 and 12 subjects offered.



## YEAR 11 and 12

Throughout the final two years of Senior Secondary, students engage in a wide variety of QCAA Authority-Registered and Certificate courses. More than two-thirds of seniors have tertiary entry as post school destination. All students are expected to achieve sufficient credit to be awarded a QCE. All students select an English subject and a Mathematics subject and then four other subjects based on their preferred pathway and choices.

<p><b>ENGLISH</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• English</li> <li>• English Literature</li> <li>• English as an Additional Language</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Essential English</li> </ul> <p><b>TECHNOLOGIES</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Design</li> <li>• Digital Solutions</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Building &amp; Construction Skills</li> <li>• Engineering Skills</li> <li>• Furnishing Skills</li> <li>• Hospitality Practices</li> </ul> <p><u>Certificates</u></p> <ul style="list-style-type: none"> <li>• Certificate III in Aviation</li> </ul> <p><b>SCIENCE</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Psychology</li> </ul>	<p><b>HUMANITIES</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Accounting</li> <li>• Ancient History</li> <li>• Business</li> <li>• Economics</li> <li>• Geography</li> <li>• Legal Studies</li> <li>• Modern History</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Tourism</li> </ul> <p><u>Certificates</u></p> <ul style="list-style-type: none"> <li>• Certificate III in Business</li> <li>• Diploma of Business</li> <li>• Certificate IV in Crime and Justice</li> <li>• Certificate II in Workplace Skills</li> </ul> <p><b>HEALTH AND PHYSICAL EDUCATION</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Sport &amp; Recreation</li> </ul> <p><u>Certificate</u></p> <ul style="list-style-type: none"> <li>• Certificate III in Fitness</li> </ul>	<p><b>MATHEMATICS</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Essential Mathematics</li> </ul> <p><b>LANGUAGES</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Japanese</li> </ul> <p><b>THE ARTS</b></p> <p><u>General</u></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Drama</li> <li>• Film, Television &amp; New Media</li> <li>• Music</li> <li>• Music Extension (Composition)</li> <li>• Music Extension (Musicology)</li> <li>• Music Extension (Performance)</li> <li>• Visual Art</li> </ul> <p><u>Applied</u></p> <ul style="list-style-type: none"> <li>• Visual Arts in Practice</li> <li>• Drama in Practice</li> <li>• Media in Practice</li> </ul>
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*Through consultation and negotiation, students may be eligible to access subjects through the Brisbane School of Distance Education.*



## SPORT

Mount Gravatt High School is a member of the South District Sport Association. Interschool sport is played in Terms 1, 2 and 3. Years 7, 8 and 9 play on Tuesday afternoons and Years 10, 11 and 12 on Wednesday afternoons. The sports played include:-

Australian Rules	Futsal	Touch Football
Basketball	Netball	Volleyball
Cricket	Rugby League	
Football (Soccer)	TRL	

Students not wishing to participate in competitive sporting activities (interschool sport) may select an elective with off-site options being at extra cost. Options include: fitness, ten pin bowling, mini-golf, ice skating, skyzone, rock climbing or a school based sport (e.g. basketball, netball, volleyball, soccer, touch football etc).

Three major interhouse carnivals are held annually - Swimming, Cross Country and Athletics. Emphasis is placed on student participation and building school spirit. A range of novelty events are included for maximum involvement by students and staff. Participation rates are very high and all students are expected to attend whole day events in the school sporting calendar. These are not optional attendance days.

## EXTRA CURRICULAR ACTIVITIES

### PERFORMING ARTS

Students may wish to participate in the following activities:-

- ❖ Instrumental Music: Our Instrumental program allows students to develop a high level of musicianship in a fun and supportive environment. Specialist teachers visit the school each week to offer tuition in Brass, Woodwind, Strings and Percussion.
- ❖ Music Groups: Our ensembles include String Ensemble, Symphonic Winds, Concert Band, Wind Ensemble, Percussion Ensemble and Stage Band, all of which rehearse weekly. All students who play a musical instrument are welcome to join.
- ❖ Drama Club: Students with an interest in developing personal qualities and performance skills are welcome to the Junior Drama Club.
- ❖ Vocal Program: Students with an interest in singing are encouraged to sing with either the Junior Vocal Ensemble or the Senior Vocal Ensemble. Students can audition for vocal lessons and vocal teachers will provide lessons during the school day for aspirant singers.
- ❖ Performance Evenings: There are a range of evenings for students to share their creative work with friends and family.



## EXTENSION ACTIVITIES

Extension activities are offered to enrich and inspire. The school offers a range of opportunities throughout the year to challenge the problem solving, presentation and communication skills of students. Some of these activities include:

- ❖ EDGE Programs
- ❖ Interdisciplinary Day
- ❖ Extension activities using outside mentors
- ❖ Encouraging students in various public speaking competitions such as Rostrum Voice of Youth and Lions Youth of the Year Competition
- ❖ Encouraging students to participate in a variety of competitions including ICAS English, ICAS Maths, Australian Mathematics Competition, Mathematics Trust Challenge
- ❖ Visits to the State Library of Queensland to participate in authors' workshops
- ❖ Science and Engineering Challenge (Year 10)
- ❖ STEAM: Brain Bee Challenge
- ❖ Kokoda Challenge
- ❖ Athlete Development Program

Many other activities are offered throughout the year and students are encouraged to use the Internet in their quest for up to date information.

## DEBATING

Students are invited to participate in the Queensland Debating Union interschool debating competition. Teams are drawn from each of the year levels. Staff provide guidance that allows the students to prepare for and learn to conduct debates. Students are responsible for making their way to the debating venues. Debates are usually held on Wednesday evenings.



## STUDENT INFORMATION

Student governance is key to ownership and belonging. Junior and Senior students have leadership and mentor opportunities. Junior and Senior leaders are cultivated and encouraged and elected democratically to represent the four Pillars of our school.

### STUDENT COUNCIL

A student representative council body exists within the school. All form classes are represented and staff members assist in its operation. Its broad objectives are:

- (a) to allow students the democratic right of free speech and representation in an accepted, orderly manner;
- (b) to organize social, sporting, cultural and other activities;
- (c) to raise funds for school improvement.

### FORM CLASSES AND ASSEMBLIES

Form classes are comprised of students from all year levels and meet at the beginning of each day for roll marking, daily messages, guidance and support. A full school assembly is held on Monday mornings. Senior Mentors assist Year 7 classes. Junior Secondary assembly occurs on Tuesday mornings, Senior Secondary assembly occurs on Wednesday mornings and Middle Secondary assembly on Thursday mornings. Year level assemblies are called as required.

### REPORTING

Full school reports or certificates are issued at the end of Term 1 and Semesters 1 and 2, end of Unit 1 and Unit 2 in Year 11 and end of Unit 3 in Year 12. For all students, two Parent-Teacher evenings are held each year following Term 1 and Semester 1 reports. Parents are always welcome to enquire about the progress of their children.

### 'AWAY FOR THE DAY' POLICY

The Department of Education 'Away for the Day' policy will support our school to maintain a strong focus on educational achievement, and student wellbeing and engagement by:

- providing optimal learning and teaching environments
- encouraging increased face-to-face social interactions between students
- promoting the health and wellbeing of students through increased physical activity at break times
- reducing the potential for students to be exposed to the negative impacts of the digital world, resulting from unsafe or inappropriate technology use

#### Guidelines for acceptable use

- Teachers will provide passes to students for curriculum activities, that will include permission, date, contact, activity etc.
- Tuckshop line
- Before walking through the gate in the morning, prior to 8:30am, phones and smart watches must be on airplane mode or turned off, and phone away in bags (not pockets) until 2:40pm



### Exemption request

Exemption request form can be found on MGH website.

### Details of non-compliance

Breach	Offence	Consequence
First breach	Mobile phone seen or smart watch notifications observed between entering the school grounds at the beginning of the school day or 8.30am and 2.40pm	Student directed to hand phone or smart watch into student services and return with the slip. Student services will email home with first breach notification and record on IDAttend. Student can collect device at 2.40pm. Teacher will complete OneSchool behaviour incident under the Technology Violation category. If student does not return with slip refer Sub-school Deputy Principal.
Second breach	Mobile phone seen or smart watch notifications observed between entering the school grounds at the beginning of the school day or 8.30am and 2.40pm	Student directed to hand phone or smart watch into student services and return with the slip. Student services will email home with second breach notification and record on IDAttend. Parents/carer can collect device at 2.40pm. Teacher will complete OneSchool behaviour incident under the Technology Violation category. If student does not return with slip refer Sub-school Deputy Principal.
Third breach	Mobile phone seen or smart watch notifications observed between entering the school grounds at the beginning of the school day or 8.30am and 2.40pm	Student directed to hand phone or smart watch into student services and return with the slip. Student services will email home with third breach notification, record on IDAttend and notify Deputy Principal. Parents/carer can collect device at 2.40pm. Student will complete after school detention supervised by Deputy Principal. Teacher will complete OneSchool behaviour incident under the Technology Violation category. If student does not return with slip refer Sub-school Deputy Principal.
Fourth breach	Mobile phone seen or smart watch notifications observed between entering the school grounds at the beginning of the school day or 8.30am and 2.40pm	Student directed to hand phone or smart watch into student services and return with the slip. Student services will email home with fourth breach notification, record on IDAttend and notify Deputy Principal. Parents/carer can collect device at 2.40pm. Student will complete after school detention supervised by Deputy Principal. Student will be banned from bringing device to school for 5 school days or hand device into student services upon arrival at school. Teacher will complete OneSchool behaviour incident under the Technology Violation category. If student does not return with slip refer Sub-school Deputy Principal.
Fifth and subsequent breaches	Mobile phone seen or smart watch notifications observed between entering the school grounds at the beginning of the school day or 8.30am and 2.40pm	Student directed to hand phone or smart watch into student services and return with the slip. Student services will email home with fifth breach notification, record on IDAttend and notify Deputy Principal. Parents/carer can collect device at 2.40pm. Deputy Principal will recommend suspension to the Principal, grounds being persistent disobedience. Teacher will complete OneSchool behaviour incident under the Technology Violation category. If student does not return with slip refer Sub-school Deputy Principal.

## INTERNET



Mount Gravatt High School has provided students with access to the Internet for educational purposes in order to enhance teaching and learning. The Internet has been introduced to the school to acquaint students with using the World Wide Web for research.

Using the Internet brings with it certain rights and responsibilities - both ethical and legal. It is the aim of the school to protect the rights of each student, and to require that each student behaves in a responsible manner.

Students who use the Internet at school must be responsible in the choice of material that they access. Students must follow the school's guidelines in the materials they access. Failure to do so will result in sanctions under the school's Responsible Behaviour Plan for Students.

## LOCKERS

Students have the use of school lockers and can make a request at the Student Services counter.

## OBSERVANCE OF STATE LAW

Safety is of paramount importance and students are expected to respect and observe state and federal laws as well as Education Queensland and school policies and regulations. Anti-social behaviour is dealt with as such. This includes breaches of cyber laws, wilful acts or possession or use of illicit substances. Breaches of these will result in suspension or suspension with recommendation for exclusion, especially where dangerous objects and/or illegal substances are involved.

## SAFETY ISSUES

The following areas need special mention for students:

- There are to be no games on ovals or courts below the Resource Centre during morning tea.
- Ball games should not be played near glass windows or doors. No footballs or basketballs are to be used on the parade ground unless under the supervision of a teacher.
- Students are to stay away from the bicycle racks unless moving to or from their own bicycles.
- Our school has a Critical Incident and Evacuation Plan. Students practice drills once per term.



## INCLUSIVE PRACTICES

### *“Building positive futures”*

- Staff and students value diversity, mutual respect and ownership of behaviour.
- We are proactive, responsive and respectful.
- Individual student needs are met through engaging multi-level, flexible and technologically based activities.
- We prepare students to meet their current and future needs within the community.
- As a team we specialise in working with students with a verified disability: Autism Spectrum Disorder, Intellectual Disability, Speech Language Impairment, Vision Impairment, Physical Impairment and Hearing Impairment.

Inclusive education at Mount Gravatt High means that every day, every student is learning and achieving in a safe, supportive and disciplined learning environment. Our students can share all classroom settings as well as access intensive literacy and numeracy teaching if necessary, to prepare for Senior Schooling and future pathways. Our growing team of teachers and teacher aides at Inclusive Practices continue to build relationships that value, celebrate and respond to our students’ needs.

The senior program includes extensive weekly work experience and opportunities for Certificate programs, apprenticeships and traineeships.

We plan closely with parents and caregivers. Our programs endeavour to empower students, raise self-esteem and foster independence in every young adult – to ‘build positive futures’.

For more information please call 3291 5222 or email:  
Victoria Leadbeatter [vlead1@eq.edu.au](mailto:vlead1@eq.edu.au)

## STUDENT SAFETY POLICY

- Bullying of other students in any form is not tolerated at our school. The key value at Mount Gravatt High is respect for other people.
- All administration are in the playground every break to support the physical and emotional well-being of all students. There are also members of the teaching staff on playground duty every day.
- All year 7 students undertake a program at camp to build confidence and self-esteem. There are also regular Year 7 and 8 parades to reinforce our values and expectations in terms of electronic protocols and cyber schooling.



## CODE OF CONDUCT

All members of the school community should behave in ways which enhance the good name of the school.

WHAT WE VALUE AT OUR SCHOOL	WHAT THAT MEANS IN TERMS OF YOUR BEHAVIOUR
<b>1. IN CLASS, ON TASK, ON TIME</b>	This is your top priority when you come to school each day.
<b>2. BE PREPARED</b>	Always have a charged laptop, an open mind ready to learn and all necessary resources.
<b>3. RESPECT OTHERS</b>	Be sure that your actions don't take your teacher's time away from their top priority which is helping <u>everyone</u> in the class to learn.
<b>4. THINK BEFORE YOU SPEAK</b>	Ask yourself..... <i>Is it true?</i> <i>Is it kind?</i> <i>Is it necessary?</i>
<b>5. HANDS OFF</b>	This refers to other people and their property.
<b>6. I'M DIFFERENT, YOU'RE DIFFERENT, WE ARE ALL VALUED THE SAME</b>	Students here bring with them a range of backgrounds, religions and ability levels. We are proud of our Social Justice policies.
<b>7. BE YOUR OWN PERSON</b>	It isn't always easy to say NO to your friends. Try to show the courage to do what you know is right.
<b>8. BE A GOOD SPORT</b>	Play by the rules in all areas of life.
<b>9. BE PROUD OF YOUR SCHOOL</b>	Take care of the school environment. Be aware that, while you're in our uniform, your actions reflect on everyone.
<b>10. BE PROUD OF YOURSELF</b>	Remember, everyone is good at something. No-one is good at everything. <u>You</u> can make a difference.

Mount Gravatt High School maintains and annually reviews its Student Code of Conduct. Where expectations are not met, possible strategies include:

- Detention during breaks and after school
- Communication with parents including telephone calls, letters and interviews
- In the event that the matter is not able to be dealt with at the classroom level, it may be referred to the Heads of Department or the Administration. At this point, suspension (1 to 20 days) or exclusion from the school may result.





## SCHOOL DRESS CODE

Mount Gravatt High has a Dress Code and Standard and students are expected to wear the full, correct school uniform with pride. This is supported and endorsed by the school's Parents & Citizens' Association. When wearing the uniform, students convey a strong message about themselves as well as the high standards set by our school community. Wearing the uniform helps to maintain a positive tone in the school community and ensures that the primary focus is learning. Students are to wear the school uniform to a high standard at all times.

The School's P&C Association maintains a small amount of spare uniform items to be given to students who require short term loans. This ensures the high standard is maintained at all times. The exception to this is when students present to school without the MGH white school socks. In this situation, students are directed to the Uniform Shop for a new pair of socks with an invoice to be sent home.

**IT IS THEREFORE UNDERSTOOD THAT BY ENROLLING IN THE SCHOOL, PARENTS ACCEPT THE SCHOOL'S DRESS CODE.**

**FOR SPECIAL CULTURAL REQUIREMENTS, PLEASE SEE ADMINISTRATION.**

The Uniform Shop is a business operated by our P&C and is the only supplier of uniforms. The range includes lower cost and non-gender specific items and the sourcing and sale of uniforms complies with all policy in this regard.

### BOYS' FORMAL UNIFORM

Item	<i>Details</i>	<i>How / when worn</i>
<b>Formal Shirt</b>	White with short sleeves. One pocket on left side with MGH embroidered in red.	It must be worn tucked into shorts or trousers. The collar must be turned down. Sleeves are not to be folded up. The top button is only done up when wearing a school tie.
<b>Formal Shorts</b>	Dark college grey belted longer length boys school shorts (near knee length) are worn with a black belt.	The length of the shorts is to the top of the knee. Shorts and trousers must be worn with the belt described below.
<b>Belt</b>	Approximately 30mm black leather belt with plain buckle.	Formal shorts and trousers must be worn with a belt. Only plain buckles are acceptable.
<b>Senior Tie</b>	Dark grey with a black, light grey and red stripe with gold embroidered school crest.	The tie is worn from the first week of March until the end of October. The top button of the formal shirt is to be done up. Tie knot is to be worn to the top button of the shirt.
<b>Junior Socks</b>	If shorts are worn, plain white MGH socks.	Plain white MGH socks are available at the school uniform shop. They are to be worn without being folded.
<b>Senior Socks</b>	Shorts require dark grey long socks with black and red bands.	Top of sock must be turned over appropriately and be worn just below the knee. Garters must be used if long socks are not self-supporting

### GIRLS' FORMAL UNIFORM

Item	<i>Details</i>	<i>How / when worn</i>
<b>Junior Blouse</b>	White with a red check. The blouse has a pocket on the left side with MGH embroidered in red.	The blouse is worn so the cuff at the bottom of the blouse is below the top of the skirt. Sleeves are not to be folded up.
<b>Senior Blouse</b>	White with short sleeves. The blouse has a pocket on the left side with MGH embroidered in red.	The blouse is worn so the cuff at the bottom of the blouse is below the top of the skirt. Sleeves are not to be folded up.

<b>Skirt</b>	Charcoal grey skirt	To be worn below the knee. To be worn on the waist. Students are not to roll the skirt up at the waist.
<b>Shorts</b>	Dark college grey girls school shorts (near knee length).	The length of the shorts is to the top of the knee.
<b>Junior Tie</b>	Red crossover tie	Worn buttoned under collar of blouse with school badge to be attached.
<b>Senior Tie</b>	Long dark grey tie with a black, light grey and red stripe with gold embroidered crest.	Worn buttoned under collar of blouse.
<b>Socks</b>	Plain white MGH socks	Plain white MGH socks are available at the school uniform shop. They are to be worn without being folded.
<b>Stockings</b>	Plain Black/Charcoal stockings	Optional all year for all girls and are not to be worn with the addition of socks or with the sport shorts. To always be in good condition. <i>Not available for purchase at the Uniform Shop.</i>
<b>Hair Ribbon</b>	The only acceptable hair adornments are black, red or white ribbon/hair band.	Ribbon may be worn to adorn hair when hair is tied back from the face, for example, pony tail, or plaits.
<b>Muslim Formal Uniform</b>	Plain white non-transparent head scarf MGH blouse with white undershirt or long-sleeved MGH blouse. Charcoal grey skirt Plain white MGH socks	No ornamentation on head scarf. May be worn to the ankles. May be worn so the top is out of sight (long version available from the Uniform Shop)

### UNIFORM COMMON TO ALL STUDENTS

<b>Item</b>	<b>Details</b>	<b>How / when worn</b>
<b>Trousers</b>	Dark college grey (boys wear with a black belt)	Trousers must be worn with the belt described below and with white MGH socks.
<b>Belt</b>	Approx 30mm black leather belt with plain buckle.	Formal shorts and trousers must be worn with a belt. Only plain buckles are acceptable.
<b>Jumper</b>	Red poly/cotton V-necked jumper with black MGH embroidered.	Students may wear the school jumper or jacket. Sleeves are to be worn at the wrists (not pushed up the arms). When worn with sports uniform, polo shirt is to be tucked so it cannot be seen.
<b>Jacket</b>	Black and red taslon jacket with black collar, zipped front embroidered with MGH.	Students may wear the school jumper or jacket. Sleeves are to be worn at the wrists (not pushed up the arms). When worn zipped up with sports uniform, polo shirt is to be tucked so it cannot be seen.
<b>Track Pants</b>	Plain black taslon.	Optional in Winter (June to August). Are to be free of logos and stripes.
<b>Scarf</b>	Red with embroidered MGH.	Optional in Winter (June to August). Must be the scarf purchased from the uniform shop.
<b>Formal Hat</b>	Formal hat – compulsory for all students	Hat to maintain its natural shape and worn with school crest at the front.
<b>Hat</b>	A plain black cap/bucket MGH hat.	Compulsory for HPE and for lunchtime play on the oval or basketball/netball courts. The badge is to be facing the middle of the student's front. The brim of the bucket hat is to be worn turned down.
<b>Shoes</b>	Plain black, leather, lace-up school style	See the last page of this document for details.



## SPORTS UNIFORM COMMON TO ALL STUDENTS

The sports uniform is to be worn only for HPE periods and on sports days. Students are to change into their sports uniform before HPE or sport (i.e. after form if HPE in P1, morning recess or lunch hour) and must change back into school uniform at the next break. The sports uniform may be worn to and from school on **TUESDAYS** *only* for Years 7 – 9 and **WEDNESDAYS** *only* for Years 10 - 12.

**N.B.** For Physical Education and Recreation, this complete Sports Uniform is compulsory - other clothes are NOT acceptable.

Item	Details	How / when worn
<b>Junior Polo Shirt</b>	Red polo shirt with black and white side panels and ribbed collar printed with "Mount Gravatt High"	Shirt is not tucked in. Only the top button is undone.
<b>Senior Polo Shirt</b>	White polo shirt with black sleeves, two red stripes on right side front and back and ribbed collar printed with "Mount Gravatt High"	Shirt is not tucked in. Only the top button is undone.
<b>Shorts</b>	Black longer length shorts with MGH embroidered in red on leg	To be worn at a length that finishes at the top of the knee. Do not wear sports skins under your sports shorts.
<b>Socks</b>	Plain white MGH sports socks	Plain white MGH sports socks are available at the school uniform shop. They are to be worn without being folded.
<b>Hat/Cap</b>	A plain black cap/bucket hat is compulsory for HPE for all students and for lunchtime play on the oval or basketball/netball courts.	The badge is to be facing the middle of the student's front. The brim of the bucket hat is to be worn turned down.
<b>Shoes</b>	See the last page of this document for details	Laces are to be tied tightly with a bow at the top. The backs must always be firm to support the heel. Shoes must be in good order. Sport specific shoes may be changed into once at the venue.
<b>Swimming</b>	Suitable one-piece swimmers for school swimming carnival	To be worn modestly. Sun shirt advisable.



## SPORTS UNIFORM VARIATIONS

Some Muslim students choose to wear a slightly different uniform. The only variations are:

<b>Girls</b>	Junior polo with a black undershirt or senior polo with white undershirt. Black hijab to be worn with sports uniform only.
<b>Boys and girls</b>	Plain black taslon track pants



## OTHER UNIFORM REQUIREMENTS

Item	Details	How / when worn
Jewellery	A watch or fitness monitor is acceptable.	Must be plain.
	One plain ring may be worn.	Must be simple and plain. Those below are acceptable styles. 
	Two small plain round silver or gold studs or sleepers in ears are acceptable.	Must be plain, simple and small.  Diamond-look and pearl-look earrings are not acceptable. Students may not wear additional clear plastic earrings.
	No other jewellery (unless worn for medical reasons) is acceptable. Any facial piercing must be clear plastic, not metal.	
Hair	Hair needs to be neat and tidy.  Students should think carefully prior to making any radical change to an already acceptable hairstyle.	The P&C has confirmed that the Principal will make the final decision to determine if the hair style is acceptable. Undertaking a neat and tidy hairstyle will ensure compliance with the high standards of dress and appearance in place at Mount Gravatt High School and thereby help to maintain a positive tone in the school community and ensure that our primary focus will be centred on learning.
	Hair styles that would not be considered neat and tidy.	The hair styles not considered to be neat and tidy include, but are not limited to: <ul style="list-style-type: none"> <li>○ Awkwardly contrasting lengths (eg longer hair on top that is not blended with shorter hair on the sides)</li> <li>○ Shorter hair on top that is not blended with longer hair at the back</li> <li>○ Long hair that is unkempt and hangs across the face</li> <li>○ Visible under-cuts where long hair overlays short hair</li> <li>○ Severe styles that include: rat's tail, tracks, zero blade crew cuts etc</li> <li>○ unnatural hair colours or awkwardly contrasting colours.</li> </ul>
	Hair that is long in front (e.g. hair falling over or across the student's eyes), is to be pinned or tied back.	This ensures the hair remains tidy and sits off the student's face. Where the pinned or tied does not keep the hair off their face, students will be expected to place their hair into pony tails.
Facial Hair	Facial hair must be kept neat and tidy at all times.	Beards, moustaches and goatees need to be well groomed and kept closely trimmed.
Make-up, false eyelashes and extensions, nail polish and nail decorations	All make-up products, including false eyelashes and extensions, nail polish and nail decorations are not permitted.	Make-up is only appropriate for students when participating in performance programs such as the Elite Dance Troupe.
Tattoos	Visible tattoos are not permitted.	Students with an existing tattoo must have it covered at school and when wearing school uniform
Undershirts	Students may not wear a visible undershirt underneath their school uniform.	Students may wear singlets underneath their shirt/blouse but it is to be V-necked so it is not visible. Otherwise, when students need clothing to keep them warm students may wear the jumper or jacket.



## SHOES

Formal Shoes should be **plain black**, leather (not suede), lace-up **school style shoes**. They are to be sturdy shoes with a distinct and substantial heel. No mesh or fabric inserts or inlays are allowed. Care and caution is required to avoid disappointment and unnecessary expense. **These are acceptable styles:**



Sport Shoes are to be sturdy, plain black leather (not suede), lace-up joggers. **These are acceptable styles:**



The following styles are examples of black, leather, lace-up shoes that are NOT school shoes and are NOT permitted. This is not an exhaustive list:



All “skate shoe” style shoes are **NOT** acceptable. Skate shoes are those shoes with flat soles.

The need for a sturdy shoe for workplace safety has prompted this clarifying document.

**N.B. ALL ITEMS OF CLOTHING MUST BE CLEARLY NAMED**

Decisions regarding any of the uniform policy remain with the PRINCIPAL,  
in consultation with the P & C Executive.

## HAT & SUN SAFETY POLICY

Year-round sun protection is important for all children and young people in Queensland as research demonstrates that high ultraviolet radiation (UVR) exposure in childhood and adolescence significantly increases the risk of developing skin cancer.

Our school aims to educate our students about being sun safe in order to develop important, life-long, healthy habits, and acknowledges the important role adults play during and outside school hours to reinforce sun safety with children and young people.

In implementing this policy, our school and community recognise that:

- the policy applies to all school and school-related activities and events;
- the strategies are to be implemented during the whole school day and year-round; and
- a combination of sun safe strategies is more effective than a single approach.

ELEMENT	STRATEGIES
<b>Clothing requirements</b>	<p>Students are required to wear protective clothing, including the Mount Gravatt High formal hat and sports cap, when outdoors during the school day and during school-related activities (for example, excursions/camps) to reduce students' exposure to the sun, including the following strategies:</p> <p><b>Hats:</b></p> <ul style="list-style-type: none"> <li>• All students are expected to own both a formal hat and sports cap or bucket hat as per the Mt Gravatt Uniform Policy.</li> <li>• Formal hats are to be worn with the formal uniform and Sport or bucket hats are to be worn with the sports uniform. With the exception of lunch time play on the oval or courts where the expectation is that students wear one of the hat options.</li> </ul> <p><b>Student:</b></p> <ul style="list-style-type: none"> <li>• Students are expected to have their formal hat at school each day. The exception to this is sport days. Tuesday for Yr. 7 – 9 and Wednesday Yr. 10 – 12 as well as carnival days when students are expected to have their sports hat.</li> <li>• Students are encouraged to wear the appropriate hat to and from school on a daily basis to reduce sun exposure.</li> <li>• Whilst on school grounds students are expected to wear the appropriate hat when: <ul style="list-style-type: none"> <li>- Moving around between classes and at lunchtimes between areas.</li> <li>- Whilst on the oval, basketball/netball and volleyball courts.</li> <li>- Whilst sitting in an area that does not have complete cover from sun exposure. For example, under a tree, shade shelters etc where sun exposure is still possible.</li> </ul> </li> <li>• Hats are not expected to be worn when: <ul style="list-style-type: none"> <li>Students are sitting under a man-made shelter that completely protects them from the sun. For example, building awnings and verandas.</li> <li>Playing organised sport when a hat reduces visibility or interferes with activity skills and therefore poses a risk to students' safety; or when wearing a hat is not possible because other headwear is required to be worn for safety reasons. Under these circumstances, students may remove their hats for the duration of the activity, ensuring they have applied sunscreen to uncovered skin (ideally 20 minutes) prior to participating.</li> </ul> </li> </ul> <p><b>Swim shirts</b></p> <ul style="list-style-type: none"> <li>• Students are required to wear swim shirts/rash vests during all water-based activities occurring at outdoor venues, except during their race/s at competitions and carnivals.</li> </ul>
	<p>Our school maximises the use of available shade for outdoor activities:</p>

ELEMENT	STRATEGIES
<b>Shade provision and use</b>	<ul style="list-style-type: none"> <li>• Sport and physical activities are rotated during the year between the Hall, Courts and the oval.</li> <li>• Temporary shade structures are used as necessary for outdoor events, for example, Athletics Carnival, Cross Country Carnival, Swimming Carnival.</li> </ul>
<b>Education</b>	<p>Our school provides educational programs on sun safety and preventative measures through the following strategies:</p> <p><b>Curriculum, teaching and learning</b></p> <ul style="list-style-type: none"> <li>• Sun safety is formally taught as part of the implementation of the Australian Curriculum through Health and Physical Education</li> <li>• Staff include the risk of exposure to UVR in their curriculum activity risk assessments for outdoor activities, which includes ensuring that adequate shade is available for outdoor activities where possible, for example, using temporary shade structures.</li> </ul> <p><b>Incidental teaching and promoting sun safe behaviours</b></p> <ul style="list-style-type: none"> <li>• Incidental teaching of personal sun safety strategies occurs in all year levels as part of the school routine on a regular basis, for example, through reminders to students to wear hats and apply sunscreen.</li> </ul> <p><b>Staff professional development</b></p> <ul style="list-style-type: none"> <li>• Staff are informed about the school's sun safety policy and its requirements on induction.</li> </ul>
<b>Sunscreen provision</b>	<p>Our school recognises the importance of sunscreen use as a sun safe measure and implements the following strategies:</p> <ul style="list-style-type: none"> <li>• The school supplies SPF 30 or higher broad-spectrum, water-resistant sunscreen for student use.</li> <li>• Parents/carers are encouraged through social media and newsletter items to have their children apply sunscreen before school.</li> <li>• Parents/carers are encouraged to provide sunscreen for their child if they don't wish their child to use the school's sunscreen.</li> </ul>
<b>Modelling sun safe behaviours</b>	<p>Our school promotes the importance of parents/carers, teachers, ancillary staff, volunteers and other adult supervisors as role models for students using the following strategies:</p> <ul style="list-style-type: none"> <li>• Staff and P&amp;C members are encouraged to consider the use of shade, sun safe hats and clothing, sunglasses and sunscreen when doing their duties, running outside activities, and when on excursions/camps.</li> <li>• Parents/carers are encouraged to have their children apply sunscreen before they come to school and provide personal sunscreen for their children to use at school.</li> </ul>
<b>Cost considerations</b>	<p>The department provides funding for sun safety using the following strategies:</p> <ul style="list-style-type: none"> <li>• School funding is allocated annually to enable the purchase of sunscreen for each class for the whole school year.</li> <li>• Costs for sunscreen will be recovered in line with the <a href="#">Requests for Voluntary Financial Contributions procedure</a>.</li> </ul>
<b>Additional strategies</b>	<p>Other strategies our school uses to be sun safe include:</p> <ul style="list-style-type: none"> <li>• Sunscreen stations are set up at sports days and swimming carnivals.</li> </ul>